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# Leader BIBLE STUDY

The nation of Israel experienced quite the range of leaders throughout its history. Moses led the Israelites out of slavery in Egypt. Joshua brought them into the promised land.

From there, Israel was ruled by a series of judges: Othniel, Ehud, Shamgar, Deborah, Gideon, and several others until the time of Samson. The period of the judges was not a particularly proud time in Israel's history. Without a godly king, the people continuously turned away from God and disobeyed Him. "Everyone did whatever he wanted" (Judg. 21:25).

Then came Samuel. Samuel guided God's people between the time of the judges and the time of the kings. The Israelites asked for a king, and God gave them Saul. But God took Saul's kingdom away and gave it to David. When David died, his son Solomon became king. Solomon's sin led to the nation of Israel being divided into two kingdoms. Solomon's son Rehoboam ruled over Judah in the south, and Jeroboam ruled over Israel in the north.

For several decades, Israel was led by men who did evil. Baasha became the third king of the Northern Kingdom when he murdered the second king. Baasha made God's people in Israel sin, and when he died, his son Elah became king. Elah was king for two years, but then his servant Zimri killed him. Zimri became the next king. Zimri's reign was short—just seven days. Zimri died in a fire, and Omri became Israel's next king. When Omri died, his son Ahab became king. King Ahab was more evil than any other king before him.

The evil kings of Israel did not lead God's people well. They sinned and led God's people away from Him. As you teach kids the reality of Israel's past, point out God's plan to send a perfect king for His people. Jesus came to bring salvation from sin and be the faithful, loving King Israel needed.

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# Older Kids BIBLE STUDY OVERVIEW

**Session Title:** Israel's History of Evil Kings

**Bible Passage:** 1 Kings 16

**Big Picture Question:** What kind of king did God's people need? God's people needed a faithful king.

**Key Passage:** 2 Kings 17:13-14

**Unit Christ Connection:** The prophets called God's people to repentance as Christ calls people to repentance. Sin continued to divide and ultimately destroy the Northern Kingdom, but Christ's perfect kingdom is forever.

## Small Group Opening

Welcome time

Activity page (5 minutes)

Session starter (10 minutes)

## Large Group Leader

Countdown

Introduce the session (2 minutes)

Timeline map (2 minutes)

Big picture question (2 minutes)

Tell the Bible story (8 minutes)

The Gospel: God's Plan for Me (optional)

Sing (5 minutes)

Discussion starter video (5 minutes)

Key passage (4 minutes)

Prayer (2 minutes)

## Small Group Leader

Key passage activity (5 minutes)

Bible story review & Bible skills (10 minutes)

Activity choice (10 minutes)

Journal and prayer (5 minutes)

# The BIBLE STORY

## Israel's History of Evil Kings

### *1 Kings 16*

God's people, the nation of Israel, had been led by many people over the years—Moses, Joshua, and then several judges. Do you remember Deborah, Gideon, and Samson? Then came Samuel, and God's people asked for a king. Saul became king, and then David, and then Solomon.

**After King Solomon died, the nation of Israel split into two kingdoms: Israel, the Northern Kingdom, and Judah, the Southern Kingdom.** And a time began when the nation of Israel was ruled by kings who did not love God and did not lead God's people like they should.

**Baasha (BAY uh shuh) was the third king to rule over Israel.** He was an evil king. Baasha had killed Israel's second king, King Nadab (NAY dab), to take over the throne. **Baasha did evil things, and he led the people of Israel to sin. This made God angry. God sent a prophet to tell Baasha that he would not be king anymore. Baasha died, and his son Elah (EE luh) became Israel's king.**

Elah wasn't king for very long, and he wasn't a very good king. **Elah was like his father,** and he made God angry because **he worshiped idols and caused Israel to sin. After two years, Zimri (ZIM righ)—a commander in Elah's army—planned to kill Elah. And he did. Zimri killed Elah and everyone in Elah's family.**

**Zimri became king, and he acted just like Elah and Baasha.** He was an evil king and caused Israel to sin. **The people of Israel didn't want Zimri to be king. The people chose Omri (AHM righ), the commander of the army, to be king of Israel.** Omri took over the city Zimri was in, and **Zimri was afraid.** He knew he could not win against Omri. **Zimri was king for just seven days when he went into his house and set it on fire. The house burned down with Zimri inside, and Zimri died.**

**Now Omri was king—the sixth king of Israel.** While Omri was king, he bought a hill and built a city named Samaria. **Omri was like the kings before him. He worshiped idols and caused Israel to sin.** This made God angry.

