



WEEK
THREE
FEBRUARY 2024

SMALL GROUP

2 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

Jesus loves us even when we do something wrong.

ZACCHAEUS
LUKE 19:1-10

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

KEY QUESTION

Who does Jesus love?

BOTTOM LINE

Jesus loves everyone.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

What Do You See?
Dinner with Friends
Foggy Water Exploring

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"I Love You So Much"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Climbing Verse
Story Box
Ribbon Dancing
What's the Scoop?

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

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GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. WHAT DO YOU SEE?

WHAT YOU NEED: "What Do You See?" Activity Page,
cardstock, brown butcher paper, sticky notes, painter's tape,
and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "What Do You See?" on
cardstock and cut, one set per Small Group. Cut a short tree
trunk shape out of the butcher paper and tape it to the wall. Tape the pictures on
the wall above the trunk. Cover each picture with a sticky note. Add more sticky
notes around the top of the trunk to create the canopy.

DURING THE ACTIVITY: Call one child at a time to remove a sticky note
and see what they find underneath. If they find a picture, identify it together.
Celebrate each time they find something. Continue until all the pictures are
revealed.

AFTER THE ACTIVITY: Point to the Zacchaeus picture. Tell the children that
today's Bible story is about the day Zacchaeus met Jesus.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, look at this cool tree! Come join me at the
tree."

DURING THE ACTIVITY: "I think some pictures are hiding behind the leaves of
our tree. Let's take turns removing one sticky note at a time. If you find a picture,
we can name it together! [Child's name], go take a sticky note. (Pause.) Is there a
picture hiding underneath? (Pause.) I see a little something! Let's keep going to
see what we can find. (Continue with each child.) That was so fun! We found a lot
of different pictures hiding in the tree."

AFTER THE ACTIVITY: (Point to the picture of Zacchaeus.) "This is Zacchaeus.
In our Bible Story today, we'll hear about the day he met Jesus. I wonder if
Zacchaeus was in a tree when he met Jesus. Let's go find out."

TRANSITION: Move to Worship and Story by pretending to climb a tree as you
travel.

BIBLE STORY

Jesus loves us even when
we do something wrong.

ZACCHAEUS
LUKE 19:1-10

MEMORY VERSE

"Be kind and loving
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EPHESIANS 4:32, NCV

KEY QUESTION

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15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. DINNER WITH FRIENDS

WHAT YOU NEED: Toy dishes, toy food, and plush friends

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the plush friends on the other side of the activity area.

DURING THE ACTIVITY: Encourage children to work together to set the table and prepare and serve a pretend meal. Ask children to select a plush friend to bring with them to dinner. Sit with the children and their plush friends and enjoy the meal.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! Let's work together to make a special meal."

DURING THE ACTIVITY: "We have dishes that we can set the table with and food that we can cook and serve. Will you help me put the dishes around the table? *(Pause.)* Awesome, helpers! WOW, this meal looks amazing! Let's invite some friends to dinner. I see some friends that look hungry. Go choose a friend to bring to dinner. *(Pause.)* That was a wonderful meal we got to enjoy with our friends!"

AFTER THE ACTIVITY: "In our Bible Story today, we'll hear how Jesus went to someone's house to eat a meal."

TRANSITION: Move to Worship and Story by pretending to eat as you walk to the story area.

BIBLE STORY

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LUKE 19:1-10

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MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. FOGGY WATER EXPLORING

WHAT YOU NEED: Shallow, plastic bin; plastic tablecloth; water; blue washable paint; whisk; foam hearts; Little People® figures; handheld strainers; and paper towels

Note: Never leave a tub of water unattended. An adult should always be present. When the activity is over, please discard the water immediately.

BIBLE STORY

Jesus loves us even when we do something wrong.

ZACCHAEUS
LUKE 19:1-10

WHAT YOU DO:

BEFORE THE ACTIVITY: Cover the table with the tablecloth. Set the bin on the table and fill it with water. Add the paint and whisk to create a foggy water effect. Place a few hearts and Little People figures in the bin. Set the remaining hearts and Little People® figures on the table near the bin along with the strainers and paper towels.

