



WEEK
TWO
FEBRUARY 2024

SMALL GROUP
3-5 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

Jesus is a friend
to everyone

THE UNLOVED WOMAN
JOHN 8:2-11

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

KEY QUESTION

Who does Jesus love?

BOTTOM LINE

Jesus loves everyone.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Heart Toss
Utensil Match-Up
Recipe for a Friend

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"I Love You So Much," "Never Be"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Share the Love
Story Spoons
Please Step Forward
Pull the Hoop
Sliding Heart
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. HEART TOSS

WHAT YOU NEED: Heart-shaped paper plates, scissors or craft knife, marker, painter's tape, and a ring toss stand; *Optional: a water bottle or a plastic cone in place of the ring toss stand*

WHAT YOU DO:

BEFORE THE ACTIVITY: Draw a large circle in the center of each plate and cut out. Place the ring toss stand on one side of the activity area. Place a straight line of tape on the floor across from the base.

DURING THE ACTIVITY: Ask the children to line up behind the tape line. Encourage children to take a turn and toss one plate at a time towards the stand, three plates per turn. Continue with each child and repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather over here with me. I have a fun ring toss game for us to play today! The rings we get to play with are very special. What shape are they? (*Hold up the rings.*) That's right! They're hearts!"

DURING THE ACTIVITY: "Line up behind the tape and we'll play. You get three hearts to toss, but toss one at a time like this. (*Demonstrate.*) Ready to play? [Child's name], toss your hearts. (*Pause*) That was great! Go to the back of the line and our next friend can toss their hearts. (*Continue with each child.*) Wow! Look at all the love in the room! Hearts remind me of love!"

AFTER THE ACTIVITY: "Today we're going to hear a Bible Story about how **Jesus loves everyone!**"

TRANSITION: Move to Worship and Story by making different hearts with your hands as you walk to the designated area.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. UTENSIL MATCH-UP

WHAT YOU NEED: Butcher paper; washable markers; and several large, rounded cooking utensils

WHAT YOU DO:

BEFORE THE ACTIVITY: Spread the butcher paper over the table. Place some of the utensils around the paper and trace each one. Remove one of the utensils and put aside.

Set the remaining utensils on the table.

DURING THE ACTIVITY: Encourage children to work together to match the utensil with its outline. Let them work until they realize that one doesn't have a match.

AFTER THE ACTIVITY: Introduce the woman in our Bible Story who was sad. She needed a good friend, and then she met Jesus.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather around the table with me."

DURING THE ACTIVITY: "Let's play a game together! We need to match all of these cooking utensils to their outline on the table! (*Pause.*) You're doing a great job! Keep working together until all the matches are made! (*Pause.*) You did it. You worked together and matched all of the cooking utensils to their shape. Uh-oh, there's one shape without a match! How sad! It's like it needs a good friend."

AFTER THE ACTIVITY: "Today in our Bible story, we're going to hear about a woman who needed a good friend and then she met Jesus."

TRANSITION: Move to Worship and Story by calling out different actions to do together as you travel. (*Give a high five, give a fist bump, wave, bump elbows, clap hands together, etc.*)

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. RECIPE FOR A FRIEND

WHAT YOU NEED: Butcher paper, permanent marker, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Write "Recipe for a Friend" at the top of the paper and tape the paper to the wall.

BIBLE STORY

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JOHN 8:2-11

DURING THE ACTIVITY: Ask the children to each say one thing that makes a good friend. Then ask if a friend needs a little or a lot of that "ingredient." Write down what they say on the paper as a recipe.

AFTER THE ACTIVITY: Read the recipe to the class and talk about how Jesus loves each one of us. Take a picture of the recipe and post it to your Ministry's social media or send it to each parent in an email.

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit over here and help me. I am writing a recipe. A recipe tells us what something is made of. A recipe is usually for food, but today I want to know what a good friend is made of."

DURING THE ACTIVITY: "I will start. I think a good friend needs to be funny. I will say a friend needs one cup of fun. (*Write like a recipe on the paper.*) What do you think a friend needs to have, [child's name]? (*Wait for a response. You may need to help them.*) Yes, a friend needs to be (*helpful, kind, sweet, happy, silly* etc.). Do you think a friend needs a lot of that or a little? (*Wait for their answer and write it on the paper.*) Great, let's add it to our recipe." (*Continue with each child.*)

AFTER THE ACTIVITY: "Wow! Look at our recipe for a friend. (*Read the recipe.*) Hearing the ingredients for a friend that you all said, I think each of you can be a good friend! In our Bible Story, we're going to hear about a woman who needed a good friend. I can't wait to hear our story!"

KEY QUESTION

Who does Jesus love?

