



WEEK
TWO
FEBRUARY 2024

SMALL GROUP

2 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

Jesus is a friend
to everyone

THE UNLOVED WOMAN
JOHN 8:2-11

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

KEY QUESTION

Who does Jesus love?

BOTTOM LINE

Jesus loves everyone.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Delivering Treats
Love Match
Special Delivery

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"I Love You So Much"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Chef Says
Story Plates
Jesus Loves Everyone!
Splatter Art

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

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HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. DELIVERING TREATS

WHAT YOU NEED: Craft tubes; painter's tape; pom-poms;
shallow, plastic containers; paper ice cream or party cups;
and plush friends

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape craft tubes to the wall in a
straight line, with enough room below to sit a cup. Put pom-
poms in several containers nearby. Place plush friends at a table across the room.

DURING THE ACTIVITY: Encourage children to find a plush friend and take
their order. Ask children to go the wall with the tubes, place a cup underneath
a tube, and drop the desired pom-poms through the tube to create the treat.
Deliver the treat to the plush friend and repeat.

AFTER THE ACTIVITY: Introduce **Jesus loves everyone.**

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KEY QUESTION

Who does Jesus love?

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WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! Come join me over here! I have a fun activity
for us to do today! We have lots of plush friends that we get to fix special treats
for today."

DURING THE ACTIVITY: "Let's pretend these tubes are fun drink machines
and ice cream machines! Pick a cup and put it under the tube like this.
(*Demonstrate.*) Then take some pom-poms and drop them from the top of the
tube so it fills your cup. Okay, let's play! Go find a plush friend and take their
order! (*Pause.*) What kind of treat did your friend choose? (*Pause.*) That sounds
great! Go make it with the fun machine. Then you can deliver it! (*Pause.*) Great
job! Go find another friend to make a treat for. (*Repeat as desired.*) That was so
fun treating everyone!"

AFTER THE ACTIVITY: "You made fun treats for a lot of friends! Today in our
story, we're going to hear a story about how **Jesus loves everyone.**"

TRANSITION: Move to Worship and Story by pretending to pour and clink ice
and drink into a cup as you walk to your designated area.



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15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. LOVE MATCH

WHAT YOU NEED: "Love Match" Activity Page, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Love Match" on cardstock and cut, two sets per Small Group.

BIBLE STORY

Jesus is a friend
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THE UNLOVED WOMAN
JOHN 8:2-11

DURING THE ACTIVITY: Place each card face down on the floor or table. Ask one child to go first by choosing two cards and turning them over. Set each match aside. If cards do not match, turn both back over in the same place. Ask the next child to take a turn. Repeat until all the matches have been made and every child has had a turn. If all matches are made before everyone has gone, shuffle and lay them out again.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! It's great to see you today! Come join me over here and let's play a game!"

DURING THE ACTIVITY: "Let's work together to make matches. (*Point to the cards.*) There are pictures of sad faces, happy faces, and faces that show love! There are two of each picture. When it's your turn, you can turn over two cards (*demonstrate*) and see if they are a match! [*Child's name*], turn over any two cards. (*Pause.*) Great job! Do you see a match? (*Pause.*) What pictures did you find? (*Help the child name the emotion.*) Let's see what we find next. (*Continue with each child until all the cards are matched. Repeat as desired.*) Fantastic job! We found all the matches!"

AFTER THE ACTIVITY: "The pictures on the cards are faces showing different feelings. A sad face (*point*); a happy face (*point*); and a face that shows love (*point*). In today's Bible Story, we'll hear how Jesus shows love to a woman who was sad."

TRANSITION: Move to Worship and Story by holding hands and showing love as you walk to the story area.

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

KEY QUESTION

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an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. SPECIAL DELIVERY

WHAT YOU NEED: Pizza delivery box (*unused*), red construction paper, scissors, child-safe mirror or locker mirror, glue stick, and clear packing tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Cut a large heart from the construction paper and glue it to the inside of the box on the bottom. On the top of the heart, tape a child-safe mirror.

DURING THE ACTIVITY: Pass the pizza box around the circle. Say "stop" and ask the child who is holding the box to open it for a special delivery. Help close the box. Then start passing the box around again. Continue until every child has had a turn.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, friends—I love pizza! Sometimes my family and I will get it delivered to the house or get it from a food truck and it comes in this awesome box like a special delivery. Come sit in a circle with me because I have a special delivery for each of you!"

DURING THE ACTIVITY: "I am going to pass the box around the circle, and when I say 'stop,' you get to open the box for a great surprise! Ready, let's start passing. Stop! Special delivery for [child's name]! Open the pizza box and look inside. (*Pause.*) What do you see? (*Pause.*) Yes, it's you! Jesus loves [child's name]! (*Continue with each child.*) What a fun game, passing the pizza box and giving a special delivery to our friends. We said that Jesus loves (*name all the friends*). Yes, He loves everyone!"