DURING THE ACTIVITY: Point out the foggy water. Ask if children think there are any hearts or Little People® figures in the bin. Reach your hand in or use the strainer to uncover an item. Encourage children to place the items in the bin, one at a time. Ask children to try to find the items.

AFTER THE ACTIVITY: Explain that Zacchaeus couldn't see Jesus because of the crowds of people.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather around the table with me."

DURING THE ACTIVITY: "Look at this bin of foggy water! Do you think there is anything in the water? (Pause.) Maybe some of these hearts or Little People figures? (Reach in and pull out an item.) Something was hiding in the water. Everyone, pick one thing to add to the water. What happened when we added the hearts and Little People figures? (Pause.) You can't see them! Let's reach in and try to find them, you can use these strainers to help. (Pause.) Great job! You found lots of people and hearts!"

AFTER THE ACTIVITY: "In our Bible Story today, we'll hear about a man named Zacchaeus who wanted to meet Jesus! But he couldn't see Him because of all the crowds of people. Let's go find out what happened."

TRANSITION: Move to Worship and Story by pretending to walk in a big crowd, maybe even stopping to stand on tiptoes.

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. CLIMBING VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed; *Option:* Use the tree from the "What Do You See?" Activity.

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the Memory Verse as you do the motions with the children.

DURING THE ACTIVITY: Stand and say the Memory Verse as you do the motions together. *Option:* Have the children stand next to the tree as they say the verse and do the motions. Say the Memory Verse together as you pretend to climb a tree. Pretend to get to the top of the tree and say the Memory Verse together. Pretend to climb back down the tree and say the Memory Verse together.

AFTER THE ACTIVITY: Say the verse as you do the motions one more time and review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come join me over here, and let's do the motions as we say our Memory Verse together. Are you ready? (Pause.) 'Be kind and loving (cross hands over chest) to each other,' (spread arms out) Ephesians 4:32. (Open hands like a book.) Great job!"

DURING THE ACTIVITY: "Now let's say our verse and pretend to climb a tree just like Zacchaeus did in our Bible Story. (Demonstrate.) 'Be kind and loving to each other,' Ephesians 4:32. Whew! We reached the top! That was a tall tree! Let's say our Memory Verse again! 'Be kind and loving to each other,' Ephesians 4:32. Nice job! Okay, climb back down with me and say the verse! (Pause.) 'Be kind and loving to each other,' Ephesians 4:32. Yay, friends! We reached the bottom! (Repeat as desired.) You are all such great climbers."

AFTER THE ACTIVITY: "Our Memory Verse tells us to be kind and loving to everyone! We can love everyone just like Jesus! **Who does Jesus love? Jesus loves everyone!"**

BIBLE STORY

Jesus loves us even when
we do something wrong.

ZACCHAEUS
LUKE 19:1-10

MEMORY VERSE

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an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. STORY BOX

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Story Box" Activity Page, cardstock, scissors, glue stick, and cube-shaped tissue box

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Story Box" on cardstock and cut, one set per Small Group. Glue one picture to each side of a tissue box to make a story box.

BIBLE STORY

Jesus loves us even when we do something wrong.

ZACCHAEUS
LUKE 19:1-10

DURING THE ACTIVITY: Retell the Bible Story as you turn to each of the pictures on the story box. Encourage children to take turns rolling the story box. Each time a child rolls the story box, say the part of the story written on the picture that the story box lands on. When it lands on a heart, ask: **Who does Jesus love?** Prompt everyone to say: **Jesus loves everyone!**

AFTER THE ACTIVITY: Turn the story box to a side with the heart showing and say the Bottom Line together one more time.

MEMORY VERSE

"Be kind and loving to each other."

EPHESIANS 4:32, NCV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Everyone, come stand with me! We're going to play a game with this box! It has pictures from our story today."

