



WEEK
ONE
FEBRUARY 2024

SMALL GROUP

2 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

Jesus loves everyone.

THE MAN WITH LEPROSY
MATTHEW 8:1-3;
MARK 1:40-45

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

KEY QUESTION

Who does Jesus love?

BOTTOM LINE

Jesus loves everyone.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Follow the Hearts
Hearts that Stick
Texture Board

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"I Love You So Much"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse with Motions
All Better
Heart Relay
Emotion Puppet

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

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STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. FOLLOW THE HEARTS

WHAT YOU NEED: "Follow the Hearts Jesus" Activity Page, "Follow the Hearts" Activity Page, white cardstock, red cardstock, scissors, toy food trucks, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Follow the Hearts Jesus" on white cardstock, one per Small Group. Copy "Follow the Hearts" on red cardstock and cut, four per Small Group. Tape the picture of Jesus on the wall close to the floor. Tape a trail of hearts on the floor leading to the picture of Jesus.

DURING THE ACTIVITY: Encourage children to drive their food trucks down the heart trail toward Jesus. Continue as long as there is interest.

AFTER THE ACTIVITY: Introduce the idea of Jesus loving everyone.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come and see these cool food trucks I have. Have you ever seen a food truck? (Pause.) They drive around, and when they stop, all the people can get yummy things to eat from them. We're going to do something fun with our food trucks today."

DURING THE ACTIVITY: "Who do you see on the wall over there? (Pause.) Yes, it's Jesus. And look at this line of hearts! The line goes straight towards Jesus! Let's drive our food trucks on the path of hearts to Jesus! (Pause.) Great job, friends! We drove our trucks all the way to Jesus! Hooray! Let's go back to the beginning and do it again!" (Repeat as desired.)

AFTER THE ACTIVITY: "I had so much fun driving our food trucks on the hearts. These hearts remind me of love, and in today's Bible Story, we'll learn that **Jesus loves EVERYONE!**"

TRANSITION: Move to Worship and Story by pretending to drive a food truck.

BIBLE STORY

Jesus loves everyone.

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MATTHEW 8:1-3;
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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. HEARTS THAT STICK

WHAT YOU NEED: Spray bottles, water, preschool-safe full-length mirror, large foam hearts, and paper towels; Option: If your area has a window at child's height, use it in place of the mirror.

WHAT YOU DO:

BEFORE THE ACTIVITY: Fill the spray bottles with water.

Place the spray bottles and foam hearts near the mirror.

DURING THE ACTIVITY: Encourage children to spray the mirror with water and then add hearts. Repeat with the other hearts. Remove hearts, dry the mirror, and repeat as desired.

AFTER THE ACTIVITY: Introduce the idea of love because Jesus loves everyone.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand here by the mirror!"

DURING THE ACTIVITY: "Do you see these hearts? Do you think the hearts will stick to the mirror? (*Put a heart on the mirror and watch it fall off.*) The heart didn't stick! But I have a little trick! If we spray some water on the mirror, (*spray the mirror*) then the hearts will stick. Your turn! Spray the mirror with water. (*Pause.*) Now add a heart. (*Pause.*) The hearts stuck to the mirror! Add more hearts! (*Pause.*) Wow, friends! You filled the whole mirror with hearts! Let's take all of these hearts off, dry them and the mirror, and then let's play again!" (*Repeat as desired.*)

AFTER THE ACTIVITY: "Great job, friends! You added so many hearts. Hearts remind me of love! Today, we're going to hear a story about a man who had boo-boos all over and how Jesus loved him when no one else would."

TRANSITION: Move to Worship and Story by calling out: "One, two, three!" On three, lead children to make hearts with their hands. Encourage children to try to make a heart with their hands.

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MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. TEXTURE BOARD

WHAT YOU NEED: Foam core board or cardboard, fine grit sandpaper, felt, bumpy fabric, satin fabric, Poly-fil® stuffing or cotton balls, hot glue gun and glue sticks, and scissors

NOTE: Use the hot glue gun before children arrive and store it in another room, out of reach.

BIBLE STORY

Jesus loves everyone.

THE MAN WITH LEPROSY
MATTHEW 8:1-3;
MARK 1:40-45

WHAT YOU DO:

BEFORE THE ACTIVITY: Create a texture board by cutting the different materials into approximately 4-inch square sections and gluing each of the materials to a piece of foam core board with hot glue.

DURING THE ACTIVITY: Encourage children to touch the different fabrics while the leader describes what the children are feeling.

AFTER THE ACTIVITY: Introduce the idea that Jesus touched someone in the story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come and see this cool texture board I made for us to explore. There are so many different things to touch on it."

