Welcome to Kigali International Community School (KICS)!

KICS is located in the beautiful capital city of Kigali, Rwanda. The school is a college preparatory day school offering classes for students from pre-kindergarten through high school. KICS opened with its first class on September 14, 2006.

THIS IS WHO WE ARE:

A Christ-Centered, US accredited non-profit school that offers children of all nationalities and religions an education similar to that offered by schools in the USA. We are a fully accredited member of the Association of Christian Schools International (ACSI), and Middle States Association of Colleges and Schools (MSA) and is endorsed by the Rwandan Ministry of Education as a sound educational institution.

Today, KICS has more than 315 students from 40 nations. The student body includes expatriate and national families living and working in Kigali in various industries. Many families work with embassies, multinationals, NGO’s, mission’s agencies, churches, and private businesses.

KICS is also the official site for U.S. College Board exams such as AP (Advanced Placement) and other U.S university entrance exams such as the PSAT, SAT and ACT.

Our staff come from 13 different countries, and are committed to integrating a Christ-centered worldview into all subject areas.

MISSION

The mission at KICS is to provide a Christ-centered, U.S. accredited primary and secondary education that challenges students to excel academically and live out a biblical worldview.

VISION

The vision of KICS is to impact the world for Christ by preparing servant leaders who choose character before career, wisdom beyond scholarship, service above self, and a lifestyle of participation over apathy.

OUR VALUES

Servant leadership. We believe each person at KICS should live in a way that models the servant leadership of Christ.

- Christ-Centered. At KICS, we seek to live out a biblical worldview that believes and articulates that Jesus Christ is the Son of God and the only way to have eternal life for all who believe.
Global Family. Each person created, is an image bearer of God. At KICS, we value the diversity of creation by God the Father over all people, from every country and culture. As such, KICS values and respects the global nature of our family that comes from various countries of the world and is sent out to various countries of the world.

Customization. At KICS we value that each student is an individual and we desire to help each student grow into the unique gifts, skills and talents God has placed inside of them.

Lifelong Learners. At KICS we desire for each student to grow in the areas of critical thinking and problem solving for all areas of life.

Role: Learning Support Coordinator/ Special Ed Teacher

Reports to: Director of Academics

Required Qualifications:

- Passion for serving God in the context of education
- Bachelor’s Degree or Master’s Degree in Special Education
- At least 2 years of teaching experience in Special Education

Preferred Qualifications:

- Two or more years of successful teaching experience
- Prior leadership experience
- Prior experience in an international school
- Understanding of Common Core Standards
- Experience with English Language Learners
- Diagnostician credentials or other testing credentials

Role Specific Responsibilities:

- Oversees the learning support department and staff
- Assess students’ skills to determine their needs and to develop teaching plans
- Adapt lessons to meet the needs of students
- Develop Individualized Learning Plans (ILPs) for each student with needs
- Plan, organize, and assign activities that are specific to each student’s abilities
- Teach and mentor students as a class, in small groups, and one-on-one
- Implement ILPs, assess students’ performance, and track their progress
- Update ILPs throughout the school year to reflect students’ progress and goals
- Discuss student’s progress with parents, teachers, and administrators
• Lead, supervise, evaluate and mentor the learning support team in their given roles (para-professionals, SPED teachers)
• Prepare and help students transition from grade to grade and after graduation
• Lead the Response to Intervention Team (RTI) and student of concern process
• Collaborate on training for teachers in professional development settings
• Coordinate with subcontractors for outside testing purposes
• Assess students with special needs during the admission process and provide feedback to the admission committee.

Professional Characteristics:

• Teaches/leads from a Christ-centered worldview
• Effectively collaborates in team settings
• Demonstrates superb communication skills
• Uses data to adapt curriculum and refine instruction
• Operates from a growth mindset, able to reflect, learn, and progress
• Articulates high expectations with students, parents, and colleagues
• Shows a love of learning that translates into a positive, rigorous classroom culture
• Embraces diversity and values the contributions of each individual
• Utilizes technology to enhance student learning and partner with parents
• Exhibits a passion for equipping students to think critically, solve problems, and exercise self-discipline
• Interacts with people in a culturally intelligent manner
• Lives out faith in a way that facilitates discipleship, mentoring, and relationship building with students.