BOTTOM LINE

Jesus loves everyone.

TRANSITION: Move to Worship and Story by calling out the friend ingredients you came up with and having children line up accordingly. For example, say: "If you are funny, line up. If you are happy, line up."

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. SHARE THE LOVE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Plush heart pillow

WHAT YOU DO:

BEFORE THE ACTIVITY: Stand in a circle with the children. Say the Memory Verse and do the motions together.

DURING THE ACTIVITY: Encourage children to sit down where they are in the circle. Say the verse as you pass the heart around the circle. Repeat as desired.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! Let's make a big circle. (Pause.) Great! Let's do the motions as we say our verse together. 'Be kind and loving (cross hands over chest) to each other,' (spread arms out) Ephesians 4:32. (Open hands like a book.) Great job!"

DURING THE ACTIVITY: "Now stay in the circle and sit down where you are. What is this? (Hold up plush heart.) It's a heart! We're going to pass the heart around the circle as we say our Memory Verse. Are you ready? (Start passing the heart.) 'Be kind and loving to each other,' Ephesians 4:32." (Continue until the heart gets back to the leader. Repeat as desired.)

AFTER THE ACTIVITY: "Our Memory Verse teaches us to be kind and loving to each other, just like Jesus! Jesus was always kind and loving to everyone He met. We get to be just like Jesus when we are kind and loving to others. We can love everyone because Jesus loves everyone. **Who does Jesus love? Jesus loves everyone!** Let's say that one more time, friends. **Who does Jesus love? Jesus loves everyone!**"

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2. STORY SPOONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Story Spoons Stickers" Activity Page; Avery® Labels #5294 or equivalent; large, plastic serving spoons; and a large, plastic mixing bowl

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Story Spoons Stickers" on label paper, one set per Small Group. Put one story sticker on the back of each spoon.

DURING THE ACTIVITY: Review the Bible Story and ask the children to find the story spoon that goes with the part of the story you are talking about.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit with me! We're going to talk about today's Bible Story with this mixing bowl and these spoons!"

DURING THE ACTIVITY: "Most of the time, we use a spoon to eat food. (*Pretend to eat with a spoon.*) And we stir yummy food (*pretend to stir inside the mixing bowl*) in a mixing bowl. But not today! Today, we're going to do something different with these spoons and this bowl, because these are story spoons!

(*Hold up a spoon.*) "Each of these story spoons has a picture on it from today's Bible Story. I'm going to mix up our story spoons (*shuffle the spoons around in the mixing bowl*) and you get to take turns finding the story spoon that goes with the part of the story I'm talking about. Ready to play? Great!

"One day, Jesus was teaching a crowd of people about God. [Child's name], look for the story spoon that has Jesus. (*Pause.*) Yay! You found it! You can lay it in front of our bowl. (*Pause.*) There was a woman who was very sad. She had made a lot of bad choices and now no one wanted to be her friend. [Child's name], look for the story spoon that has a sad woman. (*Pause.*) That's her. See how sad she looks? You can lay that story spoon by Jesus. (*Pause.*) Some people who didn't like the woman brought her to Jesus and said, "Jesus, this woman has done bad things!" Wow! They were definitely not this woman's friend. And they thought Jesus wouldn't want to be her friend. [Child's name], look for the story spoon that has the people on it. (*Pause.*) That's it! You can lay it by the woman. Jesus didn't punish the woman like the people wanted. Jesus told her to go and make good choices. Jesus was kind and loving to the woman when no one else was. [Child's name], look for the story spoon that has Jesus being a friend to the woman. (*Pause.*) Yay! You can lay it at the end of our spoons. (*Pause.*) We have all four story spoons! Good job, everyone!"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

AFTER THE ACTIVITY: "Jesus was a friend to the woman who made bad choices, because **Jesus loves everyone.** This is wonderful news because now we know that Jesus loves us even when we make a bad choice! I'm so glad **Jesus loves everyone. Who does Jesus love? Jesus loves everyone!**"



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically
designed for older preschoolers



3. PLEASE STEP FORWARD

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Ask children to line up on one side of your activity area as you stand on the opposite side.

DURING THE ACTIVITY: Play a game similar to "Mother, May I?" Call out a series of questions and then call for the children to take one step forward. Once most of the children are within a step or two of you, call out the last question, "If you've ever made a mistake, take one step forward."

AFTER THE ACTIVITY: When all the friends make it to you, celebrate! Then talk about the woman in our story who had made lots of mistakes, but Jesus still loved her.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, go stand on this side of the room and I'm going to stand on that side. We're going to play a game! If you agree with what I say, take a step towards me."

