WEEK JANUARY 2024 SMALL GROUP YEAR

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

People came to hear Jesus because He teaches important things.

JESUS TEACHES A CROWD MARK 6:30-34

MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

KEY QUESTION

Who teaches you important things?

BOTTOM LINE

Jesus teaches me important things.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP



SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive. **Looking for Clues** Taking It to the Beach Teacher of the Year

LARGE GROUP



WORSHIP: Inviting people to respond to God STORY: Communicating God's truth in engaging ways

"Important Things," "Amazing" Bible Story Prayer

SMALL GROUP



GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse with Motions Fingerprint People

Lacing Fun From Your Town Jesus Teaches Me Notebook

Journal and Praver

HOME: Prompting action beyond the experience

Going Home Memory Verse Card Parent Cue Card (print or email) Parent Cue App

3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help

BIBLE STORY

People came to hear Jesus because He teaches important things.

JESUS TEACHES A CROWD MARK 6:30-34

MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

KEY QUESTION

Who teaches you important things?

BOTTOM LINE

Jesus teaches me important things.

BASIC TRUTH

Jesus wants to be my friend forever.



1. LOOKING FOR CLUES

WHAT YOU NEED: "Looking for Clues" Activity Page, cardstock, marker, and child-safe magnifying glasses

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Looking for Clues" on cardstock, one set per small group. Draw a large question

mark on the back of each picture. Hide around the room with the picture face down.

DURING THE ACTIVITY: Using the magnifying glasses, encourage children to look for three clues around the room. Talk about what each clue is and what the big clue of all three put together might be.

AFTER THE ACTIVITY: Introduce today's Bible story by talking about Jesus teaching important things.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, everyone! It's so nice to (leader looks through a magnifying glass) see you today! I need your help looking around the room for clues! I have magnifying glasses for everyone!"

DURING THE ACTIVITY: "Let's go look for clues! (Pause.) Hey! Look at this! It has a question mark on it. Do you think this is a clue? (Pause.) Look through your magnifying glass and I'll turn the card over. (Pause.) We found a clue! It's a picture of a Bible. We read the Bible to learn more about Jesus. Let's look for more clues. (Pause.) We found another paper with a question mark! Get your magnifying glasses ready to see if it's a clue. (Leader turns over the paper.) It is a clue and it's a picture of Jesus! So, the clues we've found are Jesus and the Bible. We have one more clue to find. Let's go! (Pause.) Look! There it is! Magnifying glasses ready! (Leader turns over the paper.) This clue is a picture of students and a teacher! Wow! Great job searching for clues with me. Let's take all the clues and our magnifying glasses over here and sit down."

AFTER THE ACTIVITY: "Let's spread out all three clues and see if we can figure out what our story will be about today. We have a Bible, Jesus, and a teacher with students. Hmm, what do you think these clues mean? (Pause.) I think we are going to hear a story from the Bible about Jesus teaching us something important! Let's go find out if that's what our clues mean!"

TRANSITION: Move to Worship and Story by looking for clues through a pretend magnifying glass as you walk to the designated area.



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

BIBLE STORY

People came to hear Jesus because He teaches important things.

JESUS TEACHES A CROWD MARK 6:30-34

MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

KEY QUESTION

Who teaches you important things?

BOTTOM LINE

Jesus teaches me important things.

BASIC TRUTH

Jesus wants to be my friend forever.



2. TAKING IT TO THE BEACH

WHAT YOU NEED: "Taking It to the Beach" Activity Page, cardstock, scissors, beach pail, question mark stamp, and washable ink pad; Optional permanent marker in place of question mark stamp and ink pad

WHAT YOU DO:

on cardstock and cut, one set per small group. Use the stamp to press a question mark or use the marker to draw a question mark on the back of each card. Lay the cards face down on the table. Set the beach pail nearby.

DURING THE ACTIVITY: Ask the children to take turns selecting a card to flip over. If the picture on the card is an item to take to the beach, encourage child to place it in the beach pail. If not, ask child to stack it in a separate pile. Repeat until all the cards have been separated. Shuffle and play again if desired.

AFTER THE ACTIVITY: Introduce today's Bible story and how it begins at a beach.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather here around the table. Look! I have a beach pail and a bunch of clue cards. Beach pails are fun to use to make sandcastles, gather seashells, or just play in the sand! Today we are going to use it to collect pictures of beach things."

DURING THE ACTIVITY: "[Child's name], turn over a card and show it to everyone. (*Pause.*) What's on your card? (*Pause.*) It's a [name the picture]! Is this something that you see on the beach? (*Pause.*) It is! Let's put this clue card in the beach pail. Good job. [Child's name], turn over a card and show it to everyone. Is this a picture of something you see on the beach? (*Pause.*) No, let's put it over here. (*Continue with each card.*) You did a great job separating which items you would find on a beach."

