



WEEK
FOUR
FEBRUARY 2024

SMALL GROUP
3-5 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

Jesus loves me.

JESUS AND THE CHILDREN
LUKE 18:15-16

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

KEY QUESTION

Who does Jesus love?

BOTTOM LINE

Jesus loves everyone.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Catching Popcorn

Heart Match-Up

Hearts and Cupcakes 

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"I Love You So Much," "Important Things"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Heart Track 

Jesus and the Children

Special Things Brainstorm

Love Run

My Heart on a String 

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (*print or email*)

Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



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PRELUDE

SOCIAL

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GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. CATCHING POPCORN

WHAT YOU NEED: Small paper popcorn buckets or take-out containers, pom-poms, and a plastic bin

WHAT YOU DO:

BEFORE THE ACTIVITY: Set the bin on the floor at the front of your activity area. Pass out a container to each child.

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DURING THE ACTIVITY: Encourage children to catch the "popcorn" pom-poms in their popcorn containers.

Call a time-out and have children collect any pom-poms from the floor and dump all into the bin.

Repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather around this bin with me! Let's catch some popcorn!" (*Give each child a container.*)

DURING THE ACTIVITY: "Let's pretend these pom-poms are popcorn. Get ready for the popcorn to pop—try to catch it in your container. (*Toss several pom-poms at a time.*) Wow! Good job! Here comes some more! (*Repeat as desired.*)

Everyone, freeze! Look around and pick up all the popcorn on the floor. (*Pause.*) Come dump the popcorn into the bin and we'll play some more. (*Repeat as desired.*) Great job, friends!"

AFTER THE ACTIVITY: "We've had so much fun with this month's food truck theme. I loved watching you play, share, and be kind to your friends. We can share and love others because Jesus loves us! That's what our Bible Story today is all about."

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

KEY QUESTION

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TRANSITION: Move to Worship and Story by calling on children to name their favorite foods. As each food is named, call on the rest of the children to raise their hands if they love that food too!



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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. HEART MATCH-UP

WHAT YOU NEED: "Heart Match-Up" Activity Page, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Heart Match Up" on cardstock and cut, one set per Small Group. Set the puzzles on the table and mix up the pieces.

DURING THE ACTIVITY: Encourage the children to work together to complete the puzzles. Switch puzzles and repeat as desired.

AFTER THE ACTIVITY: Talk about how hearts remind us of love and that **Jesus loves everyone!**

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a spot at the table."

DURING THE ACTIVITY: "We have several puzzles to put together! Let's work together to put the pieces together. (Pause.) What do you see? (Pause.) Hearts! That's right. Now, mix the pieces up and move to the next spot to work on that puzzle. (Repeat as desired.) That was so fun! What do hearts remind you of? (Pause.) Love! That's right!"

AFTER THE ACTIVITY: "In our Bible Story today, we'll hear about someone very special who Jesus loves. Let's go find out who it is!"

TRANSITION: Move to Worship and Story by saying: "Jesus loves, [child's name]!" Continue with each child. Then finish by saying: **"Jesus loves everyone!"**

BIBLE STORY

Jesus loves me.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. HEARTS AND CUPCAKES*

WHAT YOU NEED: "Allergy Alert Poster," "Cupcake Mats" Activity Page, cardstock, heart cookie cutters, Play-Doh®, and laminating pouches

**Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.*

BIBLE STORY

Jesus loves me.

JESUS AND THE CHILDREN
LUKE 18:15-16

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door. Copy "Cupcake Mat" on cardstock, six per Small Group. Laminate each mat. Place around the table with some Play-Doh®. Set the cookie cutters on the table.

DURING THE ACTIVITY: Encourage children to decorate their cupcakes with balls or pieces of Play-Doh®. Help children use the cookie cutters to make a heart to add.

AFTER THE ACTIVITY: Introduce today's Bible Story, and talk about how Jesus loves us.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, I'm so happy to see you today! Come find a seat at the table."

DURING THE ACTIVITY: "Let's decorate the cupcake on your paper. You can roll some Play-Doh® into balls or make swirly lines. Look, there are heart cookie cutters too. Flatten out some Play-Doh® and use a cookie cutter to create a heart. (Pause.) Great job! These cupcakes look so pretty! The hearts are my favorite because hearts remind me of love!"

AFTER THE ACTIVITY: "Today in our Bible Story, we're going to hear about someone who loves you! He loves everyone!"

TRANSITION: Move to Worship and Story by giving friends a high five to show love. Count to ten, and then lead the children to find a friend to give a high five.

MEMORY VERSE

"Be kind and loving
to each other."

