



WEEK
ONE
MARCH 2024

SMALL GROUP

2 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

Jesus wants to be friends
with everyone, everywhere.

WOMAN AT THE WELL
JOHN 4:1-30

MEMORY VERSE

"I have called you friends."

JOHN 15:15, NIV

KEY QUESTION

Who wants to be
your friend forever?

BOTTOM LINE

Jesus wants to be
my friend forever.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Buckets of Fun
Memory Match
Scoop It Up

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Never Better"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse with Motions
Well of Love
Into the Well
Friends All Over

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. BUCKETS OF FUN

WHAT YOU NEED: Beach buckets, blue paper shreds, Ollie beach ball or regular beach ball, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Fill the buckets with blue paper shreds and place them on the floor at one end of the room. Place a line of tape on the floor five feet in front of the buckets.

DURING THE ACTIVITY: Encourage the children to take turns rolling the ball at the buckets to see if they can spill the "water" out of the buckets. Put the "water" back in the buckets. Repeat until every child has had a turn.

AFTER THE ACTIVITY: Introduce that the woman in our Bible Story had a bucket to collect water in.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, friends! Look! I have three buckets and they all have this blue paper in them. Let's pretend the blue paper is water. We can play a game and try to knock them over. Line up at the tape line."

DURING THE ACTIVITY: "We'll take turns rolling the ball at the buckets and try to knock them over. [Child's name], roll the ball at the buckets. *(Pause.)* Wow, friend, that was a great roll. You knocked the bucket over and all the water came spilling out. *(Reset as needed.)* Next up is [child's name]! It's your turn! Roll the ball and try to knock the water out of the bucket. *(Repeat until every child has a turn.)* That was so fun. You guys sure did do a great job knocking those buckets over."

AFTER THE ACTIVITY: "In our story today, we're going to hear about a woman who had a bucket to collect water with!"

TRANSITION: Move to Worship and Story by encouraging children to pretend to carry buckets of water.

BIBLE STORY

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. MEMORY MATCH

WHAT YOU NEED: "Memory Match" Activity Page, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Match" on cardstock and cut, two sets per Small Group.

BIBLE STORY

Jesus wants to be friends with everyone, everywhere.

WOMAN AT THE WELL
JOHN 4:1-30

DURING THE ACTIVITY: Place each card face down on the floor or table. Ask one child to go first by choosing two cards and turning them over. If they match, remove both cards, and set them aside. If they do not match, turn both cards back over in the same place. In both cases, allow another child to have a turn. Repeat until all of the matches have been made and every child has had a turn. If all matches are made before everyone has gone, shuffle and lay the cards out again.

AFTER THE ACTIVITY: Introduce the Bible Story.

MEMORY VERSE

"I have called you friends."

JOHN 15:15, NIV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! Come join me over here! Let's play a game to match these cards!"

KEY QUESTION

Who wants to be your friend forever?

DURING THE ACTIVITY: "Let's take turns turning the cards over. [Child's name], you go first and turn two cards over. (Pause.) Look! You have a [type of place] card and a [type of place] card. Did you make a match? (Turn cards over if the cards don't match or remove them if they match.) [Child's name], turn over two cards. (Continue with each child until all the cards have been matched.) Great job, friends! We found all of the matches! Look at all the different pictures on the cards. This card has a picture of a cold place. And this picture is of a warm place. There is a card with a tall place. And there is a card with a small place."

AFTER THE ACTIVITY: "These places are all different! Today, we're going to hear a Bible Story about how Jesus wants to be friends with everyone, EVERYWHERE!"

BOTTOM LINE

Jesus wants to be my friend forever.

TRANSITION: Move to Worship and Story by prompting kids to say, "Jesus loves the people . . ." Finish their sentence by calling out different places each time as you walk to your designated area. (For example: at the beach, on a farm, in a city, etc.)

BASIC TRUTH

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15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. SCOOP IT UP

WHAT YOU NEED: Large, plastic bin; beach towels; water; big kitchen spoons; and beach buckets; Optional: blue pom-poms in place of water

Note: Never leave a tub of water unattended. An adult leader should always be present. When the activity is over, please discard the water immediately.

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MEMORY VERSE

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KEY QUESTION

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BOTTOM LINE

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WHAT YOU DO:

BEFORE THE ACTIVITY: Lay a towel on a table and place the bin on top. Fill the bin with water. Place kitchen spoons, buckets, and remaining towels next to the bin.