DURING THE ACTIVITY: "Here we go! Everyone, listen and get ready to move. If you like chicken nuggets, take one step forward. (Pause.) If you have a dog, take one step forward. (Pause.) If you like ice cream, take one step forward. (Pause.) If you have a sister or brother, take one step forward. (Pause.) If you love to give hugs, take one step forward. (Continue with different statements until most children are within a step or two of you.) If you've ever made a mistake, take one step forward. (Pause.) Now freeze where you are and look around. Did everyone step forward? (Pause.) Yes! Everyone stepped forward because we ALL make mistakes! But that's okay because Jesus loves us even when we make mistakes!"

AFTER THE ACTIVITY: "The woman in our Bible Story today made lots of mistakes and the people who brought her to Jesus thought she should be punished. Jesus didn't punish the woman like the people wanted. Jesus told her to go and make good choices. Jesus was kind and loving to the woman when no one else was because **Jesus loves everyone. Who does Jesus love? Jesus loves everyone!**"

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25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. PULL THE HOOP

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Hula hoop, yarn, heart stickers, scissors, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Place two tape lines on opposite sides of the room, about five to eight feet apart. Cut one eight-foot length of yarn and tie it to the hula hoop. Position the hula hoop at one of the tape lines. Stretch the yarn out to the other tape line.

DURING THE ACTIVITY: The leader will sit at the tape line opposite the hoop. Encourage children to stand in line behind the hoop. Ask one child to stand in the hoop and walk with the hoop as it is being pulled towards the leader. When child makes it across, give them a heart sticker and have them sit with you and cheer on the other children. Reset the hoop and repeat with each child.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! I have a fun game for us to play today!"

DURING THE ACTIVITY: "Everyone, come stand behind the hoop. [Child's name], come stand in the hoop. I'm going to pull the hoop and slowly move it towards me. I want you to walk with the hoop as it moves. Everybody, cheer for [child's name]! *(Slowly pull the hoop to you.)* Great job! I have a love sticker for you because Jesus loves you! Sit down right here with me. *(Reset the hoop and have the next child step in.)* Okay [child's name], your turn! *(Continue with each child.)* Friends, that was so much fun! I loved how you cheered for each other too! Everyone got a love sticker because Jesus loves *(say each child's name)*! **Jesus loves everyone!"**

AFTER THE ACTIVITY: "In our story today, Jesus was kind and loving to the sad woman. Jesus didn't punish the woman like the people wanted. Jesus told her to go and make good choices. Jesus was kind and loving to the woman when no one else was. Friends, I'm so happy that Jesus still loves us even if we make a mistake! Jesus will always love us, and Jesus wants to be our friend forever. **Who does Jesus love? Jesus loves everyone!"**

BIBLE STORY

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JOHN 8:2-11

MEMORY VERSE

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PRELUDE

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. SLIDING HEART

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Sliding Heart" Activity Page, cardstock, glue sticks, dot markers, two-inch foam hearts, scissors, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Sliding Heart" on

cardstock and cut, one per child. Fold each child's paper and glue on the left side and bottom. Slide the insert into each child's paper to cover the writing. Write each child's name on the back of their paper. For each child, cut a foam heart in half.

DURING THE ACTIVITY: Encourage children to decorate their paper. Help children glue the left heart half at the dot on the slider and the right heart half lined up to the edge of the opening on the right side. Pull the slider out to reveal the words and make the heart whole.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit at the table with me and make a love craft!"

DURING THE ACTIVITY: "Use the markers to decorate your paper, front and back. Leave the slider in and you can decorate it too. (Pause.) Great job! See the dot on your paper? (Point.) Glue this half (*hand each child the left half of a heart and help position it correctly*) of your heart on top of that dot. (Pause.) Now glue this half of the heart right here at this edge. (Point and help position the half of the heart correctly.) Pull the tab gently and watch what happens. The two halves of your heart came together to make a whole heart and words appeared! They say: **Jesus loves everyone!** What a cool love craft!"

AFTER THE ACTIVITY: "In our story, there was a woman who was sad because she had made a lot of bad choices. One day, Jesus was teaching a lot of people when some people brought the woman to Him and said she had done bad things and should be punished. But Jesus is special and loves everyone. Jesus was kind and loving to the sad woman. Jesus told her that He would be her friend and that He loved her no matter what. Jesus told the woman to make good choices. Jesus will always love us, and Jesus wants to be our friend forever. **Who does Jesus love? Jesus loves everyone!**"

BIBLE STORY

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per Small Group. Place one card in your Bible at Ephesians 4:32. Keep this card in your Bible all month.