EPHESIANS 4:32, NCV

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. HEART TRACK*

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: "Allergy Alert Poster," cardstock, foam core board, marker, ruler, utility knife, serving spoon, two plastic bowls, dry lima or northern beans, and an additional leader/helper

Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

BIBLE STORY

Jesus loves me.

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LUKE 18:15-16

MEMORY VERSE

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KEY QUESTION

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BASIC TRUTH

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WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock, list lima or northern beans, and post at the door. Leaving two inches from the bottom of the board, create a three-inch wide heart outline on the board and cut. See our Pinterest board for an example. Pour beans in one bowl and place in your activity area with the spoon handle sticking through the opening on the board. Place the other bowl next to it near the end of the heart track. Say and do the motions to the Memory Verse.

DURING THE ACTIVITY: Have the additional leader hold the board. Encourage one child to stand or sit behind the board. Ask child to pick up the spoon handle through the cutout, and scoop some beans. Encourage children to move the spoon, following the heart shape to the other side, and pour the beans into the other bowl. Say the Memory Verse together. Repeat with each child.

AFTER THE ACTIVITY: Do the motions as you say the verse one more time. Then review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Everyone, come join me over here! Let's say our Memory Verse and do the motions together. Ready? 'Be kind and loving (cross hands over chest) to each other,' (spread arms out) Ephesians 4:32. (Open hands like a book.) Great job!"

DURING THE ACTIVITY: "Do you see the heart cutout on this board? Hearts make me think of love! We are going to take turns following the heart to move a spoonful of beans from one side to the other. [Child's name], come to the back side of the board. Grab the handle of the spoon through the heart cutout and scoop some love. (Pause.) Now move the spoon of beans around the heart and when you get to the other side, pour the beans into the other bowl. (Pause.) Great job! Everyone say the verse with me. 'Be kind and loving to each other,' Ephesians 4:32. (Continue with each child.) Great job moving all the beans while you followed the heart."

AFTER THE ACTIVITY: "Let's say and do the motions to our verse one more time. Ready, everyone? 'Be kind and loving (cross hands over chest) to each other,' (spread arms out) Ephesians 4:32. (Open hands like a book.) Super-duper friends! Jesus loves each and every one of us! **Who does Jesus love? Jesus loves everyone!"**



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



2. JESUS AND THE CHILDREN

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Jesus and the Children" Activity Page, cardstock, child-safe scissors, glue sticks, crayons, and washable markers

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Jesus and the Children" on cardstock, one per child.

DURING THE ACTIVITY: Ask children to color, cut the pictures along the bottom of the page, and glue them around the picture of Jesus. Encourage children to draw a picture of themselves around Jesus.

AFTER THE ACTIVITY: Ask the children to hold up their completed pictures as you say the Bottom Line together.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit with me! Let's make a picture to help us remember what we learned in our Bible Story today."

DURING THE ACTIVITY: "In our Bible Story today, some mommies and daddies brought their children to see Jesus. When the children tried to get close to Jesus, Jesus' friends, the disciples, told the children to go away. What did Jesus say when His disciples did that? (Pause.) You're right! Jesus told them to let the children come to Him! Jesus loves all children, because **Jesus loves everyone.**

"Look at the children at the bottom of your picture. Color the children and cut them out. (Pause.) Glue all the children around Jesus because Jesus wants all children to come to Him! (Pause.) And since **Jesus loves everyone**, and you are a child, you can draw a picture of you by Jesus too!"

AFTER THE ACTIVITY: "Okay everyone, hold up your pictures. (Pause.) All the children are with Jesus, because **Jesus loves everyone. Who does Jesus love? Jesus loves everyone!**"

BIBLE STORY

Jesus loves me.

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LUKE 18:15-16

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically
designed for older preschoolers



3. SPECIAL THINGS BRAINSTORM

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Butcher paper and washable markers

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay a piece of butcher paper on the table. Write "SPECIAL THINGS" in large block letters at

the top of the paper.

DURING THE ACTIVITY: Name a couple of things that are special to you and write them on the paper to get the discussion started. Then call on the children to share some things that are special to them as you write their answers on the paper.

AFTER THE ACTIVITY: Review the Bible Story, and talk about how we are special to Jesus.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, gather around the table with me! Do you see this paper? Let me read what it says! Right here, it says, 'Special Things.'"

DURING THE ACTIVITY: "Let's name some things that are special to us. I'll start. (Give two or three examples and write them down.) [Child's name], what are some things that are special to you? Oh, that's really special! I'll write your answers on the paper. What about you, [child's name]? What are some things that are special to you? (Continue with each child.) Wow! Look at all these special things! Thanks for sharing, friends."