DURING THE ACTIVITY: "Let's review our story first. (Turn to the picture of the red heart.) Look! It's a heart! A heart reminds me of love. **Jesus loves everyone!** Let's all say that together. **Who does Jesus love?** (Say with the children.) **Jesus loves everyone!** (Turn to the picture of Zacchaeus holding a money bag, not smiling.) This is a picture of Zacchaeus when he took more money than he was supposed to. It was wrong for Zacchaeus to take too much money. (Turn to the picture of Zacchaeus in a tree looking for Jesus.) When Zacchaeus heard Jesus was coming to town, he went to see Him. But he was too short to see over the crowd, so Zacchaeus climbed a tree to see Jesus. (Turn to the picture of Zacchaeus and Jesus sitting at a table with food on it, both smiling.) Jesus loved Zacchaeus and went to his house and had a meal with him and some friends. (Turn to the picture of Zacchaeus and Jesus with a crowd of people around them. Everyone smiling.) Zacchaeus was so happy that Jesus loved him and wanted to be his friend, he gave back to the people the money he had taken from them!

KEY QUESTION

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BASIC TRUTH

Jesus wants to be my friend forever.

"Now it's your turn! [Child's name], roll the story box and let's see what part of the story it lands on. (Read the words on the picture the story box lands on.) Next friend, [child's name], roll the story box. (Continue with each child. Ask: **Who does Jesus love?** and lead the children to say the Bottom Line when a child rolls a heart.) That was fun!"

AFTER THE ACTIVITY: "I'm so happy Jesus loves us even when we do something wrong, just like Jesus loved Zacchaeus in our story. Okay, one more time, look at this heart (turn the box to the heart). Tell me: **Who does Jesus love? Jesus loves everyone!**"



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an activity that uses a preschooler's
natural desire to move
to help them learn



3. RIBBON DANCING

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Ribbon, scissors, heart stickers or heart
foam stickers, monthly song, and music player

WHAT YOU DO:

BEFORE THE ACTIVITY: Cut ribbon into two-and-a-half
foot lengths, one per child. Tie a loop on one end for children
to hold. Place one sticker on either side of the non-looped end.

DURING THE ACTIVITY: Encourage children to dance with their heart ribbons
to the monthly song. Continue as long as there is interest. Send home each child's
ribbon if desired.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Everyone, gather around and get one of my special
ribbons. Hold onto the loop end. What do you see at the end of your ribbon? Yes,
it's a heart. The hearts can remind us that **Jesus loves everyone.**"

DURING THE ACTIVITY: "Spread out in the space so everyone has room
to move. When I start the music, wave your ribbons in the air while you dance.
Ready? (Start music.) Dance with your ribbons! (Pause.) Great job, everyone!"

AFTER THE ACTIVITY: "You all did such amazing dancing to our song. It was
beautiful. I especially liked how you waved your hearts in the air. Those hearts
remind us that **Jesus loves everyone. Who does Jesus love? Jesus loves
everyone!**"

BIBLE STORY

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



4. WHAT'S THE SCOOP?

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "What's the Scoop?" Activity Page, cardstock, paper food basket, construction paper in a variety of colors, hole punch, glue sticks, scissors, permanent marker, medium plastic containers, small plastic bowls or containers, plastic spoons, and serving spoons; *Optional: paper bowls in place of paper food baskets*

BIBLE STORY

Jesus loves us even when we do something wrong.

ZACCHAEUS
LUKE 19:1-10

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "What's the Scoop?" on cardstock and cut, one set per child. Write each child's name on their paper food basket. Place each group of ice cream scoop cutouts into a medium plastic container. Create "sprinkles" by punching holes in construction paper, and put sprinkles in small plastic bowls or containers.

DURING THE ACTIVITY: Ask children to rub glue over the inside of each paper food basket. Encourage children to scoop up one ice cream cut out from each plastic bowl with a spoon and add to their paper food basket in the order as directed. Encourage children to add construction paper sprinkles.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, let's scoop some ice cream and make a sweet sundae craft!"

