

1 **How to study and Teach the Bible**

2 **Title**

3 **#4. Grammar**

- To what is each word, phrase, clause, sentence, and paragraph related?
- In what way are they related? For what purpose are they related?
- Make a structural diagram of the contents of the passage in keeping with the relationships revealed in the text.
- Where is the prominence or emphasis? Pay attention to word order and the employment of emphatic words.

4 **Grammar Review**

- Nouns - A noun is a person, place, thing, or idea
- Adjective - An adjective describes or modifies a substantive
- Adverbs - Adverbs typically modify verbs. We usually do this in English by adding -ly to the end of an adjective: "He ran quickly"
- The Article- In English, we have an indefinite article (a) and a definite article (the). Greek doesn't have a word that corresponds to these.

5 **Grammar Review**

- Pronouns - A pronoun takes the place of a noun. It agrees with its antecedent in gender and number (and person if the antecedent is a person)
- Prepositions - Prepositions govern a prepositional phrase, indicating how a substantive relates to another word (a verb or another substantive)
- Conjunctions - connectives that join words, phrases, or clauses.

6 **Grammar Review**

- Verbs - Verbs describe an action or state of being. Authors and speakers use verbs to portray how they view the action
- Participles - A participle is a verbal adjective. It has characteristics of both a verb and an adjective.
- Infinitives - An infinitive is a verbal noun. In English, it usually includes the preposition to (to repent, to believe, to love)

7 **Examples**

- "'I am the God of Abraham, and the God of Isaac, and the God of Jacob'? He is not the God of the dead but of the living"
- "and He Himself is the propitiation for our sins: and not for ours only, but also for those of the whole world." (1 Jn 2:2)

8 **Examples**

- “Husbands, love your wives, just as Christ also loved the church” (Eph 5:25)
- “We love, because He first loved us.” (1 Jn 4:19)
- “And those who will walk by this rule, peace and mercy be upon them, and upon the Israel of God.” (Gal 6:16)

9 Examples

- “Now the promises were spoken to Abraham and to his seed. He does not say, “And to seeds,” as referring to many, but
- “having been built on the foundation of the apostles and prophets, Christ Jesus Himself being the corner stone” (Eph 2

10 Examples

- Dan 9:26 “Then after the sixty-two weeks the Messiah will be cut off and have nothing, and the people of the prince who will come at the end there will be war; desolations are determined.
- 27 “And he will make a firm covenant with the many for one week, but in the middle of the week he will put a stop to sacrifice and to the offering, and even until a complete destruction, one that is decreed, is poured out on the one who makes desolate.”

11 #5. Word Studies

- Conduct a “word study” to determine the meaning of unique, difficult, or theologically packed words.
- A word study is simply analyzing a word.
- Word studies help you better understand the New Testament.

12

13 Title

- Studying the meaning of a biblical passage is more than a collection of word meanings.
- Do not make a major theological argument without fully interpreting your passage.

14 Procedure for Word Studies

1. Identify key words.
2. Observe the immediate context.
3. Lexicon Research
4. Concordance Research
5. Theological Dictionary Research
6. Commentary Research

15 Context, context, context

16 I run two miles a day.
She has a run in her nylons.
That grapevine runs through the fence.
My nose runs when I have a cold.
I need to run to the store.
My new computer runs faster than my previous one.
I try not to let the water run when I'm not using it because that runs up the water bill.
I ran out of gas today.
Someday I'll run for president.

17 **Examples When Word Studies Are Helpful**

- Jesus was born in an "inn"? (Luke 2:7)
- "In this is love, not that we loved God, but that He loved us and sent His Son to be the propitiation for our sins." (1 Jn 4:10)
- "If we say that we have fellowship with Him and yet walk in the darkness, we lie and do not practice the truth" (1 Jn 1:6)

18

19 **Title**

20 -

- BlueLetterBible.org

21 **Literal Word App**

22 **StepBible.org**

23 **Logos Bible Software**

24 **Resources**

25 **#6. Block diagram**

- To help understand the flow of most passages, a block diagram of verses and phrases is helpful.
- Keep phrases together as much as possible.
- Keep subjects, verbs, and objects together.
- keep the focus on the big picture.
- The diagram that results should provide a visual presentation that makes obvious the main ideas of the passage.

26 **#6. Block diagram**

- To help understand the flow of most passages, a block diagram of verses and phrases is helpful.

- Keep phrases together as much as possible.
- Keep subjects, verbs, and objects together.
- keep the focus on the big picture.
- The diagram that results should provide a visual presentation that makes obvious the main ideas of the passage.

27 #6. Block diagram

- To help understand the flow of most passages, a block diagram of verses and phrases is helpful.
- Keep phrases together as much as possible.
- Keep subjects, verbs, and objects together.
- keep the focus on the big picture.
- The diagram that results should provide a visual presentation that makes obvious the main ideas of the passage.

