CG LEADERS TRAINING (Oct 28, 2017)

I. What is a CG for?

- Not merely social; not just for care and support; not just for the sake of building deeper relationships
- To help one another grow in Christ (Col. 1:24-2:7)
 - o Christ-centred, not group-centred
 - What this maturity looks like (1:9-14)
 - Every member is involved (Heb. 10:24-25)
- For the good of the church
 - Strengthening the church's unity and love (Eph. 4:15-16)
 - Being welcoming to visitors and newcomers
 - Helping CG participants to get connected to the church as committed members
 - Serving the church practically
 - Working with the elders and deacons to provide pastoral care
 - Multiplying CGs
 - o Beware the "anti's" of CGs
 - Anti-preaching
 - Anti-the leaders
 - Anti-the church

II. Our focus: Transformational Learning of God's word

- 1 Thessalonians 1:2-5; James 1:22-27
- 1. Learning the Bible
- Small groups can cultivate a deeper desire and hunger for God's word
- 2. Applying the Bible
- Small groups can make applications more pointed and specific. They can also offer accountability to help encourage perseverance and obedience.
- 3. Praying the Bible
- 4. Learning how to read the Bible
- In a small group study, time can be devoted to establishing good methods of Bible interpretation. Inductive Bible studies help to make explicit the "working" involved in Bible interpretation.
- Members can be given opportunities to prepare and lead Bible studies

- 5. Training with the Bible
- 6. Shepherding with the Bible

III. Preparing a Bible study for CG

1) Keep the Hero of the big story in view: context is the King

- Who is the Bible about? What is the Bible for?
 - o Isaiah 40:1-11; 55:6-11
 - o Luke 24:44-49
 - 2 Timothy 3:14-17
 - o John 17:17
- What has Jesus done? (Matt. 16:21) What did Jesus say? (v. 24)

2) Understand the passage of Scripture

• Using the **C.O.M.A**. framework

CONTEXT

- The big story of the Bible
- O What kind of writing is this?
- Overview of this particular book of the Bible
 - What are the main themes/ideas?
 - What is the author's purpose in writing?
 - Who is the book intended for?
 - What situation is the author addressing?
- o How does this passage fit within the flow of the book?
 - What has happened so far? What will happen next?
 - How has the author's line of reasoning developed so far? How will it develop after this?

OBSERVATION

- Linking words
 - For, because, for this reason, therefore, since, if, then, so that, once-but now, by, through, etc.
- o Structure:
 - What is the plot?

- What are the units of thought? How do these units connect to one another? What is the flow of the argument?
- People and places
- Repetition
 - What ideas, phrases, words, etc. are repeated (eg. Eph. 1:3-15)?
- Vocabulary
 - Key words, big words (eg. Rom. 3:23-25), names, etc.
- Tone and feel (eg. Psalm 42)
- Imagery and illustrations (eg. Matt. 13)
- References to other parts of the Bible

MEANING

- o What is/are the main point(s)? What are the supporting points?
- O Why did the author write this?
 - How does this passage make us wise for salvation through faith in Christ Jesus?
 - What does this passage teach us?
 - God: Father, Son, Holy Spirit
 - God's word, plans and purposes
 - Man: Who are we? What's wrong with us? What do we really need? Where are we going?
 - The world
 - The gospel
 - God's people, the church
 - Living in the gospel
 - How does this passage reprove us?
 - Sin
 - Warnings
 - How does this passage correct us?
 - Repent and believe
 - How does this passage train us in righteousness?
 - Trust and obey
 - How does this passage equip us for every good work?

3) Apply the passage of Scripture

APPLICATION

- The Bible is about: Jesus → us → me (eg. Phil. 2:1-13; Psalm 16)
- Aim for the heart (Luke 6:43-45; Ezek. 11:19-20)
 - "Heart" questions: What do we really want? Why do we do what we do? What makes me happy? What makes me worried? What do I fear? What do I treasure?
 - Our attitudes, desires, motivations, fears, treasure, etc. reveal what our hearts truly worship
 - God calls us to turn our hearts away from idols and to worship him alone
- Move from the gospel to life (Eph. 2:8-10; Titus 2)
- The Bible speaks to us as saints, sinners, and sufferers (1 Thess. 5:14)
 - o Encourage, exhort, heal, strengthen, rebuke, admonish
- Types of application:
 - Knowing and believing the gospel
 - Teaching
 - Reproof
 - Correction
 - Training in righteousness
- Who?
 - Us, the church
 - o Us, the CG
 - Me, in relation to others (eg. spouse, children, my boss, my colleagues, other Christians, non-Christians, etc.)
 - Me, in relation to the world (eg. work, the government, culture, social justice, etc.)
 - Me, as an individual Christian (eg. understanding, heart, actions, etc.)
- Areas of application
 - Belief
 - Belong
 - Behave

4) Based on (2) and (3), determine the goal of the study

- After this study, I want the group to understand ______.
- Because they understand this, I want the group to change ______.
- Because they understand this, I want the group to live in this way: _____.

5) Organize the study

- With (4) in mind, design questions that will help lead the group to arrive at the goal of the study.
- Types of questions:
 - Launching questions
 - Context questions
 - Observation questions
 - Meaning questions
 - Summary questions
 - Application questions
- What's a good question?
 - Open-ended, not closed
 - o Makes people pay careful attention to the passage of Scripture
 - Makes people think
 - Sharp and simple
- Prepare together
 - Training new leaders
 - Encourage the rest of the group to own learning God's word
- Come up with prayer points that are based on (4)

Example: 2 Peter 1:3-15

Practice: **1 John 3:1-18**

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2) Understand the passage of Scripture	
• Context	

Observation

• Meaning

3) Apply the passage of Scripture

•	Application	
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•	Context questions	
•	Observation questions	

• Meaning questions

• Summary questions

• Application questions