



WEEK
ONE
JANUARY 2024

SMALL GROUP

2 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

People came to hear Jesus
because He teaches
important things.

JESUS TEACHES A CROWD
MARK 6:30-34

MEMORY VERSE

"The people were amazed
at his teaching."

MATTHEW 7:28, NCV

KEY QUESTION

Who teaches you
important things?

BOTTOM LINE

Jesus teaches me
important things.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Follow the Teacher
Day and Night
Beach Discovery

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Important Things"
Bible Story
Prayer

SMALL GROUP

25
MIN

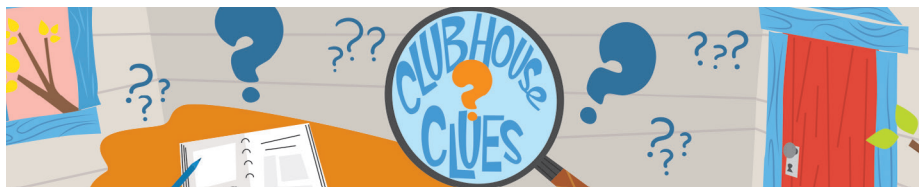
GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse with Motions
Pom-Pom People
Run to Jesus
Magnifying Glass

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

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HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. FOLLOW THE TEACHER

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather the children to line up
behind you in your activity area.

DURING THE ACTIVITY: Encourage the children to follow
you around the room. Change the way you walk, what you do with your arms etc.,
as the children follow you.

AFTER THE ACTIVITY: Introduce today's Bible story by talking about an
important teacher.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, let's play a game together. Come line up
behind me."

DURING THE ACTIVITY: "Let's play follow the teacher. Follow me, friends!
Let's walk this way. Is everyone following me? Great job! Look at the way I'm
walking. Walk like me, friends. Look at how I'm moving my hands. Move your
hands like me. (*Continue moving and doing different hand and body movements
as desired.*) Friends, that was amazing! You followed me as the teacher!"

AFTER THE ACTIVITY: "Today, we're going to hear about the most important
Teacher of all! He teaches us SO many important things. Let's go hear our story!"

TRANSITION: Move to Worship and Story by continuing to play "Follow the
Teacher" as you walk to your designated area.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. DAY AND NIGHT

WHAT YOU NEED: Dark blue or black and yellow construction paper, plush friends, and day clothing and pajamas for plush friends

WHAT YOU DO:

BEFORE THE ACTIVITY: Sit the plush friends around the table with the paper in the middle and the day clothing and

pajamas on each side of each plush friend.

DURING THE ACTIVITY: Encourage children to work together putting pajamas or clothing on their plush friends depending on the color paper the leader holds up—yellow for daytime and dark blue or black for night. Encourage the children to hold up their plush friends when dressed. Help children as needed to take off the clothes, then repeat as desired.

AFTER THE ACTIVITY: Introduce today's Bible story by talking about people who came to hear Jesus teach.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! It is wonderful to see your happy faces today. Come sit at the table with me and these friends."

DURING THE ACTIVITY: "I have a piece of yellow paper and a piece of dark blue/black paper. The yellow paper means daytime, and the dark blue/black paper means nighttime. (*Hold up the yellow paper.*) It's daytime! Should you dress your friend in pajamas or clothes for the daytime? (*Pause.*) Clothes! Pick some clothes to dress your friend in. (*Pause.*) Great job! Hold up your friend. (*Pause.*) Yay, you dressed your plush friends so nicely! (*Hold up the dark blue/black paper.*) What about at nighttime? What should you dress your friend in? (*Pause.*) Yes! Pajamas! Pick out some fun pajamas and work together to put them on your friend. (*Repeat as desired.*) That was so much fun getting our plush friends dressed!"

AFTER THE ACTIVITY: "Today in our Bible story, we are going to hear about some people who came to listen to Jesus teach and stayed ALL day and ALL night just to hear Him!"

