



WEEK
FOUR
MARCH 2024

SMALL GROUP
3-5 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

We can celebrate Jesus.

PALM SUNDAY
MATTHEW 21:1-11,15-16

MEMORY VERSE

"I have called you friends."

JOHN 15:15, NIV

KEY QUESTION

Who wants to be
your friend forever?

BOTTOM LINE

Jesus wants to be
my friend forever.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Bubble Wrap Walk
Coats and Leaves Patterning
Coats

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Never Better" and "I Love You So Much"

Bible Story
Prayer

SMALL GROUP

25
MIN

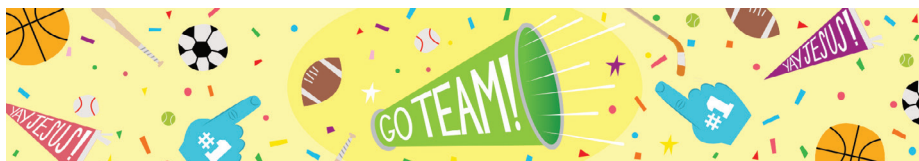
GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse and Cheer
Sport Bag Story
Trace That Face
Parachute Leaves
Go Team Jersey
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. BUBBLE WRAP WALK

WHAT YOU NEED: Bubble wrap, scissors, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Roll out the bubble wrap on the floor of your activity area. Secure the sides to the floor with tape. Gather the children to stand on either side of the bubble wrap path.

DURING THE ACTIVITY: Call one child at a time to walk along the path as the rest of the children cheer and celebrate. Repeat until every child has a turn.

AFTER THE ACTIVITY: Introduce today's Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand here with me on either side of this fun bubble path."

DURING THE ACTIVITY: "Let's take turns walking along the path. We'll go one at a time. Listen for me to call your name. [Child's name], come walk down the path, and we'll clap and cheer and celebrate you! (*Clap and cheer.*) Hooray for [child's name]! Listen to the path pop as you walk! Great job! Come sit down and help us cheer for [child's name]. (*Continue with each child until everyone has had a turn.*) That was SO fun! You did a great job celebrating each other."

AFTER THE ACTIVITY: "In our Bible Story today, we're going to learn about people who celebrated Jesus when He came to town. How exciting! Let's go."

TRANSITION: Move to Worship and Story by calling out different ways to walk—tiptoe, hop, jog, march, baby steps, giant steps, etc.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. COATS AND LEAVES PATTERNING

WHAT YOU NEED: "Coats and Leaves" (B&W and Color versions) Activity Page, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the color and black-and-white versions of "Coats and Leaves" on cardstock, two sets each per Small Group. Cut the color version along the dotted

cutting lines. Place the black-and-white sheets spaced out on the table with the color cutouts around them.

DURING THE ACTIVITY: Encourage the children to work together to complete the patterns by placing the cutouts on the black-and-white version. Repeat as desired.

AFTER THE ACTIVITY: Introduce today's Bible Story.

WHAT YOU SAY: "Friends, come gather around the tables!"

DURING THE ACTIVITY: "Look! Do you see the coat and leaf patterns? There are color pictures that match! I want you to work together to complete the patterns. (Pause.) Great job, completing the patterns! Do you recognize these things? (Pause.) Yes, I see coats and palm leaves."

AFTER THE ACTIVITY: "In our Bible Story today, we'll hear about some people who celebrated Jesus with coats and leaves! Let's go find out what happened!"

TRANSITION: Move to Worship and Story by pretending to wave big palm branches as you go.

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We can celebrate Jesus.

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MATTHEW 21:1-11,15-16

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. COATS

WHAT YOU NEED: Different kinds of coats, such as a child's coat, suit coat, biblical robe/coat, fireman's coat, lab coat, raincoat, etc.

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather the coats and lay them out in an open area of the room. Sit in a circle together.

DURING THE ACTIVITY: Describe a coat. Ask children to go find the coat you're describing, put it on, and then come back to the circle. Continue with each coat. Put them all back and repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come over here and sit in a circle with me. Let's play a game with these different coats."