**Omri died, and his son Ahab (AY hab) became king of Israel.**

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**Ahab was more evil than the kings who were before him**—more evil than Omri, more evil than Zimri, more evil than Elah, and more evil than Baasha. Ahab was a very evil king! **He married Jezebel, who encouraged him to do evil things. Ahab began to serve and worship the false god Baal.** He built an altar for Baal in Samaria, and **all the things Ahab did made God very angry.**

*Christ Connection: God's people asked for a king to lead them, but no king led them perfectly. Was there any king on earth who would be faithful? God would send a king from heaven—His own Son—who would lead God's people back to God. He would be the King of all kings—Jesus Christ.*

# Small Group OPENING

**Session Title:** Israel's History of Evil Kings

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## Welcome time

- GPS or map (optional)

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, and help new kids connect to your group. Ask if anyone has ever received bad directions. Has a GPS led them the wrong way? Or have they followed an outdated map? Allow kids to share.

**Say** • Who or what we look to for leadership and direction is important. Are all leaders good leaders? Today's Bible story is about the leaders of the Northern Kingdom.

## Activity page (5 minutes)

- "A Kingly Quality" activity page, 1 per kid
- pencils

Help kids complete the activity page "A Kingly Quality" to discover a word important to today's Bible story and big picture question. By highlighting or coloring the letters of the word *king*, kids should discover the word *faithful*.

**Say** • What does it mean to be faithful?

- How can you demonstrate faithfulness?
- Name one person in the Bible who was faithful to God.

## Session starter (10 minutes)

### Option 1: Evil or faithful rafts



• painter's tape

Prior to small group, tape the outline of two river rafts on the floor. The rafts should be large enough for the kids to stand inside. If space is limited, guide kids to only place one foot inside the raft of their choice.

Explain that you will name a quality or characteristic that a king could demonstrate. If the quality is evil, kids should stand inside the raft on the right. For faithful and good qualities, kids should stand inside the raft on the left.

Possible qualities: kindness, stealing, respecting others, making people work too hard, patience, wisdom, loving idols, loving God

**Say** • Our Bible story is about the kings of the Northern Kingdom of Israel. The first king of the Northern Kingdom was Jeroboam. Does anyone know what type of king he was?

• Jeroboam built idols for the Israelites to worship.

Today we will hear about some of the kings that came after Jeroboam.

### Option 2: What do you love?

• paper  
• pencils

Invite kids to each list on a piece of paper five things they love to do. Gather all of the papers and mix them up. Draw one paper and read it to the group. Kids must guess whose paper you are reading.

**Say** • Do you ever struggle to love God more than you love one of the activities on your list? The Israelites struggled to love and worship God as the one true God. Often they loved other things more than they loved God. Listen to today's Bible story to learn if the Israelite kings loved God or other things.

## Transition to large group

# Large Group LEADER

**Session Title:** Israel's History of Evil Kings

**Bible Passage:** 1 Kings 16

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• room decorations

Tip: Select decorations that fit your ministry and budget.

**Suggested Theme Decorating Ideas:** Create a river running through the main teaching area by draping blue paper or fabric across the floor. Place artificial plants and trees around the river. Gather life vests, oars, and helmets and place them together on one side of the river. If you have a small raft, canoe, or kayak, you may wish to place it near the life vests and oars, or place it in the middle of your river.

## Countdown

• countdown video

Show the countdown video as your kids arrive, and set it to end as large group time begins.

## Introduce the session (2 minutes)

• life vest and oar

*[Leader enters wearing a life vest and carrying an oar. Practice paddling through the water as you approach the main teaching area.]*

**Leader** • Wow! Paddling that oar is giving me a workout. I think I need to do a few stretches. Why don't you join me? Stand up. Let's start with our swim stretch. Reach your arm out in front of you like you are swimming. Stretch by reaching forward. OK. Stretch your other arm.