AFTER THE ACTIVITY: "Today we'll hear a Bible Story about Jesus and how He loves everyone! Jesus even loved a woman who had made lots of bad choices because Jesus loves everyone. I can't wait to hear!"

TRANSITION: Move to Worship and Story by calling each child to line up and say: "[Child's name], line up! Jesus loves you."

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



1. CHEF SAYS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: "Chef's Hat" Activity Page, cardstock, sentence strips, scissors, glue sticks, dot markers, stapler, clear tape, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Chef's Hat" on cardstock and cut, one per child. Write each child's name on their paper. Do the motions as you say the Memory Verse together.

DURING THE ACTIVITY: Encourage children to decorate their chef's hat, then glue it to a sentence strip. Measure sentence strips around each child's head and staple the ends together with the bend closure facing out. Place a piece of tape over the staple closure. Encourage children to wear their chef's hats as they say the Memory Verse.

AFTER THE ACTIVITY: Say and do the motions to the Memory Verse one more time and review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather around the table with me. Let's do the motions as we say our Memory Verse together. 'Be kind and loving (cross hands over chest) to each other,' (spread arms out) Ephesians 4:32. (Open hands like a book.) Great job!"

DURING THE ACTIVITY: "Let's sit down and work on a fun hat. (Hold up a cutout.) This is a chef's hat. A chef is someone who makes food at a restaurant or a food truck! Use the markers to decorate it. (Pause.) Nice job! Rub some glue on the middle of your paper strip and add your hat. (Connect the ends and staple.) Okay, put a piece of tape over the staple, then put your hats on. (Pause.) Wow! Everyone looks fantastic! Okay, chefs! Let's say our verse together. 'Be kind and loving to each other,' Ephesians 4:32. One more time. 'Be kind and loving to each other,' Ephesians 4:32. Great job!"

AFTER THE ACTIVITY: "In our Bible Story, Jesus was kind and loving to the sad woman and in our verse, Jesus tells us to be kind and loving to each other. Let's say our verse one more time with the motions. 'Be kind and loving (cross hands over chest) to each other,' (spread arms out) Ephesians 4:32. (Open hands like a book.) Friends, Jesus loves you, and you, and me, and Jesus wants to be our friend forever. **Who does Jesus love? Jesus loves everyone!"**

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2. STORY PLATES

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Story Plates Stickers" and "Story Plates Parent Note" Activity Pages, Avery® Labels #5294 or equivalent, cardstock, scissors, dessert-size paper plates, and one complete set of story plates for the leader

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Story Plates Stickers" on label paper, one set per child. Copy "Story Plates Parent Note" on cardstock and cut, one per child. Make one set of story plates for the leader.

DURING THE ACTIVITY: Give each child three paper plates. As you review the Bible Story, help children as needed to put a sticker on each plate.

AFTER THE ACTIVITY: Say the Bottom Line together. Place a "Story Plates Parent Note" with each child's plates to take home.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit with me. We're going to make story plates to help us remember today's story."

DURING THE ACTIVITY: *(Pass out the plates.)* "In today's Bible Story, some people brought a woman to Jesus and said, 'Jesus, this woman has made a lot of bad choices!' The woman had made a lot of bad choices and some people wanted to see her get in trouble. This made the woman sad. *(Hold up the sad woman story plate.)* Let's add this sticker of the sad woman to one of your plates. *(Pause.)* Good job! *(Hold up the Jesus story plate.)* Jesus loves everyone. Jesus didn't punish the woman like the people wanted. Jesus loved the woman and wanted to be her friend. He told her to make good choices. Let's add this sticker of Jesus to another one of your plates. *(Pause.)* Jesus was kind and loving to the woman when no one else was. The woman was happy that Jesus was her friend. *(Hold up the happy woman story plate.)* Let's add this sticker of the happy woman to the last plate. *(Pause.)* Yay! Now we all have story plates! Let's tell the story again with our story plates."

"There was a woman who was sad in our Bible Story today. Everyone, hold up your sad woman story plate. The woman had made bad choices, and some people wanted to see her get in trouble. Now hold up your Jesus story plate. Jesus was kind and loving to the woman when no one else was. Hold up your happy woman story plate. The woman was happy that Jesus was her friend."

AFTER THE ACTIVITY: "Yay! We did it! Now you can take your story plates home and talk with your family about how **Jesus loves everyone. Who does Jesus love? Jesus loves everyone!**"

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3. JESUS LOVES EVERYONE!

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: A second leader

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather with children in an open
area of the room.