DURING THE ACTIVITY: "[Child's name], can you find the coat you wear when it rains? (*Pause.*) Yes, the raincoat. Great job! Put it on and come back to the circle. [Child's name], can you find the coat you wear when you are being fancy? (*Pause.*) Yes, the suit coat! (*Continue with different clues for each of the different coats.*) Look at all of the different coats! You did a great job finding each of them. Let's put them back and play again. (*Continue until all the children have had a turn.*) That was so much fun watching you find all the different coats."

AFTER THE ACTIVITY: "In our story today, we'll hear about a special day when people used coats to make a special path."

TRANSITION: Move to Worship and Story by asking children to pretend to walk on paths of the different coats from the activity.

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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. MEMORY VERSE AND CHEER

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: "Memory Verse and Cheer Sticker"
Activity Page, Avery® Labels #5160, craft sticks, scissors,
tape, two colors of crepe paper streamers; *Optional: store-
bought cheer pom poms in place of crafts sticks and crepe
paper streamers*

BIBLE STORY

We can celebrate Jesus.

PALM SUNDAY
MATTHEW 21:1-11,15-16

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Verse and Cheer Sticker" on label
paper, one sticker per child. Cut crepe paper streamers into six-inch strips.
Tape multiple strips of the same color to the end of craft sticks to create cheer
pom poms. Add label to craft stick. Gather children in an open area. Review the
Memory Verse motions. Pass out the cheer pom poms.

DURING THE ACTIVITY: Divide children into two groups by the color of cheer
pom poms they have. Say the verse, and then cheer while shaking the cheer pom
poms. Continue as long as there is interest.

AFTER THE ACTIVITY: Cheer and shake the cheer pom poms while reviewing
the Bible Story and Bottom Line.

MEMORY VERSE

"I have called you friends."

JOHN 15:15, NIV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, let's say our verse together and do the
motions. 'I (point up) have called you (two fingers on top of two fingers) friends,'
(hook index fingers twice) John 15:15. (Open hands like a book.) Great job! Now,
I'm going to give everyone a cheer pom pom."

DURING THE ACTIVITY: "Let's do some cheering together as we review our
Memory Verse. If you have a [blue] pom pom, stand on this side of the room. If
you have a [red] pom pom, stand over here. Now, we're going to take turns saying
our verse and cheering. [Blue] team, you go first. Let's say our verse. 'I have called
you friends,' John 15:15. Now, big cheers. (*Demonstrate.*) Okay, [red] team, it's your
turn. 'I have called you friends,' John 15:15. Big cheers! (*Demonstrate.*) [Blue] team,
your turn again. 'I have called you friends,' John 15:15. Cheer! Now, [red] team! 'I
have called you friends,' John 15:15. Now everyone, cheer! You guys are so great
at this."

KEY QUESTION

Who wants to be
your friend forever?

BOTTOM LINE

Jesus wants to be
my friend forever.

BASIC TRUTH

Jesus wants to be
my friend forever.

AFTER THE ACTIVITY: "In our story today, the people cheered for someone
special. Who was it? (*Pause.*) Yes, they cheered for Jesus. They said, 'Hosanna!
Hosanna! Yay, Jesus!' Let's say that and shake our pom poms. Hosanna! Hosanna!
Yay, Jesus! Again! Hosanna! Hosanna! Yay, Jesus! The people cheered and
celebrated Jesus. We can celebrate Jesus too because He wants to be our friend.
**Who wants to be your friend forever? Jesus wants to be my friend
forever!"**



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PRELUDE

SOCIAL

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STORY

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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



2. SPORT BAG STORY

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Sports duffle bag, party horn, plush donkey/horse, long-sleeved flannel shirts, and artificial leaves

Note: Have multiple party horns, plush donkeys/horses, shirts, and leaves so every child can hold one item.

BIBLE STORY

We can celebrate Jesus.

PALM SUNDAY
MATTHEW 21:1-11,15-16

WHAT YOU DO:

BEFORE THE ACTIVITY: Put the party horn, plush donkey/horse, long-sleeved flannel shirts, and artificial leaves in the sports bag. *(Do not let the children see what's inside the bag before the activity.)* Sit together in a circle.

DURING THE ACTIVITY: Pull the items out of the bag, one at a time, and ask the children to tell you what they are. Lay each of the items out on the floor and use them to review the Bible Story together.

AFTER THE ACTIVITY: Give each child one of the items from the bag. Tell the children to hold up the items as you cheer for Jesus and say the Bottom Line together.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look, friends! I have this cool sports bag for us to explore. Come sit with me in a circle and we can see what's inside!"