AFTER THE ACTIVITY: "Look in our beach pail! These are all items that you would find on a beach. Our Bible story today begins on a beach. Come with me and let's hear all about it."

TRANSITION: Move to Worship and Story by pretending to do things you would do at the beach. Call out each activity: putting on sunscreen, digging/ looking for seashells, building a sandcastle, feeding seagulls, splashing in the waves, flying a kite, etc.

3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

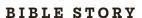
GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



People came to hear Jesus because He teaches important things.

JESUS TEACHES A CROWD MARK 6:30-34

MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

KEY QUESTION

Who teaches you important things?

BOTTOM LINE

Jesus teaches me important things.

BASIC TRUTH

Jesus wants to be my friend forever.



3. TEACHER OF THE YEAR

WHAT YOU NEED: Plush friends, dry-erase board, and washable dry-erase markers

WHAT YOU DO:

BEFORE THE ACTIVITY: Set out all the plush friends like students on the floor. Place the dry-erase board and markers in front of them.

DURING THE ACTIVITY: Encourage children to take turns pretending to be the teacher and "teaching" the plush friends.

AFTER THE ACTIVITY: Introduce that Jesus was a teacher in today's Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, friends! Look at all our plush friends. They are sitting in a pretend classroom waiting for a teacher. Our classroom has a board the teacher can write on. I wonder who our teacher will be?"

DURING THE ACTIVITY: "[Child's name], would you like to pretend to be our teacher? Great! What will you teach us? (*Allow child to teach.*) Wow, you are a great teacher, and I think all our plush friends agree! Thank you for teaching us. Who wants to be the next teacher? (*Continue with each child.*) You all were amazing teachers, and I think our plush students learned so much."

AFTER THE ACTIVITY: "In our Bible story today, Jesus will teach us important things! I can't wait to hear today's story."

TRANSITION: Move to Worship and Story by playing Follow the Teacher as you walk to your designated area.



SMALL GROUP

S-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

DURING THE ACTIVITY: Say the verse again with the motions and invite the

WHAT YOU DO:

children to do it with you. Repeat several times.

AFTER THE ACTIVITY: Review the Bottom Line.

BEFORE THE ACTIVITY: Say the memory verse and teach the motions to the children.

BIBLE STORY

People came to hear Jesus because He teaches important things.

JESUS TEACHES A CROWD MARK 6:30-34

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! We have a brand-new memory verse to learn today! Everyone, listen and watch me as I say and do the motions for our new verse. 'The people (spread arms out) were amazed (hold hands like binoculars open and shut) at his teaching,' (pull O-hands from head) Matthew 7:28. (Open hands like a book.) This is a great verse."

MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

DURING THE ACTIVITY: "Now let's you and I do it together! Are you ready? 'The people (spread arms out) were amazed (hold hands like binoculars open and shut) at his teaching,' (pull O-hands from head) Matthew 17:8. (Open hands like a book.) Let's do it again! (Repeat several times.) Super-duper, friends!"

AFTER THE ACTIVITY: "Jesus is an amazing teacher! Jesus teaches us so many important things! Who teaches you important things? Jesus teaches me important things! Let's say that together. Who teaches you important things? Jesus teaches me important things! Great job, friends!"

KEY QUESTION

Who teaches you important things?

BOTTOM LINE

Jesus teaches me important things.

BASIC TRUTH

Jesus wants to be my friend forever.



SMALL GROUP

S-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

People came to hear Jesus because He teaches important things.

JESUS TEACHES A CROWD MARK 6:30-34

MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

KEY QUESTION

Who teaches you important things?

BOTTOM LINE

Jesus teaches me important things.

BASIC TRUTH

Jesus wants to be my friend forever.



2. FINGERPRINT PEOPLE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Fingerprint People" Activity Page, cardstock, washable paint, small heart stickers, paper plates, baby wipes, and permanent marker; Optional smiley face stickers or dot markers in place of paint

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Fingerprint People" on cardstock, one per child. Write each child's name on their paper. Pour some paint on the paper plates.

DURING THE ACTIVITY: Ask children to put a heart sticker on the picture of Jesus. Encourage children to dip their fingertip in the paint and make dots for people around Jesus. Clean hands as needed.

AFTER THE ACTIVITY: Review the Bottom Line together.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit with me! We're going to make paint people as we review our Bible story."