BIBLE STORY

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to everyone

THE UNLOVED WOMAN
JOHN 8:2-11

MEMORY VERSE

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KEY QUESTION

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DURING THE ACTIVITY: Play a version of "London Bridge" with story words.
Ask a second leader to join you in being the bridge. When the bridge "falls down,"
say the child's name. Continue until each child has had a turn. Repeat as desired.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come play a game with me and [leader's
name]. We'll make a bridge with our arms. Stand in a straight line. When we start
singing, walk under the bridge and then around to the back of the line."

DURING THE ACTIVITY: "Ready? Start walking through.

(Sing to the tune of "London Bridge.")

"Jesus loves, everyone, everyone, everyone!"

Jesus loves everyone. Jesus loves, (bring arms down around a child) [child's
name]!" (Bring bridge arms back up and continue singing. Repeat until each child
has been caught.)

AFTER THE ACTIVITY: "That was a fun game to sing and play together! Jesus
sure does love each and every one of you! Jesus loves everyone and we get
to celebrate that each and every day. [Bottom Line] **Who does Jesus love?**
Jesus loves everyone!"



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4. SPLATTER ART

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Splatter Art" Activity Page, cardstock, gallon-size resealable bags, shaving cream, washable paint in a variety of colors, scissors, permanent marker, plastic tablecloth, and paper towels

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Splatter Art" on cardstock and cut, one per child. Write each child's name on their paper. Place each child's heart in a bag. Spread out tablecloths.

DURING THE ACTIVITY: Encourage children to pick two or three paint colors. Squirt approximately a half cup of shaving cream in each child's bag along with a squirt or two of the chosen paint. Seal bags. Encourage children to pat, smear, and draw designs with their fingers. Remove each heart and pat between two paper towels to help remove any excess. Set aside to dry.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, we're learning that **Jesus loves everyone!** Hearts make me think of love, so let's do something super-cool with these hearts today."

DURING THE ACTIVITY: "To get started, I need you to pick two or three paint colors you want to use to decorate your heart. [Child's name], what paint colors did you pick? (*Squirt shaving cream and a squirt or two of child's chosen paint colors, then seal their bags.*) Lay your bags on the table. You can pat, rub, and draw designs on your bag to move the paint around. (*Remove each heart and pat them between two paper towels to help remove excess shaving cream and paint.*) Look how amazing your hearts turned out! Let's set them aside to dry."

AFTER THE ACTIVITY: "In our Bible Story, Jesus was kind and loving to the sad woman. Jesus didn't punish the woman like the people wanted. Jesus told her to go and make good choices. Jesus was kind and loving to the woman when no one else was. Friends, Jesus still loves us even when we make a mistake! Jesus will always love us, and Jesus wants to be our friend forever. **Who does Jesus love? Jesus loves everyone!**"

BIBLE STORY

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JOHN 8:2-11

MEMORY VERSE

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. DELIVERING TREATS

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Craft tubes
- Painter's tape
- Pom-poms
- Shallow, plastic containers
- Paper ice cream or party cups
- Plush friends

WHAT YOU DO:

- Tape craft tubes to the wall in a straight line, with enough room below to sit a cup.
- Put pom-poms in several containers nearby.
- Place plush friends at a table across the room.

2. LOVE MATCH

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Love Match" Activity Page
- Cardstock
- Scissors

WHAT YOU DO:

- Copy "Love Match" on cardstock and cut, two sets per Small Group.

3. SPECIAL DELIVERY

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Pizza delivery box (unused)
- Red construction paper
- Scissors
- Child-safe mirror or locker mirror
- Glue stick
- Clear packing tape

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. CHEF SAYS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

WHAT YOU NEED:

- "Chef's Hat" Activity Page
- Cardstock
- Sentence strips, one per child
- Scissors
- Glue sticks
- Dot markers
- Stapler
- Clear tape
- Permanent marker



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WHAT YOU DO:

- Copy "Chef's Hat" on cardstock and cut, one per child.
- Write each child's name on their paper.
- Do the motions as you say the Memory Verse together.

2. STORY PLATES

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "Story Plates Stickers" Activity Pages
- "Story Plates Parent Note" Activity Page
- Avery® Labels #5294 or equivalent
- Cardstock
- Scissors
- Dessert-size paper plates, three per child
- One complete set of story plates for the leader

WHAT YOU DO:

- Copy "Story Plates Stickers" on label paper, one set per child.
- Copy "Story Plates Parent Note" on cardstock and cut, one per child.
- Make one set of story plates for the leader.

3. JESUS LOVES EVERYONE!

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- A second leader

4. SPLATTER ART

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

WHAT YOU NEED:

- "Splatter Art" Activity Page
- Cardstock
- Gallon-size resealable bags, one per child
- Shaving cream
- Washable paint in a variety of colors
- Scissors
- Permanent marker
- Plastic tablecloth
- Paper towels

WHAT YOU DO:

- Copy "Splatter Art" on cardstock and cut, one per child.
- Write each child's name on their paper.
- Place each child's heart in a bag.
- Spread out tablecloths.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_FoodTrucks