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Great job, river rafters! You can sit back down. As you probably have figured out, we are river rafting! How many of you have rafted down a river before? Raise your hands. Anyone been canoeing or kayaking? Awesome!

River rafting is a lot of fun, but it can also be dangerous. If you don't listen to your river guide and follow his directions, you can end up in serious trouble. The rapids in a river can spin your boat around or push you the wrong direction. If you aren't careful, you can even bounce out of the raft. That is why river guides travel with you down the river. They have studied the rapids and can guide you safely down the river. But you have to listen and follow their commands. Do you know anyone else whose commands you need to listen to and follow? Great answers!

## Timeline map (2 minutes)

### • Timeline Map

**Leader** • We are continuing our journey through the Bible. The Bible tells us all about God's story. It reveals God's plan to send Jesus to save sinful people who need to be rescued. It tells us about God's plan to rescue us from sin.

According to our map, our Bible story today is about some of the kings of Israel. Remember, King Solomon sinned and the consequence of his sin was that his kingdom would be divided when his son was the king. After Solomon died and his son Rehoboam became king, the nation of Israel split.

One tribe, Judah, stayed with Rehoboam, but the other tribes chose Jeroboam as their king. Rehoboam's tribe of Judah became the Southern Kingdom. The tribes that followed Jeroboam became the Northern Kingdom. We will learn about the Northern Kingdom today.



## Big picture question (2 minutes)

**Leader** • Our Bible story is in the Book of 1 Kings. Is 1 Kings in the Old Testament or the New Testament? Yes, it is in the Old Testament. Does anyone know what division 1 Kings is a part of? First Kings is in the History division of the Old Testament. Turn in your Bibles to 1 Kings. Remember, you can always look in the beginning of your Bible at the table of contents page to find out what page 1 Kings begins on your Bible.

Before we look at our story, we need to know our big picture question. Our big picture question is, ***What kind of king did God's people need?***

Call on two or three kids to share their thoughts about the possible answer.

**Leader** • Great ideas. Listen to our Bible story and we will find our big picture answer.

## Tell the Bible story (8 minutes)

Open your Bible to 1 Kings 16 and tell the Bible story in your own words, or show the Bible story video "Israel's History of Evil Kings."

**Leader** • Would any of you want to have one of those kings as your leader? The Northern Kingdom had evil king after evil king after evil king. They had kings who didn't love God. Their kings did not lead God's people to love God.

The last king in our story was named Ahab. Ahab was very evil. He worshiped a false god named Baal. Ahab's wife, Jezebel, was also very evil. We will learn more about Ahab and Jezebel in the next couple of weeks.

God's people did not have a good leader. Remember our big picture question? ***What kind of king did God's people need? God's people needed a faithful king.*** God's people needed a king who was faithful to God. They

- "Israel's History of Evil Kings" video
- Bible Story Picture Slide or Poster
- Big Picture Question Slide or Poster

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needed a king who loved God and followed God's laws. They needed a king who would lead God's people to love and follow God.

Do you remember when God's people first asked for a king? The Israelites told God they wanted to have a king just like other nations had a king. Do you remember what God told Samuel to tell them? God agreed to give the Israelites a king, but He warned them that they would not always like having a king. None of the kings could lead the people perfectly. God's plan was to send a perfect king. Who did God send? Yes. God sent His Son, Jesus. Why did Jesus come to earth? Good. Jesus came to rescue God's people from sin.

### **The Gospel: God's Plan for Me (optional)**

Using Scripture and the guide provided, explain to boys and girls how to become a Christian. Tell kids how they can respond, and provide counselors to speak with each kid individually. Guide counselors to use open-ended questions to allow kids to determine the direction of the conversation.

### **Sing (5 minutes)**

• "Running" song

**Leader** • Our theme song describes how we should follow God. As we sing, think about whether the words of our song describe the kings of the Northern Kingdom. Lead boys and girls to sing "Running."

### **Discussion starter video (5 minutes)**

• "Unit 13 Session 1" discussion starter video

**Leader** • *What kind of king did God's people need? God's people needed a faithful king.* Do you ever struggle to be faithful? Do you always keep your commitments? Watch this video.