DURING THE ACTIVITY: "This is a picture of Jesus from our Bible story. Lots and lots of people came to hear Jesus teach, because they knew Jesus teaches important things. When Jesus saw the large crowd of people, He loved them and began teaching them.

"Let's put a heart on Jesus because He loved the people. (*Give each child a heart sticker to put on the picture.*) Now let's add people all around Jesus. Dip your finger in the paint and dot it all around Jesus. (*Pause.*) Look at all those people! Lots and lots of people came to hear Jesus teach." (*Clean hands as needed.*)

AFTER THE ACTIVITY: "Jesus taught the large crowd of people important things, and Jesus teaches you important things too. Who teaches you important things? Jesus teaches me important things!"



SMALL GROUP

S-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers

BIBLE STORY

People came to hear Jesus because He teaches important things.

JESUS TEACHES A CROWD MARK 6:30-34

MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

KEY QUESTION

Who teaches you important things?

BOTTOM LINE

Jesus teaches me important things.

BASIC TRUTH

Jesus wants to be my friend forever.



3. LACING FUN

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Lacing Cards" Activity Page, cardstock, hole punch, scissors, clear tape, and shoelaces; Optional yarn in place of shoelaces

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Lacing Cards" on cardstock and cut, one card per child. Punch holes around each card as indicated. For each card, run a shoelace or piece of yarn through one hole and attach to the back with clear tape. Set the lacing cards on the table. Option: If using yarn, cut yarn into two-to-three-foot lengths. Roll a piece of tape around the lacing end to make it easier for preschoolers to run the yarn through the holes.

DURING THE ACTIVITY: Demonstrate how to run the shoelace or yarn through the holes in and out around the edge of the card. Encourage children to lace the card in front of them. As they finish, encourage them to trade their cards so they have a chance to lace both the heart and Bible. Set cards aside for children to take home.

AFTER THE ACTIVITY: Review the Bottom Line and send home a lacing card with each child if desired.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a spot at the table! What do you see in front of you? A heart! Yes! And a Bible! You are so smart. We are learning that [Bottom Line] Jesus teaches us important things like how to love others! And we can read about those important things in the Bible!"

DURING THE ACTIVITY: "The Bibles and hearts have holes around them. Let's run the laces through the holes, in and out, all the way around! (*Pause.*) Great job! Unlace your card and pass it to the friend next to you and you can lace another one. (*Repeat as desired.*) Great job!"

AFTER THE ACTIVITY: "You can take these cards home to remind you that Jesus teaches me important things. Who teaches you important things? Jesus teaches me important things!"



SMALL GROUP

SHAR YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

People came to hear Jesus because He teaches important things.

JESUS TEACHES A CROWD MARK 6:30-34

MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

KEY QUESTION

Who teaches you important things?

BOTTOM LINE

Jesus teaches me important things.

BASIC TRUTH

Jesus wants to be my friend forever.



4. FROM YOUR TOWN

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "From Your Town" Activity Page; cardstock; red, yellow, blue, and green construction paper; craft stick; and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "From Your Town" on cardstock, one per small group. Tape a craft stick to the back of the picture of Jesus. Create a large square shape on the floor by taping one color of construction paper at each corner.

Encourage children to go stand at a color.

DURING THE ACTIVITY: Stand in the center holding the picture of Jesus. Call each color one at a time, and encourage children standing at that color to run to the picture of Jesus. Repeat as desired and encourage children to change the color they're standing at each time.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, there are four colors on the floor that make an imaginary square. Let's pretend that each of the colors is a town where you live. There's a red town, a blue town, a yellow town, and a green town. Everyone, go stand at a color. (*Pause.*) Great!"

DURING THE ACTIVITY: "We are going to play a game. Listen for the color of the town I call, if I call your color, I want you to run to Jesus. (Hold up the picture of Jesus.) Are you ready? Let's play! Red town. Come to me! (Pause.) Awesome! Stay right here. Blue town, come to me! (Pause.) Green town, come to me! (Pause.) Yellow town! Come to me! (Pause.) Great job, everyone! Now go back and stand at a different color this time. (Repeat as desired.) Come sit with me and my picture of Jesus. I loved how each of you ran to Jesus when the color you were standing at was called."

AFTER THE ACTIVITY: "Today in our Bible story, we heard how Jesus and His friends, the disciples, had been working very hard so they went to a beach to rest and pray. While they were there, people came from far away to see Jesus. Some people were so excited to see Jesus they even RAN to get there. They ran from this town . . . and they ran from that town. They came from all over! More and more people came to see Jesus. That sounds like the game we played today! Jesus loved all the people and wanted to help them, so He began teaching them. The people listened to Jesus teach important things all through the day and into the night. Jesus teaches YOU important things too. When we read the Bible, we can learn so many important things from Jesus. Who teaches you important things? Jesus teaches me important things."



