



John Wohlgemuth.....January 17, 2020

Part 1: The Spirit Falls
Acts 1:12-2:41

When the Spirit falls, _____ follows.

1. Their first step: _____

a. To find the next _____ (1:12–14)

b. To find the next _____ (1:15–26)

2. Their next step: _____

a. Confirming God's _____ (2:1–21)

i. See the _____ dynamic.

b. Empowering God's _____ (2:22–36)

i. See the _____ basis.

c. Calling God's _____ (2:37–41)

i. See the transformative _____.



Acts 1:12-2:41

Questions for adults to discuss:

1. After Christ's ascension, we see the disciples are first and foremost devoted to prayer (verse 14 and 24). Is prayer your first response in troubled or joyous times? How can you be more devoted to prayer this week?
2. Compare Genesis 11:1-9 with Acts 2:1-12. What similarities and differences do you see in these two accounts? How does God purposely use language for His glory?
3. What does the coming of the Holy Spirit in this passage reveal to us about God's character?
4. Reread Peter's sermon in Acts 2:14-41 and summarize it in your own words. How does Peter point us to the creation, fall, rescue, and redemption storyline of Scripture?
5. Where do you see references to each person of the Trinity (Father, Son, Holy Spirit) in this passage? How do each of these persons act in this passage? How are we to relate to each of them in our daily lives?
6. In Acts 2:38-40 Peter gives the people a call to action, to believe, repent, and be baptized. Have you followed this call? If not, what is hindering you? If so, how and who can you share your story with this week?

Questions to discuss with 6th-12th grade students:

1. What stood out to you in what the apostles did to find the next apostle (1:12-26)? What can you learn from what they did?
2. How did the Holy Spirit being poured out at Pentecost confirm promises that God had made?
3. What do we see as a result of the Spirit being poured out on the Church? (2:41)
4. Who is someone in your life you can be praying for that God would save them through the work of His Spirit?



Questions/Activities for birth-5th graders:

Acts 2:1-4

When the day of Pentecost arrived, they were all together in one place. And suddenly there came from heaven a sound like a mighty rushing wind, and it filled the entire house where they were sitting. And divided tongues as of fire appeared to them and rested on each one of them. And they were all filled with the Holy Spirit and began to speak in other tongues as the Spirit gave them utterance.

Questions

1. What sound from heaven filled the entire house? (a sound like a mighty rushing wind) www.zapsplat.com/music/stormy-howling-wind-constant-gales/
2. What appeared to them and rested on each one of them? (divided tongues as of fire)
3. What were they filled with? (the Holy Spirit)
4. What were the other tongues that they began to speak? (other languages)

Activities

For this activity you will need a straw for each family member and cotton balls. Find a table to play the game. Create a starting line and a finish line just a few feet apart. Place your cotton balls on the starting line. Before you begin, decide how many cotton balls you want each player to have. 3-5 is ideal. Use markers to make colored dots on the cotton balls so each player knows which one is theirs. One player can be blue, one can be red, etc.

Have each player take a straw. The object of the game is to make their own wind by blowing through the straw. The wind they create should move the cotton ball from the starting line to the finish line. The first player to get all of their cotton balls across the finish line wins!