Show the "Unit 13 Session 1" video.

- Key Passage Slide or Poster
- “Keep My Commands” song

**Leader** • Is anyone guilty of failing to be faithful to a commitment? Because we are not perfect, we also struggle to be faithful. We don’t always love God the way we should. Thankfully, we have a Savior who is perfectly faithful.

### Key passage (4 minutes)

**Leader** • Our key passage is 2 Kings 17:13-14.

Lead kids to read the key passage and sing “Keep My Commands.”

**Leader** • God wants His people to be faithful to Him. In fact, God sent prophets to His people to remind them to turn from sin and to follow God. Next week, we will learn about one of these prophets and his message to Ahab and Jezebel.

### Prayer (2 minutes)

**Leader** • Wow. The Northern Kingdom reminds me of river rafters who do not follow their guide. The raft spins around; it doesn’t go over the rapids the right way. That kind of raft is dangerous. The Northern Kingdom was on a dangerous path of sin and idol worship. Come back next week and we will learn more about the Northern Kingdom, Ahab, Jezebel, and a special prophet God sent His people. Read our big picture question and answer with me once more. *What kind of king did God’s people need? God’s people needed a faithful king.*

After I pray, watch your small group leader for the signal to “row” your way to your small group. Close in prayer, asking God to be with each kid this week and help him or her be faithful to His commands.

### Dismiss to small groups

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## The Gospel: God's Plan for Me

Ask kids if they have ever heard the word *gospel*. Clarify that the word *gospel* means “good news.” It is the message about Christ, the kingdom of God, and salvation. Use the following guide to share the gospel with kids.

**God rules.** Explain to kids that the Bible tells us God created everything, and He is in charge of everything. Invite a volunteer to read Genesis 1:1 from the Bible. Read Revelation 4:11 or Colossians 1:16-17 aloud and explain what these verses mean.

**We sinned.** Tell kids that since the time of Adam and Eve, everyone has chosen to disobey God. (Romans 3:23) The Bible calls this sin. Because God is holy, God cannot be around sin. Sin separates us from God and deserves God's punishment of death. (Romans 6:23)

**God provided.** Choose a child to read John 3:16 aloud. Say that God sent His Son, Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It's something we, as sinners, could never earn on our own. Jesus alone saves us. Read and explain Ephesians 2:8-9.

**Jesus gives.** Share with kids that Jesus lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God's family for eternity. This is the best gift ever! Read Romans 5:8; 2 Corinthians 5:21; or 1 Peter 3:18.

**We respond.** Tell kids that they can respond to Jesus. Read Romans 10:9-10,13. Review these aspects of our response: Believe in your heart that Jesus alone saves you through what He's already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus.

Offer to talk with any child who is interested in responding to Jesus.

# Small Group LEADER

**Session Title:** Israel's History of Evil Kings

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## Key passage activity (5 minutes)

- Key Passage Poster

Form groups of four or five kids. Guide each group to sit on the floor in the formation of a river raft. Instruct each kid to pretend to row an oar and ride the rapids as they read the key passage with you. Kids may bounce up and down, lean from side to side, and so forth.

**Say** • Why do you think the Israelites would not obey God?

## Bible story review & Bible skills (10 minutes)

- markers
- construction paper
- scissors
- tape
- poster board, 3 pieces
- Bibles, 1 per kid
- Small Group Visual Pack

To help boys and girls avoid confusion about the different kingdoms, kings, and prophets, guide boys and girls to create three charts. Label one *Northern Kingdom, Israel*; one *Southern Kingdom, Judah*; and the last one *Other Kingdoms*.

Allow kids to cut several crown and megaphone shapes from construction paper. Explain that each week the group will write the names of any kings or queens on a crown and prophets on a megaphone. Then you will attach them to the chart they belong to.

For this week, you will need eight crowns: Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, and Jezebel.

Tip: You may choose to use the bolded text of the Bible story script to review or retell the Bible story.

Kids may also wish to add a heart with an X over it or some other symbol to indicate that each person did not love God. Attach all of the crowns to the Northern Kingdom chart. As kids work on the chart, review each king or queen.

Guide boys and girls to read 1 Kings 16:13,19,25-26,30. Discuss Israel's need for a king to lead them back to God.