TRANSITION: Move to Worship and Story by saying "daytime" or "nighttime." During daytime, ask children to dance. During nighttime, pretend to snore as you walk in the nighttime. Alternate calling "daytime" and "nighttime."

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an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. BEACH DISCOVERY

WHAT YOU NEED: "Beach Discovery" Activity Page, cardstock, laminating pouches, a large flat shallow bin or tray, plastic tablecloth, play sand, seashells, small beach pails, sand shovels, and preschool magnifying glasses

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Beach Discovery" on cardstock, one per small group. Laminate and cut each image. Cover the table with the tablecloth, set the bin/tray on the table, and fill the bin with an inch or two of sand. Place the Bible cutouts and seashells in the sand, burying them for the children to discover. Set the shovels and beach pails next to the sand.

NOTE: If you have a large number of children, consider offering two discovery bins.

DURING THE ACTIVITY: Encourage the children to use the shovels to move the sand around to discover some "treasures" hidden in the sand. Demonstrate how to use the magnifying glasses to take a closer look at their discoveries. Talk about what treasures they find.

AFTER THE ACTIVITY: Introduce the Bible story using a Bible cutout.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather around the table! Have you ever been to the beach? (Pause.) Today, we've brought the beach inside!"

DURING THE ACTIVITY: "Use the shovels to move the sand around to help you find the things hidden in the sand. (Pause.) Wow! You found something! Show everyone. (Pause.) I have a special magnifying glass to help you take a closer look at the treasures you find. Hold the treasure here and put the magnifying glass in front of it to look through. This magnifying glass helps you to see all the beautiful parts of these shells and even the grains of sand more clearly! That was so fun!"

AFTER THE ACTIVITY: "Today we will hear a story from the Bible (*hold up a Bible cutout*) about a time when Jesus taught a crowd of people on a beach! I can't wait to hear the story. Let's go!"

TRANSITION: Move to Worship and Story by pretending to dig for buried treasure as you travel! Make small, medium, and large digging motions.

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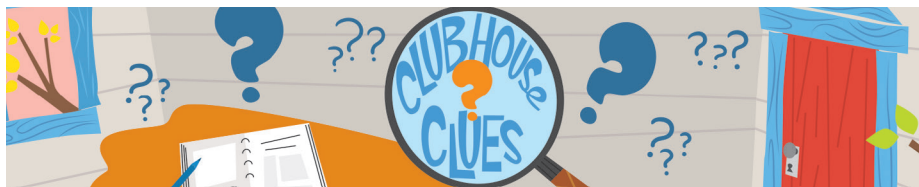
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25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
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1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the memory verse and teach the motions to the children.

DURING THE ACTIVITY: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! We have a brand-new memory verse to learn today! Everyone, listen and watch me as I say and do the motions for our new verse. 'The people (*spread arms out*) were amazed (*hold hands like binoculars open and shut*) at his teaching,' (*pull O-hands from head*) Matthew 7:28. (*Open hands like a book.*) This is a great verse."

DURING THE ACTIVITY: "Now let's you and I do it together! Are you ready? 'The people (*spread arms out*) were amazed (*hold hands like binoculars open and shut*) at his teaching,' (*pull O-hands from head*) Matthew 17:8. (*Open hands like a book.*) Let's do it again! (*Repeat several times.*) Super-duper, friends!"

AFTER THE ACTIVITY: "Jesus is an amazing teacher! Jesus teaches us so many important things! **Who teaches you important things? Jesus teaches me important things!** Let's say that together. **Who teaches you important things? Jesus teaches me important things!** Great job, friends!"

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2. POM-POM PEOPLE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Big Jesus" Activity Page, 11" x 17"
paper, pom-poms, painter's tape, and disposable cups

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Big Jesus" on 11" x 17"
paper, one per small group. Tape "Big Jesus" to the wall so
the bottom edge touches the floor. Pour pom-poms into cups, one cup per child.

DURING THE ACTIVITY: Give each child a cup of pom-poms and encourage
them to pretend they are people. Ask children to put pom-poms around Jesus as
you talk about how more and more people came to hear Jesus teach important
things.