DURING THE ACTIVITY: "Hold out your hands, and let's gently touch the texture board. Let's touch the sandpaper. (*Demonstrate.*) It feels rough. Let's touch the felt. (*Demonstrate.*) It feels soft. (*Demonstrate.*) Let's touch this fabric. (*Demonstrate.*) It feels bumpy. Let's touch this shiny fabric. (*Demonstrate.*) It feels smooth. Let's touch this cotton. (*Demonstrate.*) It feels puffy. There are so many different textures to feel with our fingers. Which one did you like the best? (*Pause.*) I liked that one too!"

AFTER THE ACTIVITY: "Today we're going to hear a story about Jesus touching a man who had boo-boos all over. I wonder what happened when He touched him."

TRANSITION: Move to Worship and Story by encouraging children to touch the part of their body the leader calls out—head, shoulders, elbows, etc.

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the Memory Verse and teach the motions to the children.

DURING THE ACTIVITY: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come join me over here. We have a brand-new Memory Verse and motions to learn! Everyone, listen and watch me. I'll say our new Memory Verse. 'Be kind and loving (*cross hands over chest*) to each other,' (*spread arms out*) Ephesians 4:32. (*Open hands like a book.*)

DURING THE ACTIVITY: "Now let's do it together! Are you ready? 'Be kind and loving (*cross hands over chest*) to each other,' (*spread arms out*) Ephesians 4:32. (*Open hands like a book.*) Nice job. Let's do it again." (*Repeat several times.*)

AFTER THE ACTIVITY: "Our Memory Verse teaches us to be kind and loving to each other because Jesus loves everyone! **Who does Jesus love? Jesus loves everyone!** Let's say that one more time, friends! **Who does Jesus love? Jesus loves everyone!** Great job!"

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MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



2. ALL BETTER

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Butcher paper, painter's tape, marker, red pom-poms, and small paper cups

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape a long piece of butcher paper to the floor. Draw a large person (*a stick person will work*) on the paper. Fill cups with pom-poms, one per child.

DURING THE ACTIVITY: As you review the Bible Story, give children a cup of pom-poms to add to the person. Ask children to pick up the pom-poms and put them in their cup.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look at this picture! Let's pretend this is the man from our Bible Story. Come sit down by him." (*Gather the children around the butcher paper.*)

DURING THE ACTIVITY: "In our Bible Story today, there was a man who had boo-boos all over his body. (*Give each child a cup of pom-poms.*) Let's pretend these are boo-boos and put them all over the man. (*Pause.*) Good job. One day, the man with the boo-boos met Jesus. Jesus was kind and loving to him, because **Jesus loves everyone.** Jesus made all of the man's boo-boos go away! Jesus loved the man when nobody else did. Jesus healed the man when nobody else could. Let's take the boo-boos away! Put the pom-poms back in your cup. (*Pause.*) Look! The man is all better! Yay, Jesus! Clap and cheer for Jesus with me!" (*Repeat as desired.*)

AFTER THE ACTIVITY: "Jesus was kind and loving to the man with boo-boos, because **Jesus loves everyone. Who does Jesus love? Jesus loves everyone! Yay! (Clap.) Jesus loves everyone!"**

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3. HEART RELAY

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Butcher paper, painter's tape, marker,
and heart stickers

WHAT YOU DO:

BEFORE THE ACTIVITY: Draw a large heart on the
butcher paper. Tape the butcher paper on a wall at child's

height. Encourage children to stand in a single file line facing the heart on the
wall.

DURING THE ACTIVITY: Give the first child in line a heart sticker and ask them
to run to the heart on the butcher paper and place their sticker inside. Encourage
that child to then go to the back of the line to wait for another turn. Continue the
activity with each child. Repeat as desired.

AFTER THE ACTIVITY: Review the Bottom Line.

BIBLE STORY

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THE MAN WITH LEPROSY
MATTHEW 8:1-3;
MARK 1:40-45

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! Come stand with me near this BIG heart!
Let's line up and we can play a game to fill the heart!"

DURING THE ACTIVITY: "[Child's name], take this heart sticker and run stick
it inside the BIG heart. (Pause.) Great job! Run back and get in the back of the
line. [Child's name], here is your sticker. Run and stick it in the BIG heart. (Continue
with each child and repeat as desired.) WOW! Look at our heart now. It's full of
love! Great job filling the heart!"

AFTER THE ACTIVITY: "In our Bible Story, we learned that Jesus loved the
man with the boo-boos and made all of his boo-boos go away! Jesus was kind
and loving to the man with boo-boos because **Jesus loves everyone. Who
does Jesus love? Jesus loves everyone!**"

MEMORY VERSE

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to each other."

