

DISCUSSION GUIDE

sunday school module two

MODULE 2: SCRIPTURE:STORY

DISCOVER (PRE-WORK)

Review pgs. 2-10 in this month's Sunday School resource packet.
(found here: www.doxa-church.com/sundayschool)

NURTURE

In light of this month's Sunday School module, consider the following questions together for the sake of deeper understanding and accountability.

1. Do you trust the Bible? Why or why not?
2. What is your reaction to the story of how the Bible was put together? Why does it matter how the Bible was compiled?
3. How would you explain this process to a nonChristian who question the credibility of the Bible based on its human origins?
4. The New Testament has far more manuscripts than any other text from antiquity and they are also far more accurate. How does this affect your confidence in the Bible and your willingness or ability to defend it to nonChristian friends?
5. Page 8 of the resource packet contains a very partial list of Old Testament prophecies and their New Testament fulfillments. What value do you place on the internal consistency of the Bible?

ACT

For this resource, the ACT section revolves primarily around the practice of the current month's Spiritual Discipline. The discipline for this month is Lectio Divina.

1. This week, take some of your devotional time and practice Lectio Divina. Pick one passage of scripture each day and walk through the practice. Perhaps you can pick the week's Beatitude in preparation for the sermon or choose a verse that speaks to a particular issue you are struggling with.
2. Incorporate last month's practice, prayer journaling, and write down your experiences with Lectio. Share your observations with your DNA partners.
3. Practice Lectio with Psalm 19 like we did at Sunday School but focus on what the passage says about the Word. How does this practice, over time, change your experience of the Bible itself?
4. Choose a passage of scripture that is particularly troubling or challenging to you and practice Lectio with it. How does it reshape the way you experience the passage?