DURING THE ACTIVITY: *(Pull the donkey out of the bag.)* "This is so soft. It says, 'Hee-haw! Hee-haw!' People can ride them too. What is it? *(Pause.)* A donkey! That's right! *(Pull the shirt out of the bag.)* You can wear this like a jacket. It keeps you warm. What is it? A shirt coat, that's right! *(Pull the leaf out of the bag.)* This grows on trees and bushes. What is it? *(Pause.)* You got it! It's a leaf! There is one more thing left in the bag. *(Pull the party horn out of the bag.)* This is something fun! We use this to celebrate Someone! What is it? Yay! It's a party horn! What do all these things have to do with our Bible Story? Let's see. *(Hold up the donkey.)* Jesus rode a donkey into Jerusalem. *(Hold up the shirt/coat.)* People took their coats and spread them on the road. *(Hold up the leaf.)* People took palm branches and spread them on the road. *(Hold up the party horn.)* People cheered for Jesus and said, 'Hosanna! Hosanna! Yay, Jesus!' Wow! We had the story in a bag! That was fun!"

AFTER THE ACTIVITY: "Everyone, wave your hands and shout, 'Hosanna! Hosanna! Yay, Jesus!' Great job! Tell me: **Who wants to be your friend forever? Jesus wants to be my friend forever!** He sure does! Cheer for Jesus with me! Hosanna! Hosanna! Yay, Jesus!"

MEMORY VERSE

"I have called you friends."

JOHN 15:15, NIV

KEY QUESTION

Who wants to be your friend forever?

BOTTOM LINE

Jesus wants to be my friend forever.

BASIC TRUTH

Jesus wants to be my friend forever.



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STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically
designed for older preschoolers



3. TRACE THAT FACE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Clear, plastic bin lids; washable dry-
erase crayons or markers; and paper towels

WHAT YOU DO:

BEFORE THE ACTIVITY: Help children pair up. Ask them
to sit facing each other on the floor. Give one child in each pair a clear bin lid to
hold and the other child a washable dry-erase crayon or marker.

DURING THE ACTIVITY: Encourage the child with the bin lid to hold it up in
front of their face while their partner uses the marker to trace their friend's face
on the lid. Encourage the children holding the lid to look at the drawing of their
faces. Pass out paper towels for the children to wipe the lid clean and switch with
their partners so both have the chance for their face to be traced.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, let's find a partner and have a seat on the
floor. I'll help you make sure everyone is partnered up!" (*Hand out the lids and
markers.*)

DURING THE ACTIVITY: "If you have a lid, I want you to hold it up in front of
your face like this. (*Demonstrate.*) Your partner will use the marker to trace your
face on the lid. Hold still so your friend can trace you! (*Pause.*) Wow! Great job!
Look at your face! Use this paper towel to wipe your lid clean. Now, swap so you
can draw your friend! (*Pause.*) Super-duper! Look at your face. It's fun to try to
draw our friend's faces!"

AFTER THE ACTIVITY: "I'm so happy to have sweet friends like you! I'm so
glad that Jesus wants to be my friend forever and yours too! **Who wants to be
your friend forever? Jesus wants to be my friend forever!"**

BIBLE STORY

We can celebrate Jesus.

PALM SUNDAY
MATTHEW 21:1-11,15-16

MEMORY VERSE

"I have called you friends."

JOHN 15:15, NIV

KEY QUESTION

Who wants to be
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BASIC TRUTH

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PRELUDE

SOCIAL

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GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



4. PARACHUTE LEAVES

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Silk leaves or green crepe paper pieces,
and a parachute or flat sheet

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the parachute on the floor
and put the leaves or streamers on top.

DURING THE ACTIVITY: Ask children to shake the parachute slowly, then
faster as they try to bounce the leaves off. Repeat several times.

AFTER THE ACTIVITY: Review the Bottom Line.

BIBLE STORY

We can celebrate Jesus.

PALM SUNDAY

MATTHEW 21:1-11,15-16

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a spot around the parachute.
Today in our Bible Story, the people celebrated Jesus by placing leaves on
the road for Him to walk on. Let's celebrate by bouncing the leaves on our
parachute."