EPHESIANS 4:32, NCV

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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



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4. EMOTION PUPPET

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Emotion Puppet" Activity Page, cardstock, crayons, craft sticks, glue sticks, scissors, and permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Emotion Puppet" on cardstock and cut, one per child. Fold each child's paper, then flatten. Write each child's name on their craft stick.

DURING THE ACTIVITY: Encourage children to color their happy and sad faces. Ask children to turn their paper over and rub glue on the back. Help position their craft stick and then have children press the two halves together. Use the faces to help review the Bible Story.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit at the table with me. We're going to make a puppet to help us review today's Bible Story."

DURING THE ACTIVITY: "You have two faces for your puppet. What feeling is this face? (*Point to the sad face.*) It's a sad face! What about this one? (*Point to the happy face.*) Happy, that's right! Use the crayons to color the faces on your paper. (*Pause.*) Super-duper! Flip your paper over and rub glue all over the back. (*Pause.*) Put your craft stick at the bottom of one side like this. (*Demonstrate.*) Now fold your paper and press it together. (*Pause.*) Hold your puppet up and show me the happy face. (*Pause.*) Great job! Let's use these as we review."

AFTER THE ACTIVITY: "Get ready to hold up your sad or happy face as we review. Today, our story begins with a man who had lots of boo-boos. He had spots all over his body. People were afraid that if they were too close to him, they would get sick too. So his family stayed away from him. He had to live by himself. He had no one to love him. Nobody could help him get better. How do you think this made the man feel? (*Pause.*) Sad! Hold up your sad faces." (*Pause.*)

"One day, Jesus came to town! Jesus is God's Son, and Jesus can do amazing things. The sick man said that he knew Jesus could make him all better. Jesus reached out and touched the man and all at once, the man was all better. No more boo-boos! Jesus was kind and loving to the man when nobody else was. Jesus touched the man and Jesus healed the man when nobody else could. Jesus loved the man when nobody else did. How do you think this made the man feel? (*Pause.*) Happy! Hold up your happy faces. (*Pause.*) Friends, Jesus will love you all the time—even when you're sad or sick or tired. Jesus loves me and Jesus loves you. Jesus loves everyone. **Who does Jesus love? Jesus loves everyone!"**



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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. FOLLOW THE HEARTS

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Follow the Hearts Jesus" Activity Page
- "Follow the Hearts" Activity Page
- White cardstock
- Red cardstock
- Scissors
- Toy food trucks
- Painter's tape

WHAT YOU DO:

- Copy "Follow the Hearts Jesus" on white cardstock, one per Small Group.
- Copy "Follow the Hearts" on red cardstock and cut, four per Small Group.
- Hang the picture of Jesus on the wall close to the floor.
- Tape a trail of hearts leading to the picture of Jesus.

2. HEARTS THAT STICK

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Spray bottles
- Water
- Preschool-safe full-length mirror
- Large foam hearts
- Paper towels
- Option: If your area has a window at child's height, use

it in place of the mirror

WHAT YOU DO:

- Fill the spray bottles with water.
- Place the spray bottles and foam hearts near the mirror.

3. TEXTURE BOARD

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Foam core board or cardboard
- Fine grit sandpaper
- Felt
- Bumpy fabric
- Satin fabric
- Poly-fil® stuffing or cotton balls
- Hot glue gun and glue sticks
- Scissors

WHAT YOU DO:

- Create a texture board by cutting the different materials into approximately 4-inch square sections and gluing each of the materials to a piece of foam core with hot glue.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.



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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

1. MEMORY VERSE W/ MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

2. ALL BETTER

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

WHAT YOU NEED:

- Butcher paper
- Painter's tape
- Marker
- Red pom-poms
- Small paper cups

WHAT YOU DO:

- Tape a long piece of butcher paper to the floor.
- Draw a large person (a stick person will work) on the paper.
- Fill cups with pom-poms, one per child.

3. HEART RELAY

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Butcher paper
- Painter's tape
- Marker
- Heart stickers, three to five per child

WHAT YOU DO:

- Draw a large heart on the butcher paper.
- Tape the butcher paper on a wall at child's height.

4. EMOTION PUPPET

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

WHAT YOU NEED:

- "Emotion Puppet" Activity Page
- Cardstock
- Crayons
- Craft sticks
- Glue sticks
- Scissors
- Permanent marker

WHAT YOU DO:

- Copy "Emotion Puppet" on cardstock and cut, one per child.
- Fold each child's paper, then flatten.
- Write each child's name on their craft stick.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_FoodTrucks