**Say •What kind of king did God's people need? God's people needed a faithful king.**

•What king did God send from heaven? (*God would send a king from heaven—His own Son—who would lead God's people back to God. He would be the King of all kings—Jesus Christ.*)

Review the timeline in the small group visual pack.

If you choose to review with boys and girls how to become a Christian, explain that kids are welcome to speak with you or another teacher if they have questions.

- **God rules.** God created and is in charge of everything. (Gen. 1:1; Rev. 4:11; Col. 1:16-17)
- **We sinned.** Since Adam and Eve, everyone has chosen to disobey God. (Rom. 3:23; 6:23)
- **God provided.** God sent His Son, Jesus, to rescue us from the punishment we deserve. (John 3:16; Eph. 2:8-9)
- **Jesus gives.** Jesus lived a perfect life, died on the cross for our sins, and rose again so we can be welcomed into God's family. (Rom. 5:8; 2 Cor. 5:21; 1 Pet. 3:18)
- **We respond.** Believe that Jesus alone saves you. Repent. Tell God that your faith is in Jesus. (Rom. 10:9-10,13)



- Small Group Visual Pack
- sticky notes or paper and tape
- pens

## Activity choice (10 minutes)

### Option 1: Who am I?

Write the name of each Bible person listed below on a sticky note. Place a sticky note on each kid's back. Kids must ask their friends questions to determine whose name they have. Assign kids multiple Bible names to increase the challenge.

After kids correctly guess all of the names, use the small group visual pack to briefly review some of the Bible people.

Suggested Bible people: Adam, Eve, Noah, Job, Joshua, David, Saul, Solomon, Moses, Pharaoh, Deborah, Jacob, Joseph, Abraham, Ehud, Jonathan, Rehoboam, Jeroboam, Baasha, Omri, Ahab, Ruth, Sarah, Naomi

**Say** • The Israelites had many different types of leaders. Some were good leaders, but some were bad leaders. All of the kings in today's Bible story were evil.

• ***What kind of king did God's people need? God's people needed a faithful king.***

### Option 2: Arrow air freshener

- Allergy Alert
- liquid essential oil or potpourri
- cotton swabs
- felt
- foam
- glue
- scissors
- yarn
- hole punch

Guide each kid to cut an arrow shape from a piece of foam and a piece of felt. Glue the felt to the foam. Help kids punch a hole in the top of their arrow and string a piece of yarn through the hole for a hanger. Instruct kids to write on the foam side of their arrow *God would send a king to lead God's people back to God. He sent JESUS!* or some other variation of the Christ Connection.

Turn the arrow felt side up and help kids dip a cotton swab into the liquid fragrance and dab the liquid onto the felt. Kids need to be careful not to splash the liquid into anyone's eyes. Kids may hang their air freshener in the car, in their room, or give it as a gift.

**Say** • When you see your arrow, remember how Jesus leads God's people back to God.

• ***What kind of king did God's people need? God's people needed a faithful king.***

• Jesus is the completely faithful king God's people need.

## **Journal and prayer (5 minutes)**

Note: If you are starting a new journal, you may wish to allow kids to decorate their journals with colorful duct tape, markers, stickers, sticky foam shapes, and other decorating supplies you select.

**Say** • ***What kind of king did God's people need? God's people needed a faithful king.***

• What does it mean to be faithful? Think about that question. List or draw in your journal some of the things or times or people that make it hard for you to be faithful. Write a prayer asking God to help you be faithful to Him when you face those situations.

Invite a kid to close the group in prayer. As time allows, encourage boys and girls to review today's Bible story by completing the activity page "Evil Kings Review."

- pencils
- journals
- Bibles
- Journal Page, 1 per kid
- "Evil Kings Review" activity page, 1 per kid

Tip: Give kids a three-ring binder or folder with fasteners to store their journal pages for the year.

Tip: Each quarter the *Older Kids Activity Pack* includes a set of *Big Picture Cards for Families*. Don't forget to give the card pack to parents today to allow families to interact with the biblical content each week.



