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Part 2: The Mission Expands

Acts 9:32-10:48

1. Peter pursued a _____.
 - a. Jesus healed a _____ man.
 - b. Jesus raised a _____ woman.

2. Cornelius received a _____.
 - a. He was an influential _____.
 - b. He was a God-fearing _____.

3. Peter received a _____.
 - a. It _____ some animals.
 - b. It _____ his heart.

THE BOOK OF ACTS



4. Peter preached the _____.

a. Jesus is _____.

b. Jesus is _____.

c. Jesus is _____.

d. Jesus is _____.

e. Jesus is _____.

5. Jesus saved the _____.

a. Just like in _____

b. Just like in _____

c. Just like _____



Acts 9:32-10:48

Questions for adults to discuss:

1. How does the healing of Aeneas and the resurrection of Tabitha point to Christ?
2. Who was Cornelius and what does it mean that he “feared God?” How do we know Cornelius was a Gentile? How does our introduction to him set the stage for the rest of the passage? Is it possible to fear God, give to the church, pray... but not have saving faith in Him?
3. Summarize Peter’s vision. What major implications come from this vision? How would this have affected the Jewish believers at the time? How does it affect you today?
4. Reread Acts 10:34-48. When did the Holy Spirit fall on the Gentile believers? What followed their conversion? What was the response of the Jewish believers?
5. Just as the Gentile believers needed someone to preach the gospel to them, so do many others in our world today. Who will you pray for, minister to, and tell the gospel to this week?

Questions to discuss with 6th-12th grade students:

1. How does Tabitha’s physical restoration, “presented her alive,” compare to Saul’s conversion in the previous chapter?
2. What is surprising that Cornelius is both a centurion (Gentile) and a God-fearing man who is devoted to the Lord?
3. How does Peter’s vision inform us of God’s creation? How does it change Peter’s opinion of people?
4. Why is it surprising to the Jews who are with Peter when the Holy Spirit comes to the Gentiles?
5. What can we learn from this as we seek to tell people about the gospel?



Questions/Activities for birth-5th graders:

“So Peter opened his mouth and said: ‘Truly I understand that God shows no partiality, but in every nation anyone who fears him and does what is right is acceptable to him.’” **Acts 9:34-35**

Questions

1. What does partiality mean? (*to show favoritism*)
2. Was Peter Jewish? (*yes*)
3. What did Peter call the animals that he saw in his vision? (*common or unclean*)
4. What did God show Peter that he should not call any people? (*common or unclean*)
5. Does God show partiality? (*no*)

Activities

Find pictures in magazines or books of a variety of people. Talk about the differences and characteristics of the people. As a family, discuss whether you might want to be friends with each of the people and then ask why or why not. Discuss whether size, language, location, age, etc. can keep someone from knowing God. Then pray as a family for people of all nations to hear the Word of God. Pray that your family would not show favoritism but would instead welcome all kinds of people. Pray for God to prepare your hearts to share His Word and to prepare the hearts of others to be open to His Word.