DURING THE ACTIVITY: Encourage the children to link arms with a friend as you walk to your Small Group spot together. Sit down and gather the children around you. Review the Memory Verse and motions, then encourage the children to make a list of people they can be a friend to.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to link arms with a friend like this (*demonstrate*) while we walk to our Small Group spot. Link arms with someone and follow me! (*Link arms with one or two children as you lead the children to your Small Group spot.*) That was fun! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

DURING THE ACTIVITY: (*Open the Bible and lay it in front of the children.*)

"Being a friend is one way we can love people. Jesus is a friend to everyone, because **Jesus loves everyone. Who does Jesus love? Jesus loves everyone!** In our Bible Story, today, Jesus was teaching a crowd of people about God. There was a woman who was very sad. She had made a lot of bad choices and now no one wanted to be her friend. Some people who didn't like the woman brought her to Jesus and said, "Jesus, this woman has done bad things!" Wow! They were definitely not this woman's friend. And they thought Jesus wouldn't want to be her friend. But Jesus did love her and wanted to be her friend. Jesus didn't punish the woman like the people wanted. Jesus told her to go and make good choices. Jesus was kind and loving to the woman when no one else was. We are being a friend when we are kind and loving too!"

"The Bible verse we are learning says, 'Be kind and loving (*cross hands over chest*) to each other,' (*spread arms out*) Ephesians 4:32. (*Open hands like a book.*) Stand up with me and let's say that together! Just say what I say and do what I do. 'Be kind and loving (*cross hands over chest*) to each other,' (*spread arms out*) Ephesians 4:32. (*Open hands like a book.*) You sound wonderful!" (*Give high fives.*)

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

"Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today we learned that Jesus is a friend to everyone, because **Jesus loves everyone. Who does Jesus love? Jesus loves everyone!** That's why we are going to make a list of people we can be a friend to. When I say your name, tell me one person you can be a friend to, like Jesus, and I will write them in our journal." (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: (*Hold up journal.*) "Look at all of these people! Let's use our list when we pray and talk to God. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for sending Jesus to be a friend to everyone. Please help us be a friend, like Jesus, to (*read the names in the journal*). **Jesus loves everyone**, and so should we. We love You, God. In Jesus' name. Amen."



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. HEART TOSS

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Heart-shaped paper plates
- Scissors or craft knife
- Marker
- Painter's tape
- Ring toss stand
- *Optional: a water bottle or a plastic cone in place of the ring toss stand*

WHAT YOU DO:

- Draw a large circle in the center of each plate and cut out.
- Place the ring toss stand on one side of the activity area.
- Place a straight line of tape on the floor across from the base.

2. UTENSIL MATCH-UP

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Butcher paper
- Washable markers
- Several large, rounded cooking utensils

WHAT YOU DO:

- Spread the butcher paper over the table.
- Place some of the utensils around the paper and trace each one.

- Remove one of the utensils and put aside.
- Set the remaining utensils on the table.

3. RECIPE FOR A FRIEND

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

WHAT YOU NEED:

- Butcher paper
- Permanent marker
- Painter's tape

WHAT YOU DO:

- Write "Recipe for a Friend" at the top of the paper and tape the paper to the wall.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. SHARE THE LOVE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Plush heart pillow

2. STORY SPOONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- "Story Spoons Stickers" Activity Page
- Avery® Labels #5294 or equivalent



WEEK
TWO
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SMALL GROUP
3-5 YEAR
-OLDS

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HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Large, plastic serving spoons; four per Small Group
- Large, plastic mixing bowl

WHAT YOU DO:

- Copy "Story Spoons Stickers" on label paper, one set per Small Group.
- Put one story sticker on the back of each spoon.

3. PLEASE STEP FORWARD

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- No supplies needed

4. PULL THE HOOP

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Hula hoop, one per Small Group
- Yarn
- Heart stickers
- Scissors
- Painter's tape

WHAT YOU DO:

- Place two tape lines on opposite sides of the room, about five to eight feet apart.
- Cut one eight-foot length of yarn and tie it to the hula hoop.
- Position the hula hoop at one of the tape lines.
- Stretch the yarn out to the other tape line.

5. SLIDING HEART

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "Sliding Heart" Activity Page
- Cardstock
- Glue sticks
- Dot markers
- Two-inch foam hearts
- Scissors
- Permanent marker

WHAT YOU DO:

- Copy "Sliding Heart" on cardstock and cut, one per child.
- Fold each child's paper and glue on the left side and bottom.
- Slide the insert into each child's paper to cover the writing.
- Write each child's name on the back of their paper.
- For each child, cut a foam heart in half.

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the new Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the new Ollie Pen at bit.ly/3NwjOWh.)

WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group.
- Place the card in the Bible at Ephesians 4:32. **NOTE:** Keep the Memory Verse Card in your Bible all month.



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HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_FoodTrucks