



WEEK  
**THREE**  
JANUARY 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

Jesus teaches us that  
we can share.

#### BIGGER BARNs

ACTS 2:45; LUKE 12:16-23

### MEMORY VERSE

"The people were amazed  
at his teaching."

MATTHEW 7:28, NCV

### KEY QUESTION

Who teaches you  
important things?

### BOTTOM LINE

Jesus teaches me  
important things.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Fill the Tunnel  
Big Barn, Little Barn  
Bible Teaches

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways


"Important Things," "Amazing"  
Bible Story  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources,  
and leadership allow.

Sing the Memory Verse  
All Tangled Up  
What Will You Share?  
Sticker Sharing  
Sharing Barn   
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (print or email)  
Parent Cue App



This symbol indicates an activity  
with potential allergens. Be sure  
to post allergy alert sign and  
inform parents at drop-off.



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PRELUDE

SOCIAL

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HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. FILL THE TUNNEL

**WHAT YOU NEED:** Tunnel, painter's tape, plastic container, and ball pit balls

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Tape the tunnel to the wall, making sure the bottom of the tunnel is completely touching

the floor. Put the ball pit balls in the container, and place the container near the tunnel.

**DURING THE ACTIVITY:** Encourage the children to toss the ball pit balls into the tunnel to fill it up. Lift the tunnel to allow all the balls to spill out and fill again.

**AFTER THE ACTIVITY:** Introduce the farmer filling his barn in today's Bible Story.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come join me over here at the tunnel."

**DURING THE ACTIVITY:** "Pick up a ball and toss it into the tunnel. *(Pause.)* Let's see if we can fill the tunnel with these balls. There are so many balls—will they all fit? *(Pause.)* Wow! Look, we got all the balls into the tunnel. *(Lift the tunnel and allow all the balls to spill out.)* Let's do it again! *(Repeat as many times as desired.)* Friends, you did a great job filling up the tunnel."

**AFTER THE ACTIVITY:** "Today in our story we'll hear about a farmer who filled up his barns with lots and lots of food. I can't wait to hear more about our story."

**TRANSITION:** Move to Worship and Story by encouraging the children to pretend to pick up food as you walk to the designated area.

## BIBLE STORY

Jesus teaches us that we can share.

### BIGGER BARN

ACTS 2:45; LUKE 12:16-23

## MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

## KEY QUESTION

Who teaches you important things?

## BOTTOM LINE

Jesus teaches me important things.

## BASIC TRUTH

Jesus wants to be my friend forever.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. BIG BARN, LITTLE BARN

**WHAT YOU NEED:** "Big Barn, Little Barn" Activity Page, cardstock, craft sticks, and mini craft sticks

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Big Barn, Little Barn" on cardstock, three sets per Small Group. Place Activity Pages on table as well as both types of craft sticks.

## BIBLE STORY

Jesus teaches us that we can share.

### BIGGER BARN

**ACTS 2:45; LUKE 12:16-23**

Encourage children to sit with you at the table.

**DURING THE ACTIVITY:** Lead children in outlining the two different sized barns with the appropriately sized craft sticks. Continue to compare "big" and "little." Slide the craft sticks off and continue as long as there is interest.

**AFTER THE ACTIVITY:** Clean up the area by having the children sort the craft sticks into two piles while reviewing "big" and "little" and introducing the Bible Story.

## MEMORY VERSE

"The people were amazed at his teaching."

**MATTHEW 7:28, NCV**

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come and sit with me at this table. What do you see? (Pause.) Yes, there are two different barns on our Activity Pages. How are they different? (Pause.) That's right! One is big, and one is little. Show me with your arms what big looks like. (Spread your arms out wide.) Fantastic. Now, show me with your arms what little looks like." (Put your hands very close together.)

## KEY QUESTION

Who teaches you important things?

**DURING THE ACTIVITY:** "Can you point to the big barn for me? (Pause.) Awesome. Now, point to the small barn. (Pause.) Great job! Now, I see some different sized craft sticks here on the table. Let's use the craft sticks on the table to build the barns. Which craft sticks should we use for the little barn? These big craft sticks? (Hold up craft sticks.) Or these little craft sticks? (Hold up mini craft sticks.) I think you're right. Let's use the little craft sticks for the little barn. Help me outline it. (Demonstrate.) Now, let's outline the big barn. Which craft sticks should we use? (Pause.) I agree, let's use the big craft sticks. (Demonstrate.) Excellent! Let's slide the craft sticks off and do it again!"

