

# A REVEALING TRUTH

ADULT  
Unit 3  
LESSON HANDOUT  
Lesson 7

## BIBLE TRUTH

Jesus shows He is alive.

## LEARNER GOAL

I can connect Jesus' appearance to disciples on the Emmaus road to His presence among His redeemed people in the Word and Sacraments.

## BIBLE VERSE

Their eyes were opened, and they recognized Him. Luke 24:31

The Emmaus Road  
Luke 24:13–35

## REFLECTIONS

**OPENING REFLECTION** Share a time when, either through reading or listening to God's Word on your own or in a group, a realization just "clicked" for you. What was it?

**LUKE 24:13–24** How does Jesus choose to engage these two disciples? What might this show us about His life and ministry?

**LUKE 24:25–27** What do Jesus' words here reveal about the center of Scripture and how God uses it to create and sustain faith?

**LUKE 24:28–31** What do you suppose is so significant about Jesus sitting down at the meal with the two disciples here?

**LUKE 24:32–35** What connections, if any, can you draw between the events and words of the two disciples and our worship today as God's redeemed people?

**FINAL REFLECTION** Connect Jesus' appearance to disciples on the Emmaus road to His presence among His redeemed people in the Word and Sacraments.

## NOTES

Area for taking notes, consisting of a grid of light blue dots.

# AN ASCENDING TRUTH

## BIBLE TRUTH

Jesus ascended to heaven.

## LEARNER GOAL

I can explain why Jesus' ascension matters for both me and the life of the Church.

## BIBLE VERSE

[Jesus says,] "I am with you always." Matthew 28:20

ADULT  
Unit 3  
LESSON HANDOUT  
Lesson 8

Jesus Ascends  
Luke 24:44–53: Acts 1:1–11

## REFLECTIONS

**OPENING REFLECTION** Think of a time when someone you know had to move away for a time to do important work. What sort of impact did that move have on people?

**ACTS 1:1–5** What do you suppose is the connection between Jesus' teaching of the Kingdom, Baptism, and the coming of the Holy Spirit?

**ACTS 1:6–11** What words or phrases from this section help you understand how the borders of Christ's kingdom on earth will extend after He ascends?

**LUKE 24:44–49** How is this account of the ascension similar to the parallel one we just read in Acts 1? What does it add to create a richer picture of the event?

**LUKE 24:50–53** How does the emphasis in Luke 24:50–53 help build on our understanding of the events from Acts 1:9–11? What can we learn from the disciples about how we should understand the ascension?

**FINAL REFLECTION** Explain why Jesus' ascension matters for both yourself and the life of the Church.

## NOTES

A series of horizontal dotted lines for taking notes, corresponding to the reflection questions on the left.





# A DEACON DELIVERS

ADULT  
Unit 3  
LESSON HANDOUT  
Lesson 11

## BIBLE TRUTH

The Holy Spirit works through the Word and Baptism to give faith.

## LEARNER GOAL

I can analyze the role of Baptism in the narrative of Philip and the Ethiopian, and apply that understanding to Baptism's role in the Church today.

## BIBLE VERSE

Faith comes from hearing, and hearing through the word of Christ. Romans 10:17

Philip and an Ethiopian  
Acts 8:26–40

## REFLECTIONS

**OPENING REFLECTION** Consider a time in your life when your identity really mattered to you. When was that, and why did it matter so much?

**ACTS 8:26–28** Identify as many details as you can from the text about the Ethiopian here. What makes him such an unusual and special character in this narrative?

**ACTS 8:29–34** Look over the section of the prophecy of Isaiah and connect as many words or phrases in it to the events of Jesus' Passion as you can. Consider how important it is to have people who can interpret Scripture for you, and note one important person in your life whom God used to help explain Scripture to you.

**ACTS 8:35–38** What is the role of Word and Sacrament in this account? How do Word and Sacrament still work together in our lives as God's people today?

**ACTS 8:39–40** From the text, compare the lives of Philip and the Ethiopian after their encounter. What does this tell us about our calling as God's baptized and redeemed children in Christ?

**FINAL REFLECTION** Analyze the role of Baptism in the narrative of Philip and the Ethiopian, and apply that understanding to Baptism's role in the Church today.

## NOTES

A series of horizontal dotted lines for taking notes, consisting of 15 rows of 25 dots each.



# A SOLDIER BELIEVES

ADULT  
Unit 3  
LESSON HANDOUT  
Lesson 13

### BIBLE TRUTH

God rescues us from fear and gives us new life through His Word.

### LEARNER GOAL

I can identify the different salvation themes in this narrative and relate them to how God has saved us through His Word and Sacrament.

### BIBLE VERSE

Believe in the Lord Jesus, and you will be saved. Acts 16:31

A Philippian Jailer  
Acts 16:16–40

## REFLECTIONS

**OPENING REFLECTION** Identify a time in your life when you were able to use a negative experience to share your faith with someone.

**ACTS 16:16–18** Why do you suppose Paul and his missionary team were annoyed by the demon-possessed girl? What might this tell us about how Satan chooses to work?

**ACTS 16:19–24** Where else in Scripture do we see people being falsely accused and thrown into prison? What might this teach us about what it means to follow Christ?

**ACTS 16:25–34** What is one point from the text about the jailer’s conversion that sticks out for you, and why is that? What does this show you about how God can work?

**ACTS 16:35–41** Why do you suppose Paul and Silas made such a big deal about being released? What does this show us about their mission work?

**FINAL REFLECTION** Identify different salvation themes in this narrative and relate them to how God has saved us through His Word and Sacraments.

## NOTES

A large area for taking notes, consisting of 18 horizontal rows of light blue dotted lines.