AFTER THE ACTIVITY: Invite all the children to gather around the picture of
Jesus and say **"Jesus teaches me important things!"**

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look, friends! It's a picture of Jesus! Come stand by
Jesus with me!"

DURING THE ACTIVITY: "In our Bible story today, lots of people went to hear
Jesus teach, because Jesus teaches us important things. *(Give each child a cup
of pom-poms.)* This is your cup of pom-poms. Let's pretend these pom-poms are
people. Every time I say people, I want you to put some pom-pom people around
Jesus. Listen closely!"

"One day, people came from all over to hear Jesus teach important things. Then
more people came to hear Jesus teach. Then more people . . . and more people
. . . and more people came to hear Jesus teach! People came from all over to
hear Jesus teach, because Jesus teaches important things. Now tell me: **Who
teaches you important things? Jesus teaches me important things!**
That's right! **Jesus teaches me important things!** Let's pick up our pom-
pom people and do it again!" *(Gather the pom-poms and repeat as long as time
and interest allow.)*

AFTER THE ACTIVITY: "Come stand by Jesus with me. *(Pause.)* Jesus taught
the people in our Bible story important things, and Jesus wants to teach YOU
important things too! **Who teaches you important things? Jesus teaches
me important things!**"

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3. RUN TO JESUS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Run to Jesus" Activity Page, cardstock, butcher paper, painter's tape, smiley face stickers

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Run to Jesus" on cardstock and cut, one per small group. Tape a large sheet of butcher

paper on the wall at child's height. Tape the picture of Jesus to the center of the butcher paper. Put a tape line on the floor parallel to the butcher paper.

Gather your preschoolers on the tape line.

DURING THE ACTIVITY: Distribute smiley face stickers to your preschoolers. Instruct them to run one at a time to put a smiley face around Jesus. Once everyone has had a turn, distribute stickers again. This time, have each child tiptoe one at a time to put the sticker by Jesus. Continue with different movements (*walk, hop, wiggle, etc.*) as long as there is interest.

AFTER THE ACTIVITY: Gather the children near the butcher paper to review the story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come on over everyone. Let's gather at this line on the floor."

DURING THE ACTIVITY: "What do you see on the wall? Yes, it's Jesus! Today, we heard all about how people would RUN to hear Jesus teach them about important things. They would gather all around Him so He could teach them. Today, we're going to run to Jesus and put these smiley face stickers around Jesus. When I hand you your sticker, run to Jesus and put it on the paper around Him. (*Pass out stickers.*) Great job! You ran to Jesus just like the people in our story. I have another idea. This time I'm going to give you a sticker, and I want you to tiptoe to Jesus like this. (*Demonstrate and pass out stickers.*) You did such a great job tiptoeing. This time, let's walk to Jesus. (*Continue distributing stickers and changing movements as long as there is interest.*) You all did an awesome job."

AFTER THE ACTIVITY: "Let's sit and look at our picture of Jesus. Look at how many stickers are around Him! In our story today, we heard about how SO MANY people came to see Jesus and hear Him teach. There were even more people than our stickers here. Jesus taught those people important things, and He teaches us important things too. **Who teaches you important things? Jesus teaches me important things!** Once more, really loud. **Who teaches you important things? Jesus teaches me important things.**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



4. MAGNIFYING GLASS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Magnifying Glass" Activity Page, cardstock, magnifying paper, craft sticks, hot glue gun, dot markers, stamps, washable ink pads, scissors, baby wipes, and permanent marker; Optional clear acetate sheets or laminate and glue sticks in place of magnifying paper and hot glue gun

NOTE: Use the hot glue gun before children arrive and store it in another room, out of reach.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Magnifying Glass" on cardstock and cut, one set per child. Cut magnifying paper into three-inch circles, one per child. For each magnifying glass, glue the magnifying paper to the back side of one side, glue the craft stick to the bottom, then apply a rim of glue and attach the other side of the magnifying glass. Write each child's name on the magnifying glass handle.