## BOTTOM LINE

Jesus teaches me important things.

**AFTER THE ACTIVITY:** "You did an awesome job outlining the two barns today. Can you help me sort the craft sticks into piles of big and small? (Demonstrate.) In our story today, we're going to hear about a man who had some big barns. I can't wait to hear what he put in them."

## BASIC TRUTH

Jesus wants to be my friend forever.

**TRANSITION:** Move to Worship and Story by having the children do big and little with their arms.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



## 3. BIBLE TEACHES

**WHAT YOU NEED:** Different types of preschool learning books—alphabet, numbers, community helper books, etc., and a Bible

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the books around you on the floor.

### BIBLE STORY

Jesus teaches us that we can share.

#### BIGGER BARNs

ACTS 2:45; LUKE 12:16-23

**DURING THE ACTIVITY:** Encourage the children to choose a book and explore the pages inside. Ask children to tell you some of the pictures they recognize on the covers or inside the books as they look through them. Encourage the children to switch books with other friends when they are done with their book. Continue until all children have explored at least one book.

**AFTER THE ACTIVITY:** Introduce that the Bible is where Jesus teaches us important things.

### MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, how many of you love to read books? (Pause.) How many of you like to have someone read you a book? (Pause.) Now, who likes to learn things from books? Like the alphabet or numbers, or how to tie your shoes? (Pause.) Books are so fun and can teach us so many things!"

**DURING THE ACTIVITY:** "We have lots of books to explore today. I would like everyone to find a book and look at all the pictures. Tell me some of the things and people you see in your book. (Pause.) When you are done looking through your book, switch books with a friend and explore their book! (Pause.) Great job exploring all of these fun books, friends! I bet you all learned so many things."

**AFTER THE ACTIVITY:** "Books can teach us a lot of things. (Hold up Bible.) Who knows what this book is called? (Pause.) The Bible, that's right! The Bible is a very special and important book. It's where Jesus teaches us important things. Today, in our Bible Story, we're going to learn about how Jesus teaches us to share."

### KEY QUESTION

Who teaches you important things?

### BOTTOM LINE

Jesus teaches me important things.

**TRANSITION:** Move to Worship and Story by naming things we can share (toys, books, playground swings, food, love, JESUS, etc.) and all the people we can share them with (siblings, cousins, friends, classmates, neighbors, parents, grandparents, etc.).

### BASIC TRUTH

Jesus wants to be my friend forever.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's  
natural desire to move  
to help them learn



## 1. SING THE MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children in your  
activity area. Review the Memory verse with the motions.

**DURING THE ACTIVITY:** Then lead the children to sing the words of the verse  
to the tune of "The Farmer in the Dell."

**AFTER THE ACTIVITY:** Remind the children that the people were amazed by  
Jesus' teaching because it IS amazing!

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand here with me. Let's say our  
Memory verse together and do the motions. Ready? 'The people (*spread  
arms out*) were amazed (*hold hands out like binoculars, open and shut*) at his  
teaching,' (*pull O-hands from head*) Matthew 7:28. (*Open hands like a book.*)  
Good job, friends!"

**DURING THE ACTIVITY:** "Now let's sing the verse. I'll sing it once and then you  
can join me."

(Sing the words to the tune of "Farmer in the Dell")

"The people were amazed,  
The people were amazed.  
At his teaching,  
The people were amazed."

(Repeat as desired.)

"Yay, hooray! Great job singing, everyone!"

**AFTER THE ACTIVITY:** "Let's do the motions one more time as we say our  
verse together. 'The people (*spread arms out*) were amazed (*hold hands out like  
binoculars, open and shut*) at his teaching,' (*pull O-hands from head*) Matthew  
7:28. (*Open hands like a book.*)

"The people WERE amazed at Jesus' teaching because what He had to say was  
amazing! Jesus taught so many amazing things. **Who teaches you important  
things? Jesus teaches me important things!"**

## BIBLE STORY

Jesus teaches us that  
we can share.

### BIGGER BARNs

ACTS 2:45; LUKE 12:16-23

## MEMORY VERSE

"The people were amazed  
at his teaching."

MATTHEW 7:28, NCV

## KEY QUESTION

Who teaches you  
important things?

