

SERMON NOTES

Live Faithfully (Daniel 1) **By Faith sermon series** **By Debby DeBernardi, 05.27.18**

BIG IDEA: Trust in the perspective and power of God for your potential to live faithfully.

Practicing your faith.

- We practice our faith while living in a culture that many times ignores or opposes our beliefs and values.
- Hold on to God, not only in the extreme circumstances, but also in the daily routines of life.
- Develop holy habits, spiritual disciplines, prayer practices and see how God can transform your inner character and devotion.

Your God-given potential.

- Trust and stand firm to your allegiance to God and be faithful to your God-given potential.
- Trust God for protection, salvation and life's daily necessities. He is in control and gives us the ability to be faithful and prosper.
- Wait on your one true God, who orchestrates all events for His faithful people.

Stay true to your identity.

- Be secure in your identity as a servant of God.
- Practice holy habits by spending time with God, to be formed in character and devotion.
- Faith must become personalized, owned and related to all your involvements at home, work, school, social, on-line and off-line...all relationships and areas in life.

MY NEXT STEP: *How can I support those around me to live their call to faithful, holy living, in order to use their God-given potential?*

QUESTIONS FOR MY TIME WITH GOD:

1. In a spirit-led review of your day, ask God to show you what your present regular daily time with Him looks like from His perspective.
2. In your time of conversation with God, notice if God might be nudging or inviting you into an even deeper relationship with Him. Is the desire to grow your relationship with God stirring within you?
3. Sit with this desire daily and ask God to begin to direct you to spiritual practices in this season of your life that will not only deepen your relationship with Him and transform your own life, but also provide a way of being together with others to live faithfully a life on God's mission.