## JESUS WANTS TO BE MY FRIEND FOREVER.

WEEK
FIVE
MARCH 2020

SMALL GROUP

3-5
YEAR-OLDS



# first look TM

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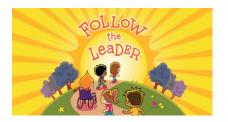
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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME



### BIBLE STORY

When I follow Jesus, I can love everyone.

LOVE ONE ANOTHER
JOHN 13:34-35

### MEMORY VERSE

"'Come and follow me,'

Jesus said."

**MATTHEW 4:19, NIRV** 

### KEY QUESTION

Who can you follow?

### **BOTTOM LINE**

I can follow Jesus.

### BASIC TRUTH

Jesus wants to be my friend forever.

### PRELUDE: Setting the tone for the experience

For Leaders Only Monthly Overview Create the Environment

15 MIN

### **SOCIAL: Providing time for fun interaction**

Offer one or more of these activities as preschoolers arrive.

Baskets of Love

Hello

Get Well Greetings

10 MIN

### WORSHIP: Inviting people to respond to God

Follow On Wow Oh Wow

10 MIN

### STORY: Communicating God's truth in engaging ways

Introductory Sketch Bible Story Prayer

25 MIN

### **GROUPS:** Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Heart Pass How Can You Love? Heart Cutout Follow Me

Sensory Bottle Solution Journal and Prayer

### **HOME: Prompting action beyond the experience**

Going Home Parent Cue



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

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### MOVE

an activity that uses a preschooler's natural desire to move to help them learn

### 1. BASKETS OF LOVE

**WHAT YOU NEED:** "People to Love" Activity Pages, cardstock, tape, four laundry baskets, and red pom-poms or red tissue paper wads

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "People to Love" onto cardstock (one set of images per activity). Tape each picture to the side of the four baskets, with one picture per basket. Set the baskets in the four corners of your activity area. Scatter the pom-poms or red tissue paper wads all around your activity area.

**DURING THE ACTIVITY:** Encourage the children to gather the pom-poms or tissue paper wads (to represent "love") and place them in one of the baskets. Talk about each picture and how we can show love to that person. If time allows, dump out the baskets and encourage the children to gather the pom-poms/tissue paper and place them in a different basket.

AFTER THE ACTIVITY: Gather all the pom-poms and tissue paper in the baskets and set aside.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "There are SO many people all around us that need love! We can show love to them every day. Do you see the pom-poms/tissue paper scattered around the room? They represent love! Let's pick them up and put them into one of the baskets. You can choose any basket you wish."

**DURING THE ACTIVITY:** "Do you see the pictures on each basket? Let's look at each picture and you tell me how we could show love to that person!"

**AFTER THE ACTIVITY:** "Great job gathering the love, friends! You know who really knows how to love others? Jesus! We'll see how we can love everyone when we choose to follow him in our Bible story today. I can't wait!"

TRANSITION: Move to Worship and Story by saying, "Can you love your \_\_\_\_\_?" as children respond, "Yes, I can!" Examples of people to love: mom, dad, grandmother, cousin, sister, brother, teacher, friend, postal worker, doctor, dentist, coach, neighbor, aunt, uncle etc. When you get to the Large Group space, end your walk by asking, "Can you love everyone?" and children respond, "Yes, I can!"



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

15 MINUTES

### BIBLE STORY

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LOVE ONE ANOTHER JOHN 13:34-35

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Jesus said."

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### PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

### 2. HELLO

WHAT YOU NEED: "Hello" Activity Page and cardstock

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Hello" onto the cardstock and cut on dotted lines.

**DURING THE ACTIVITY:** Stand at the entrance where the children come in while holding the Activity Page. Invite the children to choose a greeting from the Activity Page. Greet the child in the way that they have chosen. If they choose a hug, make sure to do a side hug.

AFTER THE ACTIVITY: Repeat until each child has been greeted.

### WHAT YOU SAY:

BEFORE THE ACTIVITY: "I am so glad you are here today!"

**DURING THE ACTIVITY:** "I want to tell you hello. Can you show me on the page (hold up) how I can say hello? (Point.) Fist bump, high five, or a hug? (Pause and do activity.)

AFTER THE ACTIVITY: "Today we are going to hear about a special way that we can follow Jesus! We can love each other!"