## BOTTOM LINE

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## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. ALL TANGLED UP

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "All Tangled Up" Activity Page, copy paper, and washable markers or crayons

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "All Tangled Up" on copy paper, one per child.

## BIBLE STORY

Jesus teaches us that we can share.

### BIGGER BARNs

ACTS 2:45; LUKE 12:16-23

**DURING THE ACTIVITY:** Give each child an "All Tangled Up" Activity Page. Show the children how to trace the lines with their finger to see which line goes to Jesus and which lines go to the barns. Next, tell the children to trace the line that goes to Jesus with a marker or crayon.

**AFTER THE ACTIVITY:** Talk about how Jesus teaches us important things—like how we can share with others.

## MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Come sit with me at the table. Look at your paper—it has lines that are all tangled up."

**DURING THE ACTIVITY:** "Look at your paper. There is a picture of two barns and a picture of Jesus at the top. Use your finger to trace the lines to find which line goes to Jesus and which lines go to the barns. When you find the line that goes to Jesus, use a marker or crayon to trace that line. (Pause.) Great job!"

## KEY QUESTION

Who teaches you important things?

"Jesus told a story about a farmer. This farmer grew a lot of good food, and he wanted to put all the food into his barns. The barns filled up, but there was still more food. The farmer could have shared his food but he didn't! He decided he would build BIGGER barns! The farmer could fill them up and keep ALL the food for himself. It would be WAY more food than he needed, but he wanted to keep it all.

What did Jesus teach us we can do instead of keeping everything for ourselves? (Pause.) Yes, Jesus teaches us it is important to share what we have. Sharing with others is important."

## BOTTOM LINE

Jesus teaches me important things.

**AFTER THE ACTIVITY:** "I'm so glad Jesus teaches us important things, like sharing! **Who teaches you important things? Jesus teaches me important things!"**

## BASIC TRUTH

Jesus wants to be my friend forever.





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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically  
designed for older preschoolers



## 3. WHAT WILL YOU SHARE?

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Butcher or chart paper and a marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Set the chart paper and marker  
near the table. Gather the children around the table.

## BIBLE STORY

Jesus teaches us that  
we can share.

### BIGGER BARNES

ACTS 2:45; LUKE 12:16-23

**DURING THE ACTIVITY:** Leader draws an object on the page of items they  
can share. Encourage the children to guess the item and talk about how they can  
share that item with a friend. Repeat as desired.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come find a spot at the table."

**DURING THE ACTIVITY:** "I'm going to draw something on the paper, and I  
want you to tell me what it is and how you can share it. Ready? *(Draw a simple  
swing.)* What do you see? *(Pause.)* A swing! How can you share a swing? *(Pause.)*  
Yes, you can give a friend a turn on the swing. Good job! *(Draw a snack/ cookie.)*  
What do you see? *(Pause.)* A cookie. How could you share this? *(Pause.)* Yes, you  
can split the cookie in half and share with a friend. *(Draw a toy block.)* What do  
you see? *(Pause.)* A block. Can you share your blocks? Yes! *(Draw a ball.)* What  
do you see? *(Pause.)* A ball. Can you share your ball? *(Pause.)* You sure can! Great  
job, friends!"

**AFTER THE ACTIVITY:** "Jesus teaches us so many important things! One of the  
important things Jesus teaches is that we can share. We can share our toys and  
our snacks! I'm so glad Jesus teaches us important things. Tell me: **Who teaches  
you important things? Jesus teaches me important things.**"

## MEMORY VERSE

"The people were amazed  
at his teaching."

MATTHEW 7:28, NCV

## KEY QUESTION

Who teaches you  
important things?

## BOTTOM LINE

Jesus teaches me  
important things.

## BASIC TRUTH

Jesus wants to be  
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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's  
natural desire to move  
to help them learn



## 4. STICKER SHARING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Sheets of stickers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children in your  
activity area. Give each child a sticker sheet.

**DURING THE ACTIVITY:** Encourage them to practice sharing by walking  
around and giving each friend a sticker from their sticker sheet.

**AFTER THE ACTIVITY:** Remind the children that one of the important things  
Jesus teaches us is that we should share with others!

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come over here with me. I have a sticker  
sheet for each of you. We are going to play a game with these."

**DURING THE ACTIVITY:** "When I say, 'Go!,' I want you to walk around to your  
friends and give each one a sticker from your sticker sheet. Is everyone ready to  
share your stickers? Great! Go! (Pause.) Go find another friend to share a sticker  
with. (Pause.) Wow, friends! You are really good sharers!"

