

# Feeding Your Soul

P a r a g r a p h S t u d y

2 Peter  
3:10

## Observation What Do I See?

**1** Mark up the paragraph below with colors and symbols about what you notice.

10 But the day of the Lord will come like a thief, in which the heavens will pass away with a roar and the elements will be destroyed with intense heat, and the earth and its works will be burned up.

### Ideas for mark-up

- God
- Jesus Christ
- Holy Spirit
- Repeated Words/  
Ideas/Subjects
- Commands  
(e.g., put aside, pray  
without ceasing, etc.)
- Lists  
(e.g., characteristics,  
sins, promises, etc.)
- Connecting words  
(e.g., for, yet, therefore,  
nor/or, but, so, and)
- Actions/Verbs
- Comparisons  
(e.g., like or as)
- Contrasts  
(e.g., light or dark)
- Warnings or Promises

**2** Write what you learned about the Father, Son, and/or Holy Spirit.

**3** What did you learn about what you marked up? Write any questions you have about this text.

# Interpretation What Does It Mean?

**4** Compare translations highlighting any major differences in word choices.

NASB	ESV	NIV
<p>10 But the day of the Lord will come like a thief, in which the heavens will pass away with a roar and the elements will be destroyed with intense heat, and the earth and its works will be burned up.</p>	<p>10 But the day of the Lord will come like a thief, and then the heavens will pass away with a roar, and the heavenly bodies will be burned up and dissolved, and the earth and the works that are done on it will be exposed.</p>	<p>10 But the day of the Lord will come like a thief. The heavens will disappear with a roar; the elements will be destroyed by fire, and the earth and everything done in it will be laid bare.</p>

# Interpretation What Does It Mean?

5 In what way(s) did your understanding of the paragraph grow after reading all three translations?

6 Define any words with which you are unfamiliar or unclear from the translations.

<i>Word</i>	<i>Strong's #</i>	<i>Definition</i>

- 7 In your own words, summarize the paragraph using the main idea(s) that were communicated. *Optional: Make a diagram of how the phrases and clauses in this paragraph relate.*

S u m m a r y :

- 8 Why did the author write this paragraph in this particular place in the book? How does it relate to the previous paragraph(s)?

- 9 What are the principle(s) you learned that are not only true for the original audience, but also for believers today?
- 10 Are there any Old Testament references? If so, read the Old Testament passage and write why you think the author used it in this paragraph.
- 11 Do any of the topics/themes in this passage make you think of other passages in the Bible that talk about the same things? If so, write them below.

# Application What Does It Mean for Me?

**12** Based on the principles you discovered in this passage, in what ways can you express love to God and to your neighbor? What truths must you personalize?

**E x a m p l e s** Are there any positive examples to follow or negative ones to avoid?

**P r o m i s e s** Are there any promises on which to meditate?

**I d e n t i t y** Are there any verses that remind me of who I am in Christ?

**C o m m a n d s** Are there any commands to follow?

**S i n s t o A v o i d** Are there any sins to avoid?

<i>Examples</i>	
<i>Promises</i>	
<i>Identity</i>	
<i>Commands</i>	
<i>Sins to Avoid</i>	

## Implementation

What Steps Do I  
Need to Take?

- 13 Write at least one step you will take in order to apply what you have learned.

## Consultation

What Truths Did Others Find in  
This Passage?

- 14 Write down anything you learned from a commentary you read or sermon you enjoyed.