**TRANSITION:** Move to Worship and Story by waving hello to anyone that you meet on the way to the story area.



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

15 MINUTES

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### KEY QUESTION

Who can you follow?

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### CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

### 3. GET WELL GREETINGS

**WHAT YOU NEED:** "Get Well Postcards" Activity Page, cardstock, heart stickers, and crayons or markers

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Get Well Postcards" on cardstock and cut on dotted lines (*one postcard per child*). Set all the postcards, stickers, and markers or crayons on the table.

**DURING THE ACTIVITY:** Point out the words on the front of the card. Encourage the children to decorate the back of the card with the supplies provided.

**AFTER THE ACTIVITY:** Gather all cards, markers, crayons, and any extra stickers for clean-up.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Today we're going to make some special cards for people in the hospital. It's so nice to show love to someone when they aren't feeling well! On the front of this card, it says, 'Love one another!' Let's show some love by decorating the back of our cards, and then we'll give them to people who are in the hospital to show we are thinking about them and that we love them."

AFTER THE ACTIVITY: "These are beautiful. I know they will make so many people feel so loved. Thank you for helping make these special cards today. Making a card for someone is just one way to show love. We'll hear more about how Jesus loves in our Bible story today. Let's go!"

**TRANSITION:** Move to Worship and Story by following you as you pantomime different ways to show love. You might say, "I can show love by giving a hug. Give a friend a hug," or, "I can show love by saying, 'Hello, friend!' Say it with me. Hello, friend!" Other examples: Giving a high five, helping to clean up, saying "I'm sorry," etc.



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

**25 MINUTES** 

### HEAR FROM GOD

MEMORY VERSE REVIEW



### MOVE

an activity that uses a preschooler's natural desire to move to help them learn

### BIBLE STORY

When I follow Jesus, I can love everyone.

LOVE ONE ANOTHER JOHN 13:34-35

### 1. HEART PASS

WHAT YOU NEED: Heart-shaped pillow

### WHAT YOU DO:

BEFORE THE ACTIVITY: Guide the children to sit in a circle.

**DURING THE ACTIVITY:** Pass the heart pillow around the circle as you say the memory verse. Repeat several times.

### MEMORY VERSE

"'Come and follow me,'

Jesus said."

**MATTHEW 4:19, NIRV** 

### WHAT YOU SAY:

BEFORE THE ACTIVITY: "We can follow Jesus by loving one another."

**DURING THE ACTIVITY:** "We have a heart that we can pass. A heart reminds me of love. (*Hold up.*) It can remind us that we can follow Jesus by loving one another. Let's say our memory verse as we pass the pillow." (*Do activity.*)

AFTER THE ACTIVITY: "Our memory verse tells us that we can follow Jesus. We can follow Jesus by loving one another. Who can you follow? I can follow Jesus!"

### KEY QUESTION

Who can you follow?

### **BOTTOM LINE**

I can follow Jesus.

### BASIC TRUTH

Jesus wants to be my friend forever.





PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

**25 MINUTES** 

### TALK ABOUT GOD

BIBLE STORY REVIEW

### BIBLE STORY

When I follow Jesus, I can love everyone.

LOVE ONE ANOTHER
JOHN 13:34-35

### MEMORY VERSE

"'Come and follow me,'

Jesus said."

**MATTHEW 4:19, NIRV** 

### KEY QUESTION

Who can you follow?

### **BOTTOM LINE**

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### IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning

### 2. HOW CAN YOU LOVE?

**WHAT YOU NEED:** An opaque bag, a BAND-AID®, a mini snack pack, a small toy, and a heart

(NOTE: If you have a large class, consider offering multiples of the items above.)

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Gather all the items in the supply list and put them into the opaque bag.

**DURING THE ACTIVITY:** Gather the children in the activity area to sit in a circle. Call on each child one at a time to come and pull an item from the bag and then share with the group how they might use that item to show love.

Examples:

Snack pack: share a snack with a friend BAND-AID: help a friend who is hurt Small toy: share with a new friend A heart: give someone a hug

AFTER THE ACTIVITY: Gather all the items back in the bag for clean-up.

### WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit down over here with me. In our Bible story today, we learned that Jesus loves everyone! And when we follow Him, we can love everyone, too. In this bag, I have several items that you can use to show love to others. I will call on a friend one at a time to reach into the bag, pick an item, and then share how you might use it to show love to someone else."