SMALL GROUP

S-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

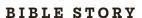
GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



People came to hear Jesus because He teaches important things.

JESUS TEACHES A CROWD MARK 6:30-34

MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

KEY QUESTION

Who teaches you important things?

BOTTOM LINE

Jesus teaches me important things.

BASIC TRUTH

Jesus wants to be my friend forever.



5. JESUS TEACHES ME NOTEBOOK [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Notebook Label" Activity Page, Avery® Labels #5294 or equivalent, cardstock, copy paper, crayons or washable markers, self-inking heart stamps, scissors, stapler, and permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Notebook Label" on label paper, one label per child. Cut cardstock in half lengthwise, one per child. Cut copy paper into quarter pages, eight pieces per child. For each child, fold cardstock in half and place the copy paper inside to make a notebook. Staple each in the middle, about a half inch down from the fold. Write each child's name on their notebook.

DURING THE ACTIVITY: Encourage children to decorate the cover of their notebook and add the label. Ask children to add a heart stamp to each page of their notebook. Ask children to flip to the first page inside their notebook and draw a picture of something important Jesus teaches us. (*If children need help, give some suggestions like sharing a toy or snack, loving, or helping each other.*) Send home for children to add to.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit with me at the table, I have a super-cool notebook for you to create today."

DURING THE ACTIVITY: "Use the markers to decorate the cover of your notebook. (*Pause.*) Add this sticker to the cover. (*Pause.*) Open your notebook and stamp a heart on each page of your notebook. (*Pause.*) Good job! Now on the first page of your notebook, I want you to draw a picture of something important Jesus teaches us. You could draw a picture of two friends sharing a toy, or sharing a snack, or helping put toys away. (*Pause.*) Your notebooks look great! You can take these home and draw more ways to do what Jesus teaches us."

AFTER THE ACTIVITY: "In our Bible story today, we heard about a time when Jesus and His friends, the disciples, had gone to a beach to rest and pray when people from all over ran to see Jesus. When Jesus saw the people, He loved them and wanted to help them. So, Jesus began teaching them. The people were so happy to be with Jesus that they stayed for a long time. They listened to Jesus teach important things all through the day and into the night. People went to see Jesus and He taught them important things. Jesus teaches YOU important things too. When we read the Bible, we can learn so many important things from Jesus. Jesus wants to be our friend forever, and Jesus teaches us important things. Who teaches you important things? Jesus teaches me important things."



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

People came to hear Jesus because He teaches important things.

JESUS TEACHES A CROWD MARK 6:30-34

MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

KEY QUESTION

Who teaches you important things?

BOTTOM LINE

Jesus teaches me important things.

BASIC TRUTH

Jesus wants to be my friend forever.



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, and a fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Verse Card" on cardstock and cut, one per small group. Place one card in

your Bible at Matthew 7:28. Note: Keep this card in your Bible all month long.

DURING THE ACTIVITY: Encourage the children to put a hand behind their ear like they are listening for something as you lead them to your small group spot. Sit down and gather the children around you. Review the memory verse and motions, then encourage the children to help you make a list of places we can hear the important things Jesus teaches.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's small group time! Today we are going to put our hand behind our ear, like this. (Demonstrate.) Let's pretend we are listening for something while we walk to our small group spot. Follow me and tell me what you hear! (Pretend you hear different things and name them as you lead the children to your small group spot.) We heard a lot of things! Now let's sit down so we can talk about today's Bible story. One, two, three, sit down with me!"

DURING THE ACTIVITY: (Open the Bible and lay it in front of the children.) "In our Bible story today, lots and lots of people went to hear Jesus teach, because they knew Jesus teaches important things. When Jesus saw the people coming, He loved them and began teaching them. When the people heard Jesus, they were amazed at His teaching!

"The Bible verse we are going to learn even says the people were amazed at Jesus' teaching! It says 'The people (spread arms out) were amazed (hold hands like binoculars, open and shut) at his teaching,' (pull O-hands from head) Matthew 7:28. (Open hands like a book.)

"Stand up with me and let's say that together! Just say what I say and do what I do. 'The people (spread arms out) were amazed (hold hands like binoculars, open and shut) at his teaching,' (pull O-hands from head) Matthew 7:28. (Open hands like a book.)

"Way to go! Let's sit down so we can write in our prayer journal and talk to God. (Open journal.) Today we learned that Jesus teaches us important things. Who teaches you important things? Jesus teaches me important things.