## Israel, the Northern Kingdom

**Key Passage:** 2 Kings 17:13-14

**Session 1:** Israel's History of Evil Kings  
*1 Kings 16*

**Session 2:** Elijah Confronted Evil Ahab  
*1 Kings 18*

**Session 3:** Elijah Ran from Jezebel  
*1 Kings 19*

**Session 4:** Elisha and Naaman  
*2 Kings 5*

**Session 5:** The Northern Kingdom Was Destroyed  
*2 Kings 17:1-23*





**The LORD testified against Israel  
and against Judah, by all of His  
prophets, every seer, saying, “Turn  
from your evil ways, and keep My  
commandments and My statutes,  
according to all the law which I  
commanded your fathers, and which  
I sent to you by My servants the  
prophets.” Nevertheless  
they would not hear.**

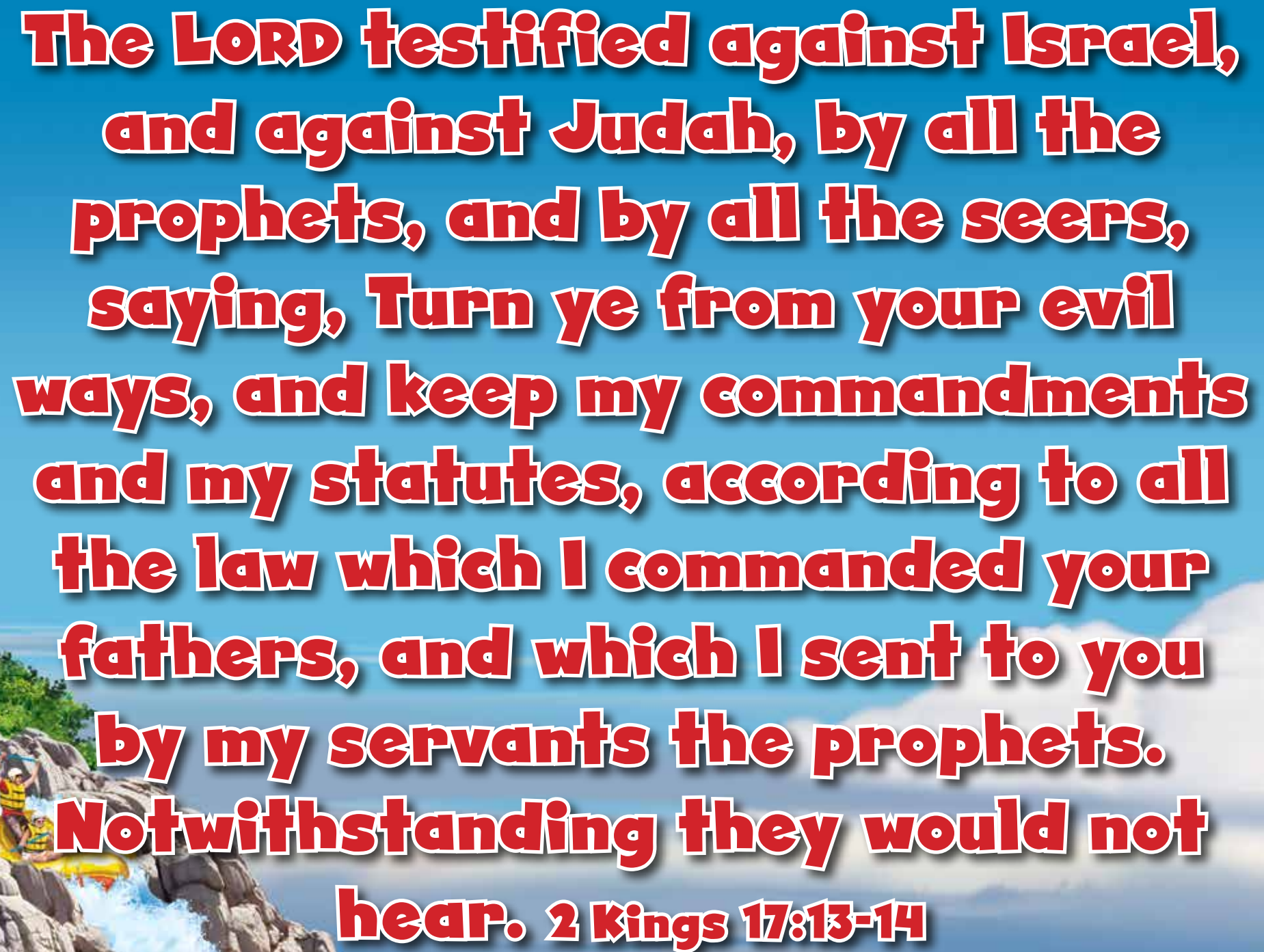
**2 Kings 17:13-14**



**The LORD warned Israel and Judah through all his prophets and seers: “Turn from your evil ways. Observe my commands and decrees, in accordance with the entire Law that I commanded your ancestors to obey and that I delivered to you through my servants the prophets.” But they would not listen.**

**2 Kings 17:13-14**





**The LORD testified against Israel,  
and against Judah, by all the  