AFTER THE ACTIVITY: "You have SO many great ideas for showing love to others! I want to follow Jesus every day and show love to everyone, too. Jesus is the BEST leader to follow for sure. Tell me: Who can you follow? I can follow Jesus."



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

25 MINUTES

### LIVE FOR GOD

APPLICATION ACTIVITY

### BIBLE STORY

When I follow Jesus, I can love everyone.

LOVE ONE ANOTHER
JOHN 13:34-35

### MEMORY VERSE

"'Come and follow me,'

Jesus said."

MATTHEW 4:19, NIRV

### KEY QUESTION

Who can you follow?

### BOTTOM LINE

I can follow Jesus.

### BASIC TRUTH

Jesus wants to be my friend forever.



### THINK

an advanced activity specifically designed for older preschoolers

### 3. HEART CUTOUT

WHAT YOU NEED: Construction paper, marker, and preschool-safe scissors

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Cut the paper into four equal squares. Fold each square in half. Draw half of a heart with the middle of the heart at the fold.

**DURING THE ACTIVITY:** Give each child a folded square and a pair of scissors. Instruct the child to cut on the outline of the heart.

**AFTER THE ACTIVITY:** Help the children unfold their cutouts to reveal the heart.

### WHAT YOU SAY:

BEFORE THE ACTIVITY: "We are going to practice our cutting."

**DURING THE ACTIVITY:** (Give each child a folded square.) "Use the scissors to cut on the line." (Do activity.)

AFTER THE ACTIVITY: "Great job! Let's unfold the cutout and see what it is! (Finish activity.) It is a heart! A heart is about love. Jesus wants us to follow Him and love one another! Who can you follow? I can follow Jesus."



WEEK



PRELUDE SOCIAL WORSHIP **STORY GROUPS** HOME

### LIVE FOR GOD APPLICATION

ACTIVITY

### MOVE

an activity that uses a preschooler's natural desire to move to help them learn

### BIBLE STORY

When I follow Jesus, I can love everyone.

LOVE ONE ANOTHER JOHN 13:34-35

### 4. FOLLOW ME

**WHAT YOU NEED:** Bandanas (one per every two children)

### WHAT YOU DO:

**DURING THE ACTIVITY:** Gather the children in the activity area of the room. Let the children find a friend. Give each pair a bandana. Help the children tie the bandana around their eyes as a blindfold. Let their partner hold hands and carefully lead their blindfolded partner around the activity area.

Make sure children stay in the open area of the room, away from tables and chairs. Encourage the children doing the guiding to take small steps as they lead. After a minute or so, call on the pairs to stop and then switch roles. Be available to help with bandanas for the second round.

### MEMORY VERSE

"'Come and follow me.' Jesus said."

**MATTHEW 4:19, NIRV** 

AFTER THE ACTIVITY: Collect all bandanas.

### KEY QUESTION

Who can you follow?

### WHAT YOU SAY:

DURING THE ACTIVITY: "Let's take turns leading and following! I want you to pick a partner and stand together. I'll give one partner a bandana to serve as a blindfold. Your partner will guide you very carefully for a few steps around the activity area. When I say, 'Stop,' I want you to freeze where you are, and everyone will switch roles."

AFTER THE ACTIVITY: "You did an awesome job leading AND following. Super job, friends! Who is the BEST leader to follow? (Pause.) Yes, Jesus! Who can you follow? I can follow Jesus."

### BOTTOM LINE

I can follow Jesus.

### BASIC TRUTH

Jesus wants to be my friend forever.



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

25 MINUTES

# LIVE FOR GOD APPLICATION ACTIVITY

# CAEATE

### CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

### BIBLE STORY

When I follow Jesus, I can love everyone.

LOVE ONE ANOTHER
JOHN 13:34-35

### 5. SENSORY BOTTLE

Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

WHAT YOU NEED: "Allergy Alert Poster," cardstock, "Bottle Label" and "Bottle Jesus" Activity Pages, Avery® #5160 labels or equivalent, a small empty water bottle with lid, small pom-poms, rice, scissors, small BAND-AIDs, a small funnel, and small foam hearts

### MEMORY VERSE

"'Come and follow me,'

Jesus said."

**MATTHEW 4:19, NIRV** 

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock and hang it on the door. Copy the "Bottle Label" Activity Page onto the label paper. Copy the "Bottle Jesus" Activity Page onto cardstock and cut on the dotted lines. Each child will need one cutout. Remove any labels from the bottles.