28 #7. Historical-Cultural Context

- Research historical-cultural words, ideas, phrases, and place names
- Use commentaries and other helps
- Be wise in how and how much you use background.

29 Types of Historical-Cultural Context

- Cultural
- Historical
- Geographical
- Political
- Economic
- Spiritual

30 Passage Context

- Ps 133: 1 Behold, how good and how pleasant it is
 - For brothers to dwell together in unity!
- 2 It is like the precious oil upon the head.
 - Coming down upon the beard,
 - Even Aaron's beard.
 - Coming down upon the edge of his robes.
- 3 It is like the dew of Hermon
 - Coming down upon the mountains of Zion:
 - For there the LORD commanded the blessing—

- life forever.

31 **Examples Where Historical Background Is Necessary**

- Head coverings in 1 Cor 11:2-16
- Hot, cold, and lukewarm in Rev 3:15-16
- Slavery, children, marriage, immorality, money.
- Historical background is introductory to the Epistles (who, what, when, where, why).

32 **Resources**

- 

33 **Cautions with Historical Studies**

- Don't override the grammar, word studies, and literary context.
- Major on the majors. You are not putting together a history lesson, but a Bible lesson.
- Don't use historical background speculatively, twisting the meaning of the text.
- Don't misunderstand the historical information.

34 **Historical Myths**

- "Eve of the Needle" gate in Jerusalem
- High Priest had rope tied around ankle.
- Gehenna was a trash dump.
- Jesus was a carpenter?

35 **#8. Literary context**

36

37 **Levels of Literary Context**

- Bible Context
- New or Old Testament Context
- Book Context
- Section Context
- Passage Context
- Sentence Context
- Word Context

38 **Bible Context**

- "God helps those who help themselves."

-
- "This too shall pass."
-
- "To thine own self be true."
-

39 NT or OT Context

- "and the pig, for though it divides the hoof, thus making a split hoof, it does not chew cud, it is unclean to you." - Lev 11:7
- "Are you so lacking in understanding also? Do you not understand that whatever goes into the man from outside cannot defile him, because it does not enter his heart but passes through him?" (Thus He declared all foods clean.)" - Mark 7:19

40 Book Context

- "...God is love" - 1 John 4:8

41 Passage Context

- "Truly I say to you, to the extent that you did it to one of these brothers of Mine, even the least of them, you did it to Me." - Matt 23:11
-
- "Behold, I stand at the door and knock; if anyone hears My voice and opens the door, I will come in to him and will dine with him, and he will dine with Me." - Rev 3:20

42 Passage Context

- "For where two or three have gathered together in My name. I am there in their midst." - Matt 18:20
-

43 Word Context

- John 3:16 - "For God so loved the world, that He gave His only begotten Son"
- John 17:9 - I ask on their behalf; I do not ask on behalf of the world, but of those whom You have given Me; for they are all Yours."
- John 1:10 - He was in the world, and the world was made through Him, and the world did not know Him.

44 Passage Context

- "Therefore, having been justified by faith..." - Rom 5:1
- "I felt the necessity to write to you appealing that you contend earnestly for the faith which was once for all handed down to the saints." - Jude 3

45 **Common Verses Taken Out of Context**

- "For I know the plans that I have for you," declares the LORD, "plans for welfare and not for calamity to give you a future"
- "Do not judge so that you will not be judged." - Matt 7:1
- "If we confess our sins, He is faithful and righteous to forgive us our sins and to cleanse us from all unrighteousness." -

46 **Common Verses Taken Out of Context**

- "I can do all things through Him who strengthens me." - Phil 4:13
- "For where two or three have gathered together in My name, I am there in their midst." - Matt 18:20
- "Cease striving (ESV: Be still) and know that I am God" - Ps 46:10

47

48 **#9. Consult Helps and Commentaries**

- Watch for alternative interpretations.
- Note any additional problems which you failed to note during your own study.
- Utilize the commentaries as catalysts for thinking about the text, its teaching, and its application.

49 **Objection: We don't need no commentaries, we have the Holy Spirit!**

- "It seems odd, that certain men who talk so much of what the Holy Spirit reveals to themselves, should think so little of commentaries...A respectable acquaintance with the opinions of the giants of the past, might have saved many an error."

50 **Resources**

- 3 Types: Sermons, Exegetical, Devotional
- Study Bibles are commentaries
- Acquisition depends on need, frequency, and budget.

51 **Resources**

- biblehub.com
- biblegateway.com
- blueletterbible.org

52 **1 John**

- John Stott, The Letters of John, Tyndale-IVP, 1964.

- D. Edmond Hiebert. The Epistles of John. BJU Press. 1991.
- Robert W. Yarborough. 1-3 John. Baker. 2008.

