

Note:

Help the children understand the meaning of the word "wins" before story time by starting out with a few simple contests. Use the word "wins" to refer to the person who succeeds. For example, ask the children to drop clothespins in a bottle. When a child drops them all in, make the comment, "(Child's name) did it! He WINS!"

STORY:

Look at all the people!
They are sad.
They want to go away.
But this man won't let them go.

God knows about the people. God knows about the man.

"We want to go away," the people said. "No, no, no," said the man.

"God, help us! God, help us!" Said the people.

Will God hear them? Will God help them?

YES!
God will hear them!
God will help them!
He will take them away from the man.
God is strong!
God is big!

Show people (picture 4a). Make a sad face.

Show Pharaoh (picture 4b). Shake head "no."

Point up. Point to the people (4a). Point up. Point to the man (4b)

Shake head "no."

Show praying people (picture 4c). Make a praying gesture.

Nod head "yes" and smile big.

Make a strong gesture. Make a big gesture.

STORY CONTINUED:

The bad man said, "No! You can't go! No! No! No!"
But God said, "Yes! Yes! Yes!"
So the man had to let the people go. God always wins.

Point to the man (4b).
Shake finger.
Point up. Nod head and smile.
Show the people leaving (picture 4d).
Nod head.

REVIEW:

The people wanted to go away.
What did the man say? [no]
What did God say? [yes]
God took the people away from the man.
God is strong.
God always wins!

SING:

My God Is So Great

My God is so great, so strong and so mighty!
There's nothing my God cannot do!
My God is so great, so strong and so mighty!
There's nothing my God cannot do!
The mountains are His, the rivers are His, the stars in the sky are His, too!
My God is so great, so strong and so mighty!
There's nothing my God cannot do!

(Review songs from past lessons.)

PRAY:

Thank God for helping the people to go away. Praise God because He always wins.

MEMORY VERSE:

Work on the scripture memory verses and/or Foundation Verses.