DURING THE ACTIVITY: Encourage children to scoop the water out of the bin to fill one of the buckets. Make mention of how the different types of spoons scoop differently. Pour out the water once a bucket gets full. Repeat as much as possible.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Wow, friends! Come over to the table and look at this big bin of water. Let's use these spoons to fill our buckets."

DURING THE ACTIVITY: "Dip your spoon into the bin of water and move it to a bucket. (Pause.) Work together to fill the buckets. Be careful and try to get all the water into the buckets. (Pause.) That spoon is good for scooping, but this one is not as good. I love how carefully you're filling the buckets. (Pause.) Way to scoop that water. That bucket is full. Let me pour the water back into the bin. Now you can scoop the water and fill the bucket again. Great job scooping the water and filling the buckets!"

AFTER THE ACTIVITY: "Today we're going to hear a Bible Story about a woman who went to fill her bucket with water, and she met someone really exciting."

TRANSITION: Move to Worship and Story by pretending to scoop water and pour it into a bucket.



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25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the Memory Verse and teach the motions to the children.

DURING THE ACTIVITY: Repeat the verse with the motions and invite the children to do it with you. Repeat several times.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, join me over here. We have a brand-new Memory Verse and motions to learn! Everyone, listen and watch me. 'I (point up) have called you (two fingers on top of two fingers) friends,' (hook index fingers twice) John 15:15. (Open hands like a book.)"

DURING THE ACTIVITY: "Now let's do it together! Are you ready? 'I (point up) have called you (two fingers on top of two fingers) friends,' (hook index fingers twice) John 15:15. (Open hands like a book.) Nice job. Let's do it again." (Repeat several times.)

AFTER THE ACTIVITY: "Our Memory Verse teaches us that Jesus wants to be friends with everyone, everywhere! **Who wants to be your friend forever? Jesus wants to be my friend forever.** Let's say that one more time, friends. **Who wants to be your friend forever? Jesus wants to be my friend forever!"**

BIBLE STORY

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MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



2. WELL OF LOVE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Basket, small paper cups, and blue foam hearts

WHAT YOU DO:

BEFORE THE ACTIVITY: Fill a basket with blue foam hearts and place it on one side of the room.

DURING THE ACTIVITY: Give each child a small paper cup. As you review the Bible Story, walk to the basket of hearts and show the children how to scoop the hearts with their cup. Continue talking about the story as you sit together and play with the hearts. You can count them, line them up, stack them, and put them back in the cup one at a time.

AFTER THE ACTIVITY: Give each child a heart to hold and say the Bottom Line together.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Everyone, come join me over here."

DURING THE ACTIVITY: "In our Bible Story, a woman carried a bucket to a well to get water. Let's pretend this cup is a bucket. *(Give each child a cup.)* Now, let's carry our buckets to the well, like the woman did. *(Lead the children to the basket of blue foam hearts.)* Everyone, gather around our well. We can pretend these blue hearts are water. *(Hold up a foam heart.)* When the woman got to the well, she got more than water. She got love, too, because that was the day she met Jesus! Jesus told the woman that He is God's Son and that He wanted to be her friend forever! That's a lot of love! Let's scoop some hearts with our buckets and play with them. *(Go to each child as they play with the hearts.)* Jesus loved the woman and wanted to be her friend forever because Jesus wants to be friends with everyone, everywhere!"

AFTER THE ACTIVITY: "Everyone, hold up a heart with me. *(Make sure each child has a foam heart to hold.)* A woman went to a well to get water and got Jesus as her friend forever! Jesus loves you and wants to be your friend forever too! Hold your heart up in the air. **Who wants to be your friend forever? Jesus wants to be my friend forever!"**

BIBLE STORY

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3. INTO THE WELL

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Beanbags, laundry basket, and
painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Make a start line on the floor
with tape and place beanbags next to it. Place the laundry

basket opposite the tape line.

DURING THE ACTIVITY: Encourage the children to take turns tossing a
beanbag into the laundry basket well. Repeat as desired.

AFTER THE ACTIVITY: Discuss how in today's Bible Story we'll learn about a
woman who made friends with Jesus at a well.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I'm so happy to see you today! I have
a special game for us to play."