JANUARY 2024

SMALL GROUP YEAR

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

25 MINUTES

HOME

CREATING A SAFE PLACE TO CONNECT

(6. JOURNAL AND PRAYER, CONTINUED)

Since Jesus teaches us important things, let's think of some places we can hear the important things Jesus teaches, and then I will write them in our journal. (Remember to print as you write in the journal, so the children can recognize their names and the letters.)

AFTER THE ACTIVITY: "These are wonderful places to hear the important things Jesus teaches us! Let's pray and talk to God about them. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You for sending Jesus to teach us important things, like how to love and be kind and forgive one another. Help us do things like (go to church, read the Bible . . . the things you listed in your journal). We want to hear all of the important things Jesus teaches us! We love You, God. In Jesus' name, amen."

3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and handson fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. LOOKING FOR CLUES

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Looking for Clues" Activity Page
- Cardstock
- Marker
- · Child-safe magnifying glasses, one per child

WHAT YOU DO:

- Copy "Looking for Clues" on cardstock, one set per small group.
- Draw a large question mark on the back of each picture.
- Hide around the room with the picture face down.

2. TAKING IT TO THE BEACH

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- "Taking It to the Beach" Activity Page
- Cardstock
- Scissors
- Beach pail
- · Question mark stamp
- Washable ink pad
- Optional permanent marker in place of question mark stamp and ink pad

WHAT YOU DO:

 Copy "Taking It to the Beach" Activity Page on cardstock and cut, one set per small group.

- Use the stamp to press a question mark on the back of each card.
- Lay the cards face down on the table.
- Set the beach pail nearby.
- Option: In place of the stamp, use the marker to draw a question mark on the back of each card.

3. TEACHER OF THE YEAR

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning **WHAT YOU NEED:**

- Plush friends
- Drv-erase board
- Drv-erase markers

WHAT YOU DO:

- Set out all the plush friends like students on the floor.
- Place the dry-erase board and markers in front of plush friends.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. MEMORY VERSE W/ MOTIONS [HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

No supplies needed.



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

2. FINGERPRINT PEOPLE [TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing **WHAT YOU NEED:**

- "Fingerprint People" Activity Page
- Cardstock
- Washable paint
- · Small heart stickers
- Paper plates
- · Baby wipes
- Permanent Marker
- Optional smiley face stickers or dot markers in place of paint

WHAT YOU DO:

- Copy "Fingerprint People" on cardstock, one per child.
- Write each child's name on their paper.
- Pour some paint on the paper plates.

3. LACING FUN

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- "Lacing Cards" Activity Page
- Cardstock
- Hole punch
- Scissors
- Clear tape
- Shoelaces
- Optional yarn in place of shoelaces

WHAT YOU DO:

- Copy "Lacing Cards" on cardstock and cut, one card per child.
- · Punch holes around each card as indicated.
- For each card, run a shoelace or piece of yarn through one hole on each card and attach to the back with clear tape.
- Option: Cut yarn into two-to-three-foot lengths. If using yarn, roll a piece of tape around the lacing end to make it easier for preschoolers to run the yarn through the holes.

4. FROM YOUR TOWN [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "From Your Town" Activity Page
- Cardstock
- Red, yellow, blue, and green construction paper
- Craft stick
- Painter's tape

WHAT YOU DO:

- Copy "From Your Town" on cardstock, one per small group.
- Tape a craft stick to the back of the picture of Jesus.
- Create a large square shape on the floor by taping one color of construction paper at each corner.

5. JESUS TEACHES ME NOTEBOOK [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing **WHAT YOU NEED:**

"Notebook Label" Activity Page

- Avery® Labels #5294 or equivalent
- Cardstock
- Copy paper
- Crayons or washable markers
- Self-inking heart stamps
- Scissors
- Stapler
- Permanent marker

WHAT YOU DO:

- Copy "Notebook Label" on label paper, one label per child.
- Cut cardstock in half lengthwise, one per child.
- Cut copy paper into quarter pages, eight pieces per child.
- For each child, fold cardstock in half and place the copy paper inside to make a notebook.
- Staple each in the middle, about a half inch down from the fold.
- Write each child's name on their notebook.

3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page
- Cardstock
- Scissors
- Bible
- Journal (Check out the new Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the new Ollie Pen at bit.ly/3Nwj0Wh.)

WHAT YOU DO:

- Copy "Memory Verse Card" on cardstock and cut, one per small group.
- Place one card in your Bible at Matthew 7:28.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and memory verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app.**

FIRST LOOK PINTEREST PAGE

 Visit our Pinterest page to see craft samples and suggested supplies. <u>bit.ly/FL ClubhouseClues</u>