prophets, and by all the seers,  
saying, Turn ye from your evil  
ways, and keep my commandments  
and my statutes, according to all  
the law which I commanded your  
fathers, and which I sent to you  
by my servants the prophets.  
Notwithstanding they would not  
hear. 2 Kings 17:13-14**

**The LORD warned Israel and Judah through every prophet and every seer, saying, “Turn from your evil ways and keep My commands and statutes according to all the law I commanded your ancestors and sent to you through My servants the prophets.” But they would not listen.**

**2 Kings 17:13-14**



**The LORD warned Israel and Judah by every prophet and every seer, saying, “Turn from your evil ways and keep my commandments and my statutes, in accordance with all the Law that I commanded your fathers, and that I sent to you by my servants the prophets.” But they would not listen.**

**2 Kings 17:13-14**

# What kind of king did God's people need?

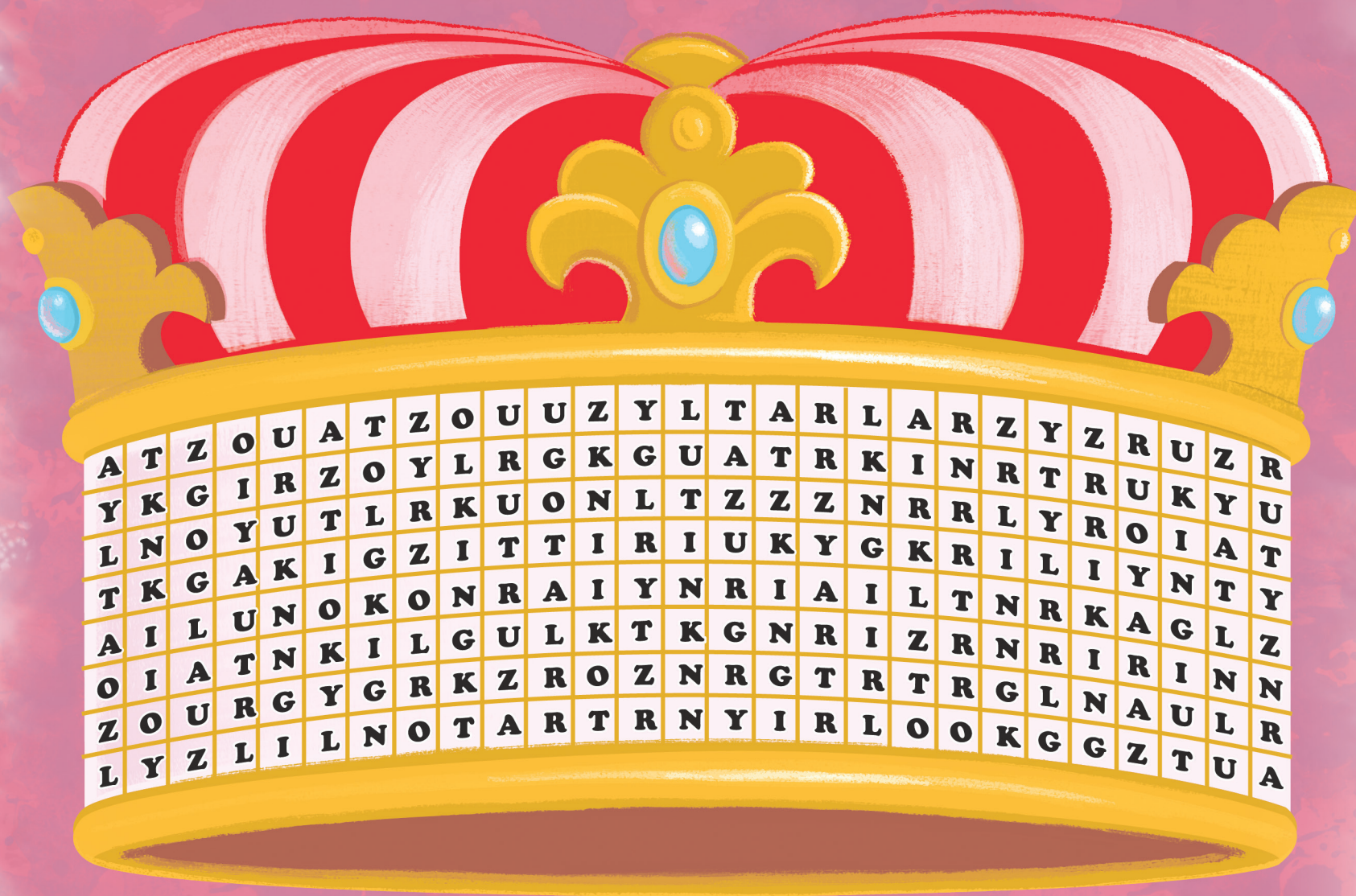
## God's people needed a faithful king.