AFTER THE ACTIVITY: "Did you know that you are special to Jesus? It's true! Jesus LOVES you! You are very special to Jesus. **Who does Jesus love? Jesus loves everyone!**"

BIBLE STORY

Jesus loves me.

JESUS AND THE CHILDREN
LUKE 18:15-16

MEMORY VERSE

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MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



4. LOVE RUN

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather children in an open area.

DURING THE ACTIVITY: Encourage the children to run to you, one at a time, when you say, "Jesus loves . . ." followed by their name. Give them a high five and have them run back. At the end say, "**Jesus loves everyone!**" Have all the children run to you.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! Follow me over here and make a line across the floor. I have a special game for us to play."

DURING THE ACTIVITY: "Okay friends, good job lining up. Today we're going to play a special game that helps us to remember that Jesus loves us. When you hear me say, 'Jesus loves . . .' listen for your name. If I call your name, run to me. Then run back to your place. Are you ready, friends? (Pause.) Great, let's start! Jesus loves [child's name]! (Give a high five.) Jesus loves [child's name]! (Continue with each child.) Jesus loves EVERYONE! Everyone run to me! (Pause.) Hooray! That was so much fun!"

AFTER THE ACTIVITY: "In our Bible Story today, we heard about how all the children wanted a chance to see Jesus, and His disciples stopped them. But Jesus wanted to see the little children, so He told the children to come to Him. Jesus told the crowd of people to never stop children from coming to Him, because Jesus loves everyone. **Who does Jesus love? Jesus loves everyone!**"

BIBLE STORY

Jesus loves me.

JESUS AND THE CHILDREN
LUKE 18:15-16

MEMORY VERSE

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. MY HEART ON A STRING*

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Allergy Alert Poster," "My Heart on a String" Activity Page, cardstock, heart-shaped pasta or cereal, scissors, hole punch, yarn, masking tape, paper plates, baby wipes, and a permanent marker

Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock, list pasta or cereal, and post at the door. Copy "My Heart on a String" on cardstock and cut, one per child. Punch a hole at the top of each child's cutout and write their name. Cut yarn in thirty-six-inch lengths, one per child. Wrap one end of the yarn tightly with tape, and tape the other end to their plate. Pour a handful or more pasta or cereal on each child's plate. Place each child's pendant on their plate.

DURING THE ACTIVITY: Encourage children to thread the pasta/cereal and their pendant onto the yarn. Tie the ends of each child's yarn in a knot. Encourage children to wear their necklaces as you review the story.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! I'm so happy that Jesus loves you, and you, and you, and me! (Point to each of the children, then point to yourself.) Come sit at the table and let's make a cool necklace."

DURING THE ACTIVITY: "Look at your pasta/cereal. What shape is it? (Pause.) Hearts! How fun! And what do hearts make you think of? (Pause.) Love! That's right! Thread your pasta/cereal and your charm on the piece of yarn. (Pause.) Now let me tie off the ends, and you can wear it while we review our story."

AFTER THE ACTIVITY: "In our story today, we learned that when Jesus was teaching one day, some children tried to get close to Him, but the disciples stopped them. Jesus called the children to Him and said: 'Let the little children come to me,' (Luke 18:16, NCV). Jesus opened His arms wide, and the children came. Jesus told the crowd to never stop children from coming to see Him because children are very important to Him. Every one of you is important to Jesus. Jesus loves you and wants to be your friend forever. **Jesus loves everyone! Who does Jesus love? Jesus loves everyone!**"

BIBLE STORY

Jesus loves me.

JESUS AND THE CHILDREN
LUKE 18:15-16

MEMORY VERSE

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, journal, fun-shaped pen, heart stamp, and reward stickers or handstamp

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Ephesians 4:32.

DURING THE ACTIVITY: Call the children, one at a time by name, to line up and walk to your Small Group spot. When you get to your Small Group spot, tell the children to sit down when you say their name. Review the Memory Verse and motions together, then write each child's name in the journal as you say it out loud. Let each child put a heart stamp by their name as you say, "Jesus loves, [name of child]."

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! When I say your name, stand up and line up behind me. (*Say each child's name.*) Yay! Now we have everyone! Follow me! (*Lead the children to your Small Group spot.*) Here we are, but don't sit down yet. Listen for your name again. When I say your name this time, you can sit down. (*Say each child's name.*) That's everyone!"