DURING THE ACTIVITY: "Let's pretend this basket is a well, like in our story!
We can take turns tossing beanbags into it. Ready? [Child's name], toss the
beanbag. (Pause.) Great job! Everyone, clap for [child's name]! Move to the back
of the line and our next friend, [child's name], can take a turn. (Continue until
each child has a turn.) Wow, friends! That was so much fun. You all did so well
tossing your beanbags into the well."

AFTER THE ACTIVITY: "In our story today, we learned that Jesus loved the
woman He met at the well and wanted to be her friend forever. When Jesus
told the woman at the well that He is God's Son and He wanted to be her friend
forever, she was so excited! She left her bucket at the well and went and told
EVERYONE in town to come see Jesus, because she knew Jesus wanted to be
their friend forever too! No matter where you live, Jesus wants to be your friend
forever, because Jesus loves everyone, everywhere. **Who wants to be your
friend forever? Jesus wants to be my friend forever.**"

BIBLE STORY

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



4. FRIENDS ALL OVER

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Friends All Over" Activity Page, cardstock, crayons, smoothie straws, masking tape, glue sticks, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Friends All Over" on cardstock and cut, one per child. Write each child's name on their paper.

DURING THE ACTIVITY: Encourage children to color the heart and the world. Tape the straw to the back of one side, while children rub glue on the back of the other. Fold the world on top of the other circle, sandwiching the straw, and press the sides together. Demonstrate how to rub the thaumatrope back and forth.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! I am so happy to know that Jesus wants to be our friend forever! I have a fun craft for us to create today! Come have a seat and we'll get started."

DURING THE ACTIVITY: "You have two connected circles—one has a picture of the world, and the other has a picture of Jesus with a heart around Him. Use the crayons to color the world blue and green. (Pause.) Now color the heart around Jesus. (Pause.) Great job! Turn your picture over and rub glue all over one side. (Tape the straw to the back of the other side.) Let's put these together! (Help line up the two circles.) Press the circles together to make them stick. (Pause.) Fantastic! Now watch what happens when I rub the straw back and forth in my hands. (Demonstrate.) When the circles spin fast, it looks like Jesus and the heart are on the world! You give it a try! (Pause.) Very nice!"

AFTER THE ACTIVITY: "In our Bible Story today, Jesus told the woman at the well that He is God's Son and He wanted to be her friend forever! The woman was so excited she left her bucket at the well and went and told EVERYONE in town to come see Jesus, because she knew Jesus wanted to be their friend forever too! And that means Jesus wants to be my friend forever and your friend forever . . . Jesus wants to be EVERYONE'S friend forever! No matter where you live, Jesus wants to be your friend forever, because Jesus loves everyone, everywhere.

Who wants to be your friend forever? Jesus wants to be my friend forever."

BIBLE STORY

Jesus wants to be friends with everyone, everywhere.

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JOHN 4:1-30

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. BUCKETS OF FUN

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Beach buckets, three per Small Group
- Blue paper shreds
- Ollie beach ball or regular beach ball
- Painter's tape

WHAT YOU DO:

- Fill buckets with paper shreds and place on the floor at one end of the room.
- Place a line of tape on the floor five feet in front of the buckets.

2. MEMORY MATCH

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Memory Match" Activity Page
- Cardstock
- Scissors

WHAT YOU DO:

- Copy "Memory Match" on cardstock and cut, two sets per Small Group.

3. SCOOP IT UP

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Large, plastic bin
- Beach towels
- Water
- Big kitchen spoons
- Beach buckets, two per Small Group
- Optional: blue pom-poms in place of water

WHAT YOU DO:

- Lay a towel on a table and place the bin on top.
- Fill the bin with water.
- Place kitchen spoons, buckets, and remaining towels next to the bin.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. MEMORY VERSE W/ MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

2. WELL OF LOVE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

WHAT YOU NEED:

- Basket
- Small paper cups
- Blue foam hearts

WHAT YOU DO:

- Fill a basket with blue foam hearts and place it on one side of the room.

3. INTO THE WELL

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Beanbags
- Laundry basket
- Painter's tape

WHAT YOU DO:

- Make a start line on the floor with tape and place beanbags next to it.
- Place the laundry basket opposite the tape line.

4. FRIENDS ALL OVER

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

WHAT YOU NEED:

- "Friends All Over" Activity Page
- Cardstock
- Crayons
- Smoothie straws
- Masking tape
- Glue sticks
- Permanent marker

WHAT YOU DO:

- Copy "Friends All Over" on cardstock and cut, one per child.
- Write each child's name on their paper.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_GoTeam