DURING THE ACTIVITY: Ask children to decorate their magnifying glasses with dot markers and stamps. Encourage children to look through their magnifying glasses at their hands, shoes, clothes, a friend, etc

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit at the table with me. I have something super-cool for you to make today."

DURING THE ACTIVITY: "Look! (Hold up a magnifying glass to your eye.) You have your very own magnifying glass to decorate! You can use the markers and the stamps to make it extra special! (Pause.) Wow! Your magnifying glasses look fantastic! Look at your hand through the magnifying glass. Look at your shoes. Now look at a friend! You can take these home and look for the important things that Jesus teaches."

AFTER THE ACTIVITY: "Today in our Bible story, we heard how Jesus and His friends, the disciples, went to a beach to rest and pray. While they were there, people from all over came to see Jesus! Jesus loved all the people who came to see Him and wanted to help them. So, Jesus began teaching them. The people were so happy to be with Jesus that they stayed for a long time. They stayed to listen to Jesus teach important things all through the day and into the night. Jesus teaches YOU important things too. When we read the Bible, we can learn so many important things from Jesus. Jesus wants to be our friend forever, and Jesus teaches us important things. **Who teaches you important things? Jesus teaches me important things.**"

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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. FOLLOW THE TEACHER

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

2. DAY AND NIGHT

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Dark blue or black and yellow construction paper
- Plush friends
- Clothing for plush friends—day clothing and pajamas

WHAT YOU DO:

- Sit the plush friends around the table with the paper in the middle and the day clothing and pajamas on each side of each plush friend.

3. BEACH DISCOVERY

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- "Beach Discovery" Activity Page
- Cardstock
- Laminating pouches
- A large shallow bin or tray
- Sand
- Seashells

- Beach pails
- Sand shovels
- Plastic tablecloth
- Preschool magnifying glasses

WHAT YOU DO:

- Copy "Beach Discovery" on cardstock, one per small group.
- Laminate and cut each image.
- Cover the table with the tablecloth, set the bin/tray on the table, and fill the bin with an inch or two of sand.
- Place the Bible cutouts and seashells in the sand, burying them for the children to discover.
- Set the shovels and beach pails next to the sand.
- **NOTE:** If you have a large number of children, consider offering two discovery bins.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. MEMORY VERSE W/ MOTIONS [HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

2. POM-POM PEOPLE [TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- "Big Jesus" Activity Page
- 11" x 17" paper
- Pom-poms
- Painter's tape
- Disposable cups

WHAT YOU DO:

- Enlarge and copy "Big Jesus" on 11" x 17" paper, one per small group.
- Tape "Big Jesus" to the wall so the bottom edge touches the floor.
- Pour pom-poms in the cups, one cup per child.

3. RUN TO JESUS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Run to Jesus" Activity Page
- Cardstock
- Butcher paper
- Painter's tape
- Smiley face stickers

WHAT YOU DO:

- Copy "Run to Jesus" on cardstock and cut, one per small group.
- Tape a large sheet of butcher paper on the wall at child height.
- Tape the picture of Jesus to the center of the butcher paper.
- Put a tape line on the floor parallel to the butcher paper.

4. MAGNIFYING GLASS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

WHAT YOU NEED:

- "Magnifying Glass" Activity Page
- Cardstock
- Magnifying paper
- Craft sticks
- Scissors
- Hot glue gun

- Dot markers
- Stamps
- Washable ink pads
- Baby wipes
- Permanent marker
- *Optional clear acetate sheets or laminate and glue sticks in place of magnifying paper and hot glue gun*

WHAT YOU DO:

- Copy "Magnifying Glass" on cardstock and cut, one set per child.
- Cut magnifying paper into three-inch circles, one per child.
- For each magnifying glass, glue the magnifying paper to the back side of one side, glue the craft stick to the bottom, then apply a rim of glue and attach the other side of the magnifying glass.
- Write each child's name on the magnifying glass handle.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_ClubhouseClues