DURING THE ACTIVITY: "Grab an edge and let's start slowly. Raise the
parachute up and down slowly—look at the leaves bounce around. *(Pause.)*
Everyone, shout, 'Hosanna! Hosanna! Yay, Jesus!' Okay, let's see if we can shake
it faster. *(Pause.)* How fast can you bounce the parachute? 'Hosanna! Hosanna!
Yay, Jesus!' Let's try to bounce all the leaves off. *(Pause.)* We bounced all the
leaves off! That was so much fun! Let's put the parachute down and collect all
the leaves so we can play again!" *(Repeat as desired.)*

AFTER THE ACTIVITY: "That was fun celebrating Jesus and shouting,
'Hosanna! Hosanna! Yay, Jesus!' I'm so glad Jesus wants to be our friend
FOREVER! **Who wants to be your friend forever? Jesus wants to be my
friend forever!"**

MEMORY VERSE

"I have called you friends."

JOHN 15:15, NIV

KEY QUESTION

Who wants to be
your friend forever?

BOTTOM LINE

Jesus wants to be
my friend forever.

BASIC TRUTH

Jesus wants to be
my friend forever.



MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. GO TEAM JERSEY

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Go Team Jersey" Activity Page, cardstock, washable markers, stickers, stamps, washable ink pads, hole punch, yarn or ribbon, scissors, baby wipes, and permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Go Team Jersey" on cardstock, one set per child. Punch a hole in the top corners of each Activity Page. Write each child's name on their jersey, above the statement, "Jesus wants to be my friend forever. Cut yarn/ribbon 18", two per child. Create a wearable sandwich board by running one piece of yarn/ribbon through the holes on the left side of the jersey front and the right side of the jersey back. Knot to secure and then repeat on the other side.

DURING THE ACTIVITY: Encourage children to decorate their jerseys, then wear them.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, let's make a cool team jersey! Come sit down at the table and we'll get started."

DURING THE ACTIVITY: "Decorate your team jersey with the markers, stickers, and stamps. (Pause.) Great job! Jesus loves you and wants you to be part of His team! Let's put your jersey on and you can wear them while we review today's Bible Story."

AFTER THE ACTIVITY: "Today we learned about the very first Palm Sunday. Jesus was going to the town of Jerusalem and the people were so excited! They wanted to celebrate and cheer for Jesus because they knew He was special, and they had heard about all the amazing things Jesus had done. The whole town lined up on the street to see Jesus. They took their coats off and laid them on the ground to make a special path for Jesus, then waved palm branches and shouted, "Hosanna! Hosanna! Yay, Jesus!" The people waved their palm branches and celebrated Jesus! We can celebrate Jesus today and every day because Jesus wants to be our friend forever. **Who wants to be your friend forever? Jesus wants to be my friend forever!"**

BIBLE STORY

We can celebrate Jesus.

PALM SUNDAY
MATTHEW 21:1-11,15-16

MEMORY VERSE

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JOHN 15:15, NIV

KEY QUESTION

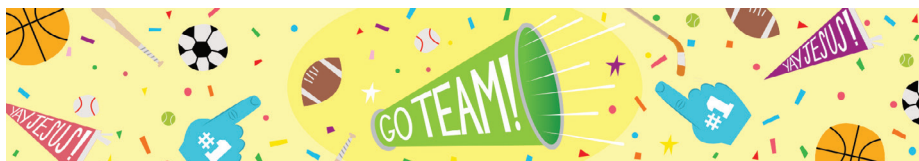
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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per Small Group. Place one card in your Bible at John 15:15. Note: Keep this card in your Bible all month.

DURING THE ACTIVITY: Lead the children to wave their hands in the air as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and motions, then encourage children to help you make a list in the journal of things they love about Jesus.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to cheer for Jesus and wave our hands in the air while we walk to our small group spot. Hands up! It's time to cheer for Jesus and follow me! (*Cheer for Jesus and wave your hands in the air as you lead the children to your Small Group spot.*) Yay, Jesus! Now let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