# A Kingly Quality

**Instructions:** Color in each letter of the word *king* in the puzzle below to describe what Israel needed their king to be.





# Evil Kings Review

**Instructions:** Fill in the missing words to complete each review statement. Some words may be used more than once.

## Word Bank:

Jesus, Ahab,  
Baasha, Northern, evil,  
idols, sixth,  
Israel, Jezebel,  
seven, Baal, Southern,  
Zimri, kings,  
commander, faithful

1. Israel is another name for the \_\_\_\_\_ Kingdom.
2. Judah is another name for the \_\_\_\_\_ Kingdom.
3. \_\_\_\_\_ was the third king of Israel. He was an \_\_\_\_\_ king.
4. Elah was the fourth king of Israel. He worshiped \_\_\_\_\_ and caused \_\_\_\_\_ to sin.
5. \_\_\_\_\_ was a \_\_\_\_\_ in Elah's army. He killed Elah to become the next king. He was only king for \_\_\_\_\_ days.
6. Omri became the \_\_\_\_\_ king of Israel. Omri also worshiped \_\_\_\_\_. Omri died and his son \_\_\_\_\_ became king.
7. \_\_\_\_\_ was more evil than the previous \_\_\_\_\_. He was married to \_\_\_\_\_ and his wife \_\_\_\_\_ worshiped \_\_\_\_\_ instead of God.
8. God's people needed a \_\_\_\_\_ king. Who was the king they needed?  
\_\_\_\_\_





# ALLERGY ALERT



Today we will be tasting/  
touching/sniffing:

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**Please notify the leader  
if your child should not  
participate.**

**Instructions:** Print this poster. You may laminate it and reuse it throughout the quarter. Use a dry erase marker to fill in the necessary information. Display the poster where parents and kids can see it before class.



the

# GOSPEL

## GOD'S PLAN FOR ME

gos-pel – *noun*. good news. the message about Christ, the kingdom of God, and salvation.



### GOD RULES.

The Bible tells us God created everything, including you and me, and He is in charge of everything. *Genesis 1:1; Revelation 4:11; Colossians 1:16-17*



### WE SINNED.

We all choose to disobey God. The Bible calls this sin. Sin separates us from God and deserves God's punishment of death. *Romans 3:23; 6:23*



### GOD PROVIDED.

God sent Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It's something we, as sinners, could never earn on our own. Jesus alone saves us. *John 3:16; Ephesians 2:8-9*



### JESUS GIVES.

He lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God's family for eternity. This is the best gift ever! *Romans 5:8; 2 Corinthians 5:21; 1 Peter 3:18; Ephesians 2:8-9*



### WE RESPOND.

Believe in your heart that Jesus alone saves you through what He's already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus. *John 14:6; Romans 10:9-10,13*