**DURING THE ACTIVITY:** Give each child a bottle. Help the child use the funnel to place a small amount of rice into the bottle. It should only cover the bottom of the bottle. Help the child place a cutout, a pom-pom, a BAND-AID, and a heart inside the bottle. Replace the lid to the bottle.

AFTER THE ACTIVITY: Encourage the children to place a label on the side of their bottle.

### KEY QUESTION

Who can you follow?

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Jesus wants us to follow Him and love each other. There are many ways that we can show love to one another."

DURING THE ACTIVITY: "We are going to make a bottle with items in it that are ways we can love one another. (Add rice.) First, let's place a ball (hold up pom-pom) in the bottle. We can show love by playing with someone. Next, let's place a BAND-AID in the bottle. We can show love by helping someone if they are hurt. Then we can add a heart to show love. Lastly, we can add a picture of Jesus! We all can follow Jesus by loving one another." (Add label.)

AFTER THE ACTIVITY: "Your bottles look awesome! You can use them to tell everyone that we can follow Jesus by loving one another! Who can you follow? I can follow Jesus!"

### **BOTTOM LINE**

I can follow Jesus.

### BASIC TRUTH

Jesus wants to be my friend forever.





PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

25 MINUTES

PRAY
TO GOD
PRAYER
ACTIVITY



### REFLECT

an activity that encourages personal application and prayer

### BIBLE STORY

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LOVE ONE ANOTHER JOHN 13:34-35

### MEMORY VERSE

"'Come and follow me,'

Jesus said."

**MATTHEW 4:19, NIRV** 

### KEY QUESTION

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### **BOTTOM LINE**

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### 6. JOURNAL AND PRAYER

**WHAT YOU NEED:** Paperclip "Memory Verse Card" in your Bible at Matthew 4:19. Provide a journal and a fun-shaped pen for each small group. You will also need reward stickers or hand stamp for saying the Bible verse.

**SMALL GROUP LEADER (SGL):** "It's Small Group time. Today we are going to pretend to be FISH! You can be the little fish, and I'll be the big fish leader. Make your best fish face (*make a fish face*) and follow me!

(Pretend to swim like a fish as you lead the children to your Small Group spot.)

"Okay, little fishies, we made it! Thank you for following me. Now let's sit down and talk about today's Bible story. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

"Our Bible story today was about loving one another the way Jesus loves us. That's a lot of love, because Jesus loves us A LOT!

"When we follow Jesus, we get to see that He loves people by forgiving and sharing and helping and being kind. Jesus loves us by being the best friend ever!

"Hmmm. That means when we follow Jesus, we can love everyone the way Jesus loves us. That's awesome! And tell me: Who can you follow?"

### CHILDREN AND SGL: "I can follow Jesus!"

**SGL:** "You got it! You CAN follow Jesus! And we have been learning a Bible verse that will help us remember that Jesus wants us to follow Him. Let's say it one time together and then anyone who wants to try and say it can give it a try!

(Turn the pages of your Bible to the Memory Verse Card and lay it down.)

**CHILDREN AND SGL:** "Come (motion toward yourself with hand) and follow me (march)," Jesus said (hands to mouth like yelling), Matthew 4:19." (Open hands like a book.)



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

25 MINUTES

REFLECT

TO GOD
PRAYER
ACTIVITY

an activity that encourages personal application and prayer

**SGL:** "You sound awesome! Look to a friend and tell them, 'Great job!'

(Pause.)

"Okay, you can sit back down, and when it's your turn to say the Bible verse, you can stand up and say it.

(Say each child's name. Make sure to give each child the opportunity to say the verse on his own. Have your stickers/hand stamp ready to give when they say it.)

"I am so proud of you, [child's name]! Here is your sticker/hand stamp!

(Give a high five to each child after they say the verse.)

"Now it's time to write in our journal and pray.

(Hold journal and fun-shaped pen.)

"Today we are going to make a list of ways we can be a good friend and love people the way Jesus loves us. Sound good? (*Pause.*) Okay, when I say your name, tell me one way you can be a good friend and love people the way Jesus loves you.

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"This is such a great list! Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

#### **PRAYER**

**SGL:** "Dear God, thank You for giving us Jesus to be our friend forever. Thank You that He loves us and shows us how to love others. Help us to (*read the list the children made*) so we can love everyone the way Jesus loves us. In Jesus' name, amen."