DURING THE ACTIVITY: "Take a paper food basket and rub glue on the inside. (Pause.) Now scoop one ice cream from this container and press it in your basket on this end. (Point to the left-hand side.) Scoop an ice cream from this bowl and add it your basket next to the one you just added. (Pause.) Now scoop an ice cream from this last bowl and add it to your basket at the end. (Pause.) Let's add some sprinkles! Shake a spoonful of sprinkles over your ice cream! (Pause.) Wow! Look how sweet your ice cream sundae looks! The words on your ice cream say: **Jesus loves everyone!**"

AFTER THE ACTIVITY: "Jesus loves us no matter what. There isn't anything we can do to make Jesus stop loving us. Even if we make a bad choice, Jesus will still love us. Jesus loves us no matter what. In our Bible Story, we learned about a man named Zacchaeus. Zacchaeus climbed a tree to see Jesus and when Jesus saw him, He called him down from the tree and they went to Zacchaeus' house. Jesus loved Zacchaeus even though he had made bad choices. Jesus was so kind and loving to Zacchaeus that it made him want to be kind and loving to other people. Zacchaeus was so happy that Jesus was his friend, he gave back to the people the money he had taken from them. **Who does Jesus love? Jesus loves everyone!**"

MEMORY VERSE

"Be kind and loving to each other."

EPHESIANS 4:32, NCV

KEY QUESTION

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. WHAT DO YOU SEE?

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "What Do You See?" Activity Page
- Cardstock
- Brown butcher paper
- Sticky notes
- Painter's tape
- Scissors

WHAT YOU DO:

- Copy "What Do You See?" on cardstock and cut, one set per Small Group.
- Cut a short tree trunk shape out of the butcher paper and tape to the wall.
- Tape the pictures on the wall above the trunk.
- Cover each picture with a sticky note.
- Add more sticky notes around the top of the trunk to create the canopy.

2. DINNER WITH FRIENDS

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Toy food and Toy dishes
- Plush friends, one per every two children

WHAT YOU DO:

- Place the plush friends on the other side of the activity area.

3. FOGGY WATER EXPLORING

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Shallow, plastic bin
- Plastic tablecloth
- Water
- Blue washable paint
- Whisk
- Little People® figures
- Foam hearts
- Handheld strainers
- Paper towels

WHAT YOU DO:

- Cover the table with the tablecloth.
- Set the bin on the table.
- Add the paint and whisk to create a foggy water effect.
- Place a few hearts and people in the bin.
- Set the remaining hearts and Little People figures on the table near the bin along with the strainers and paper towels.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.



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GETTING READY

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1. CLIMBING VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed
- Option: Use the tree from the "What Do You See?" Activity.

2. STORY BOX

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Story Box" Activity Page
- Cardstock
- Scissors
- Glue stick
- Cube-shaped tissue box

WHAT YOU DO:

- Copy "Story Box" on cardstock and cut, one set per Small Group.
- Glue one picture to each side of a tissue box to make a game cube.

3. RIBBON DANCING

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Ribbon
- Scissors
- Heart stickers or heart foam stickers
- Monthly song
- Music player

WHAT YOU DO:

- Cut ribbon into two-and-a-half foot lengths, one per child.
- Tie a loop on one end for children to hold.
- Place one sticker on either side of the non-looped end.

4. WHAT'S THE SCOOP?

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

WHAT YOU NEED:

- "What's the Scoop?" Activity Page
- Cardstock
- Paper food baskets
- Construction paper in a variety of colors
- Hole punch
- Glue sticks
- Scissors
- Permanent marker
- Medium plastic containers
- Small plastic bowls or containers
- Plastic spoons
- Serving spoons
- Optional: paper bowls in place of paper food baskets

WHAT YOU DO:

- Copy "What's the Scoop?" on cardstock and cut, one set per child.
- Write each child's name on their paper basket.
- Place each group of ice cream scoop cutouts into a separate medium plastic container.
- Create "sprinkles" by punching holes in construction paper, and put sprinkles in small plastic bowls.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_FoodTrucks