**AFTER THE ACTIVITY:** "Jesus teaches us so many important things. Jesus  
teaches us that God wants us to share. I'm so glad Jesus teaches us important  
things. **Who teaches you important things? Jesus teaches me  
important things.**"

## BIBLE STORY

Jesus teaches us that  
we can share.

### BIGGER BARNs

ACTS 2:45; LUKE 12:16-23

## MEMORY VERSE

"The people were amazed  
at his teaching."

MATTHEW 7:28, NCV

## KEY QUESTION

Who teaches you  
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## BOTTOM LINE

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## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 5. SHARING BARN\*

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Allergy Alert Poster," "Sharing Barn" and "Sharing Barn Parent Note" Activity Pages, cardstock, paper lunch bags, crayons, glue sticks, small snack bags of popcorn or cereal, scissors, and a permanent marker

\*Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

### BIBLE STORY

Jesus teaches us that we can share.

**BIGGER BARNs**  
**ACTS 2:45; LUKE 12:16-23**

### MEMORY VERSE

"The people were amazed at his teaching."

**MATTHEW 7:28, NCV**

### KEY QUESTION

Who teaches you important things?

### BOTTOM LINE

Jesus teaches me important things.

### BASIC TRUTH

Jesus wants to be my friend forever.

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock and list the bagged snack options you are offering, and post at the door. Copy "Sharing Barn" on cardstock and cut, one per child. Copy "Sharing Barn Parent Note" on cardstock and cut, one per child. Write each child's name on their bag.

**DURING THE ACTIVITY:** Encourage children to color their barn and then glue it to one side of their bag. If time allows, encourage children to decorate the rest of their bag. Leader adds the Parent Note and two small bags of snacks inside of each bag. Fold the top down and set aside to send home, talk about finding a someone to share the snack inside with. Review the Bible Story.

**AFTER THE ACTIVITY:** Review the Bottom Line.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come sit with me. We're going to make a barn to help us remember why Jesus taught us the bigger barns story."

**DURING THE ACTIVITY:** "Our story was about a farmer who grew a lot of good food. He put all the food into his barns to keep for himself. Use the crayons to decorate your barn picture. (Pause.) The farmer had more food than would fit in his barns. What did the farmer do with the extra food? Did he share it? (Pause.) No! He built bigger barns! Glue your barn to the paper bag. (Pause.) The farmer had way more food than he needed, but he wanted to keep it all to himself. The farmer could have shared his food and helped a lot of people. Jesus told this story to teach us that it is important to share what we have. I am going to put two snacks in your barn for you to take home. Your job is to do what Jesus taught us today and find someone to share your snack with."

**AFTER THE ACTIVITY:** "There are a lot of ways we can share. We can share a toy, or a snack—we can even share a turn on the swing! Jesus teaches us that God wants us to share. I'm so glad Jesus teaches us important things. **Who teaches you important things? Jesus teaches me important things.**"



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25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per Small Group. Place one card in your Bible at Matthew 7:28. Keep this card in your Bible all month.

**DURING THE ACTIVITY:** Encourage the children to pretend to drive a tractor as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory verse and motions, then encourage children to help you make a list of things we can share.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "It's Small Group time! Since our Bible Story was about a farmer who grew a lot of food, let's pretend we are driving a farm tractor to our Small Group spot. Crank your tractors, little farmers, and follow me! (Pretend you are driving a tractor as you lead the children to your Small Group spot.) Whoa! Let's stop here so we can talk about today's Bible Story. One, two, three, sit down with me!"

**DURING THE ACTIVITY:** (Open the Bible and lay it in front of the children.) "In our Bible Story today, Jesus told a story about a man who grew A LOT of food. It was way more food than what the man needed. Did the man share some of his food, or did the man build bigger barns to store all of the food for himself? (Pause.) You're right. The man built bigger barns, and he kept all of the food for himself. What could the man have done with some of the food instead of keeping it all for himself? (Pause.) Yes! The man could have shared his food with people who needed it! Jesus told this story to teach us something important. We can share! I'm so glad Jesus teaches us important things! **Who teaches you important things? Jesus teaches me important things!**

"When the people heard Jesus teach important things, like how we can share, they were amazed! The Bible verse we have been learning says so! It says: 'The people (spread arms out) were amazed (hold hands like binoculars, open and shut) at his teaching,' (pull O-hands from head) Matthew 7:28. (Open hands like a book.) Stand up with me and let's say that together! Just say what I say and do what I do. 'The people (spread arms out) were amazed (hold hands like binoculars, open and shut) at his teaching,' (pull O-hands from head) Matthew 7:28. (Open hands like a book.)