DURING THE ACTIVITY: (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, lots of people cheered for Jesus when they saw Him coming down the road. What else did the people do? (*Pause.*) Yes, they spread their coats on the road, and they cut tree branches and spread them on the road too. They knew Jesus was special, but they didn't know the BEST part yet! Jesus was coming because He wanted to be their friend forever! **Who wants to be your friend forever? Jesus wants to be my friend forever!** You got it! Jesus wants to call everyone His friend, just like He said in the Bible verse we have been learning. Jesus said, 'I (*point up*) have called you (*two fingers on top of two fingers*) friends,' (*hook index fingers twice*) John 15:15. (*Open hands like a book.*) Stand up with me and let's say Jesus' words together! Just say what I say and do what I do. 'I (*point up*) have called you (*two fingers on top of two fingers*) friends,' (*hook index fingers twice*) John 15:15. (*Open hands like a book.*)"

BIBLE STORY

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

"You sound wonderful! Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we're going to make a list of things we love about Jesus. You could love that Jesus wants to be your friend forever. Jesus always listens when you pray. Jesus wants to help you. Jesus loves you. Jesus loves EVERYONE! Jesus can do anything! Jesus is God's Son. Jesus is always with you. Wow! There is so much to love about Jesus! When I say your name, tell me one thing you love about Jesus and I will write it in our journal. (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: (*Hold up journal.*) "Look at all the things we love about Jesus! Let's use this list when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for giving us Jesus! We love Jesus so much! We love Jesus because (*read the list the children made*). Please help us to cheer for Jesus every day because Jesus is AMAZING! We love You, God. In Jesus' name. Amen."



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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. BUBBLE WRAP WALK

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Bubble wrap
- Scissors
- Painter's tape

WHAT YOU DO:

- Roll out the bubble wrap on the floor of your activity area.
- Secure the sides to the floor with tape.

2. COATS AND LEAVES PATTERNING

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- "Coats and Leaves" Activity Page (B&W and Color versions)
- Cardstock
- Scissors

WHAT YOU DO:

- Copy the color and black-and-white versions of "Coats and Leaves" on cardstock, two sets each per Small Group.
- Cut the color version along the dotted cutting lines.
- Place the black-and-white sheets spaced on the table with the color cutouts around them.

3. COATS

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

WHAT YOU NEED:

- Different kinds of coats, such as a child's coat, suit coat, biblical robe/coat, fireman's coat, lab coat, raincoat, etc.

WHAT YOU DO:

- Gather the coats and lay them out in an open area of the room.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. MEMORY VERSE AND CHEER

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Memory Verse and Cheer Sticker" Activity Page
- Avery® Labels #5160 or equivalent
- Craft sticks, Scissors, and Tape
- Two colors of crepe paper
- *Optional: store-bought cheer pom poms in place of crafts sticks and crepe paper streamers*

WHAT YOU DO:

- Copy "Memory Verse and Cheer Sticker" on label paper, one sticker per child.
- Cut crepe paper into six-inch strips.
- Tape multiple strips of the same color to the end of craft sticks to create cheer pom poms.
- Add label to craft stick.



WEEK
FOUR
MARCH 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

2. SPORT BAG STORY

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Sports duffle bag
- Party horn
- Plush donkey/horse
- Long-sleeved flannel shirts
- Several artificial leaves
- *Note: Have multiple party horns, plush donkeys/horses, shirts, and leaves so every child can hold one item.*

WHAT YOU DO:

- Put all items in the sports bag.

3. TRACE THAT FACE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- Clear, plastic bin lids; one per two children
- Washable dry-erase crayons or markers, one per two children
- Paper towels

4. PARACHUTE LEAVES

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Silk leaves or green crepe paper pieces
- Parachute or flat sheet

5. GO TEAM JERSEY

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "Go Team Jersey" Activity Page
- Cardstock
- Washable markers
- Stickers
- Stamps
- Washable ink pads
- Hole punch
- Yarn or ribbon
- Scissors
- Baby wipes
- Permanent marker

WHAT YOU DO:

- Copy "Go Team Jersey" on cardstock, one set per child.
- Punch a hole in the top corners of each Activity Page.
- Write each child's name on their jersey, above the statement, "Jesus wants to be my friend forever."
- Cut yarn/ribbon 18", two per child.
- Create a wearable sandwich board by running one piece of yarn/ribbon through the holes on the left side of the jersey front and the right side of the jersey back.
- Knot to secure and then repeat on the other side.



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6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the new Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the new Ollie Pen at bit.ly/3Nwj0Wh.)

WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at John 15:15.
Note: Keep the Memory Verse Card in your Bible all month.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_GoTeam