53 Galatians

- John Stott. The Letters of John. Tyndale-IVP. 1964.
- D. Edmond Hiebert. The Epistles of John. BJU Press. 1991.
- Robert W. Yarborough. 1-3 John. Baker. 2008.

54 Cautions When Using Commentaries

- Do not replace personal study.
- Have theological bias.
- Are not the ultimate authority.
- Are often citations of citations.

55 #10. Solve Interpretive Issues

- List all potential solutions for the significant interpretative problems encountered.
- Choose one as the preferred solution and compare its adequacy with all other potential solutions

56 Daniel 1:12

- God gives His people a Bible-based weight-loss program
- A display of God's supernatural sustenance in spite of inadequate dietary intake.

57 The Restrainer — 2 Thess 2:6-7

- Roman Empire and/or its rulers
- The preaching of the gospel
- The Jewish state who restrained the Roman Empire
- Refers to the binding of Satan
- The church.
- Gentile world dominion.
- Simon Magus
- Seneca who restrained Nero from killing Christians for awhile
- The Holy Spirit indwelling of individual Christians.

58 Daniel 1:12

- The principle of law and order. human government.
- A natural evil power or person

- A supernatural force (Satan?) that is hostile to God.
- God and his providence.
- Michael the archangel
- Elijah
- The apostles
- The Mosaic Law

59 1 John

- Structure and repetitiveness of the book
- The false teaches beliefs
- Scope of the atonement (2:2)
- "a sin leading to death" (1 Jn 5:16-17).

60 Galatians

- Recipients of the letter
- The identity of Paul's opponents
- The meeting of 2:1-10.
- "fall from grace" (5:4)
- "Israel of God" (6:16)

61 #11. Biblical Theology

- Now moving from exegesis to theology
- Biblical theology makes organic, salvation-historical connections.

62 #11. Biblical Theology

- Trace the theological theme throughout:
- The whole Bible (Gen - Rev)
- The OT. or NT
- The author's writings
- The book itself

63 #11. Biblical Theology

- Trace the theological theme throughout:
- The whole Bible (Gen - Rev)
- The OT. or NT

- The author's writings
- The book itself

64 #12. Systematic/Historical theology

- What does the whole Bible say about this topic?
- How have pastors, scholars, and theologians understood this passage in the past?
- Sets the boundaries so you don't fly off the guardrails.

65 Resources

66 #13. practical Theology = application

- The process of a reader putting into practice the truths and principles he/she has learned in the Bible.
- The Christian asks. "How does it relate to me? To others? To God?"
- Application must come from proper exegesis (interpretation)

67 #11. Biblical Theology

68 How to Consider Application

- Pray - Make the application in the guidance of the Holy Spirit.
- Bring the truth specifically to focus upon personal behavior or beliefs so that it is in direct contact with some actual attitude

69 Questions to Ask for Application Ideas

1. What does this passage teach me about God - Father, Son or Holy Spirit?
2. What does this passage teach me about the church?
3. What does this passage teach me about the world?

70 Questions to Ask for Application Ideas

4. What does this passage teach me about myself? About my own desires and motives?
5. Does this passage require that I take action? If so, what action should I take?
6. What do I need to confess and/or repent of?
7. What have I learned from this passage that will help me to focus on God and strive for His glory?

71 #14. Organize the Lesson/Sermon

- Write a one sentence proposition of the passage.
- Use your block diagram to list out the main points of your message to make an outline.
- Rewrite the main points in your own words.
- Write an explanation sentence or two for each main point.

72  **#14. Organize the Lesson/Sermon**

- Paste/write in the Bible verses or phrases from each verse
- Paste/write in explanation of each verse: exegetical insights from grammar, word studies, historical context, literary context
- WARNING: DON'T EXEGETICAL DUMP!
- Paste/write application.

73  **#14. Organize the Lesson/Sermon**

- Introduction and conclusion (if needed)
- Add illustrations?
- Add discussion questions for Bible studies.
- Print/write final notes for teaching.

74  **#15. Delivery**

- Make good eye contact/ do not just read notes.
- Control breathing
- Consider posture
- Be (appropriately) passionate.

75 

- ORAL PRESENTATION
 - Varied intensity
 - Varied projection
 - Varied pitch
 - Varied rate
 - Appropriate pauses

76  **#15. Delivery**

- PHYSICAL PRESENTATION
 - Body animation
 - Appropriate facial expressions
 - Appropriate gestures
 - Varied eye contact

77  **#15. Delivery**

- RATIONAL PRESENTATION
- Progression of message adequate
 - Familiarity with content of message
 - Brief reference to notes
 - Extemporaneous approach obvious

78  **#15. Delivery**

- PATHOS
 - Life vitality
 - Passion
 - Personal enthusiasm
 - Tone corresponds to content

79  **#14. Organize the Lesson/Sermon**

- LANGUAGE
 - Concrete specific language
 - Direct address
 - Appropriate vocabulary
 - Correct grammar and pronunciation