## BIBLE STORY

Jesus teaches us that we can share.

### BIGGER BARNES

ACTS 2:45; LUKE 12:16-23

## MEMORY VERSE

"The people were amazed at his teaching."

MATTHEW 7:28, NCV

## KEY QUESTION

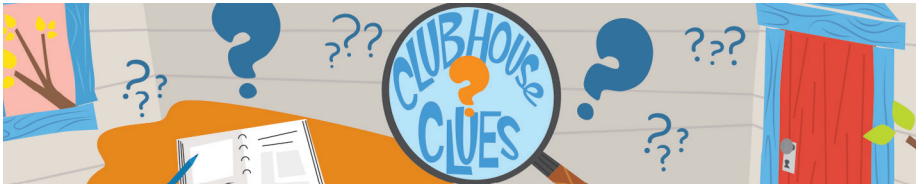
Who teaches you important things?

## BOTTOM LINE

Jesus teaches me important things.

## BASIC TRUTH

Jesus wants to be my friend forever.



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## (6. JOURNAL AND PRAYER, CONTINUED)

"I'm so proud of you! (*Give high fives.*) Let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Since Jesus teaches us we can share, let's make a list of things we can share! When I say your name, tell me one thing you can share, and I'll write it in our journal. We can use the list when we pray." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "You made such a good list of things we can share! Let's pray and talk to God about it. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for sending Jesus to teach us important things. We want to do the things Jesus teaches us to do, like share. Please help us share things like (*read the list the children made*). We love You, God. In Jesus' name. Amen."



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.*

#### 1. FILL THE TUNNEL

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Tunnel
- Painter's tape
- Plastic container
- Ball pit balls

##### WHAT YOU DO:

- Tape the tunnel to the wall, making sure the bottom of the tunnel is completely touching the floor.
- Put the ball pit balls in the container, and place the container near the tunnel.

#### 2. BIG BARN, LITTLE BARN

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- "Big Barn, Little Barn" Activity Pages
- Cardstock
- Craft sticks
- Mini craft sticks

##### WHAT YOU DO:

- Copy "Big Barn, Little Barn" on cardstock, one set per Small Group.

### 3. BIBLE TEACHES

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

##### WHAT YOU NEED:

- Different types of preschool learning books—alphabet, numbers, community helper books, etc.
- Bible

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.*

#### 1. SING THE MEMORY VERSE

##### [HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- No supplies needed

#### 2. ALL TANGLED UP

##### [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- "All Tangled Up" Activity Page
- Copy paper
- Washable markers or crayons

##### WHAT YOU DO:

- Copy "All Tangled Up" on copy paper, one per child.



WEEK  
**THREE**  
JANUARY 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 3. WHAT WILL YOU SHARE?

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- Butcher or chart paper
- Marker

**WHAT YOU DO:**

- Set the chart paper and marker near the table.

### 4. STICKER SHARING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Sheets of stickers, one sheet per child

### 5. SHARING BARN

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Allergy Alert Poster"
- "Sharing Barn" Activity Page
- "Sharing Barn Parent Note" Activity Page
- Cardstock
- Paper lunch bags
- Crayons
- Glue sticks
- Small snack bags of popcorn or cereal
- Scissors
- Permanent marker

**WHAT YOU DO:**

- Copy "Allergy Alert Poster" on cardstock and list the bagged snack options you are offering, and post at the door.
- Copy "Sharing Barn" on cardstock and cut, one per child.
- Copy "Sharing Barn Parent Note" on cardstock and cut, one per child.
- Write each child's name on their bag.

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- "Memory Verse Card" from Week One in Bible
- Journal (Check out the new Ollie journal at [bit.ly/3B4Z71j](http://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the new Ollie Pen at [bit.ly/3Nwj0Wh](http://bit.ly/3Nwj0Wh).)

**WHAT YOU DO:**

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group.
- Place it in the Bible at Matthew 7:28.
- **NOTE:** Keep the Memory Verse Card in your Bible all month.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and memory verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_ClubhouseClues](http://bit.ly/FL_ClubhouseClues)