DURING THE ACTIVITY: (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, we learned that Jesus wants all children to be His friend forever because **Jesus loves everyone**. That means Jesus loves you and you and you and you . . . (*Point to each child.*) And now Jesus wants us to love everyone the way **Jesus loves everyone**!"

"That's why we have been learning this Bible verse. It says, 'Be kind and loving (*cross hands over chest*) to each other,' (*spread arms out*) Ephesians 4:32. (*Open hands like a book.*) Stand up with me and let's say that one time together. Just say what I say and do what I do. 'Be kind and loving (*cross hands over chest*) to each other,' (*spread arms out*) Ephesians 4:32. (*Open hands like a book.*) That was fantastic! Let's sit down so anyone who wants to say that Bible verse can give it a try. I have my stickers ready! (*Give each child the opportunity to try and say the Bible verse.*) Everyone, clap for [child's name]! Here is your sticker! (*Say this with each child as they try and say the Bible verse.*) I am very proud of you for trying to say that Bible verse! When I count to three, I want everyone to stand up and show me your sticker/handstamp. One, two, three! (*Pause to look.*) Yay! (*Clap.*)"

BIBLE STORY

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JESUS AND THE CHILDREN
LUKE 18:15-16

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

"Now, let's sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Today we're going to do something very special in our prayer journal. When I write your name, you get to put a heart stamp by your name, because Jesus loves you. Listen for your name! (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*) Jesus loves, [child's name]. Come put a stamp in the journal." (*Continue with each child.*)

AFTER THE ACTIVITY: (*Hold up the journal.*) "Look at all of the children Jesus loves! Let's pray and talk to God about it. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for sending Jesus to love (*read each child's name*). Please help (*say each child's name*) love others the way you love them. We love You, God, and we pray these things in Jesus' name. Amen."



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. CATCHING POPCORN

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Small paper popcorn buckets or take-out containers, one per child
- Pom-poms
- Plastic bin

2. HEART MATCH-UP

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- "Heart Match-Up" Activity Page
- Cardstock
- Scissors

WHAT YOU DO:

- Copy "Heart Match-Up" on cardstock and cut, one set per Small Group.
- Set the puzzles on the table and mix up the pieces.

3. HEARTS AND CUPCAKES*

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- "Allergy Alert Poster"
- "Cupcake Mats" Activity Page
- Cardstock
- Heart cookie cutters
- Play-Doh®

- Laminating pouches

WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door.
- Copy "Cupcake Mats" on cardstock, six per Small Group.
- Laminate each mat.
- Place mats around the table with some Play-Doh®.
- Set the cookie cutters on the table.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. HEART TRACK*

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Allergy Alert Poster"
- Cardstock
- Foam core board
- Marker
- Ruler
- Utility knife
- Serving spoon
- Two plastic bowls
- Dry lima or northern beans
- Additional leader/helper

WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list lima or northern beans, and post at the door.
- Leaving two inches from the bottom of the board,



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

create a three-inch wide heart outline on the board and cut. See our Pinterest board for an example.

- Pour beans in one bowl and place in your activity area with the spoon handle sticking through the opening on the board..
- Place the other bowl next to it near the end of the heart track.

2. JESUS AND THE CHILDREN

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "Jesus and the Children" Activity Page
- Cardstock
- Child-safe scissors
- Glue sticks
- Crayons
- Washable markers

WHAT YOU DO:

- Copy "Jesus and the Children" on cardstock, one per child.

3. SPECIAL THINGS BRAINSTORM

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- Butcher paper
- Washable markers

WHAT YOU DO:

- Lay the butcher paper on the table. Write SPECIAL THINGS in large block letters along the top of the butcher paper.

4. LOVE RUN

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

5. MY HEART ON A STRING*

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "Allergy Alert Poster"
- "My Heart on a String" Activity Page
- Cardstock
- Heart-shaped pasta or cereal
- Scissors
- Hole punch
- Yarn
- Masking tape
- Paper plates
- Baby wipes
- Permanent marker

WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list pasta or cereal, and post at the door.
- Copy "My Heart on a String" on cardstock and cut, one per child.
- Punch a hole at the top of each child's cutout and write their name.
- Cut yarn in thirty-six-inch lengths, one per child.
- Wrap one end of the yarn tightly with tape, and tape the other end to their plate.
- Pour a handful or more pasta or cereal on each child's plate.
- Place each child's pendant on their plate.



WEEK
FOUR
FEBRUARY 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the new Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the new Ollie Pen at bit.ly/3Nwj0Wh.)
- Heart stamp
- Reward stickers or handstamp

WHAT YOU DO:

- If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Ephesians 4:32.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_FoodTrucks