Welcome to Kigali International Community School (KICS)!

KICS is located in the beautiful capital city of Kigali, Rwanda. The school is a college preparatory day school offering classes for students from pre-kindergarten through high school. KICS opened with its first class on September 14, 2006.

**THIS IS WHO WE ARE:**

A Christ-Centered, US accredited non-profit school that offers children of all nationalities and religions an education similar to that offered by schools in the USA. We are a fully accredited member of the Association of Christian Schools International (ACSI), and Middle States Association of Colleges and Schools (MSA) and is endorsed by the Rwandan Ministry of Education as a sound educational institution.

Today, KICS has more than 315 students from 40 nations. The student body includes expatriate and national families living and working in Kigali in various industries. Many families work with embassies, multinationals, NGO’s, mission’s agencies, churches, and private businesses.

KICS is also the official site for U.S. College Board exams such as AP (Advanced Placement) and other U.S university entrance exams such as the PSAT, SAT and ACT.

Our staff come from 13 different countries and are committed to integrating a Christ-centered worldview into all subject areas.

**MISSION**

The mission at KICS is to provide a Christ-centered, U.S. accredited primary and secondary education that challenges students to excel academically and live out a biblical worldview

**VISION**

The vision of KICS is to impact the world for Christ by preparing servant leaders who choose character before career, wisdom beyond scholarship, service above self, and a lifestyle of participation over apathy.

**OUR VALUES**

### Servant leadership. We believe each person at KICS should live in a way that models the servant leadership of Christ.

* **Christ-Centered.** At KICS, we seek to live out a biblical worldview that believes and articulates that Jesus Christ is the Son of God and the only way to have eternal life for all who believe.
* **Global Family.** Each person created, is an image bearer of God. At KICS, we value the diversity of creation by God the Father over all people, from every country and culture. As such, KICS values and respects the global nature of our family that comes from various countries of the world and is sent out to various countries of the world.
* **Customization.** At KICS we value that each student is an individual and we desire to help each student grow into the unique gifts, skills and talents God has placed inside of them.
* **Lifelong Learners.** At KICS we desire for each student to grow in the areas of critical thinking and problem solving for all areas of life.

**Lower Primary Teacher**

Reports to:  Primary Principal

**Required Qualifications:**

* Passion for serving God in the context of education
* Bachelor’s Degree in Elementary Education
* Valid Teacher Certificate with appropriate endorsement(s)
* At least one year of primary teaching experience
* (Must be able to meet necessary requirements for ACSI certification)

**Preferred Qualifications:**

* Two or more years of successful teaching experience
* Prior experience in an international school
* Master’s Degree in Education or related field
* Understanding of Common Core Standards
* Experience with English Language Learners
* Experience with Reading and Writing workshop

**Role Specific Responsibilities:**

* Teaches core subjects of Language Arts, Math, Science, Social Studies, and Bible
* Collaborates with teachers and administration around student progress
* Focuses on language arts strategies for developing readers
* Utilizes methods of progress monitoring and running records (e.g NWEA MAP, Fountas & Pinnell)
* Manage classroom and student behavior using Love and Logic and Restorative Practices and Justice

**Professional Characteristics:**

* Teaches/leads from a Christ-centered worldview
* Effectively collaborates in team settings
* Demonstrates superb communication skills
* Uses data to adapt curriculum and refine instruction
* Operates from a growth mindset, able to reflect, learn, and progress
* Articulates high expectations with students, parents, and colleagues
* Shows a love of learning that translates into a positive, rigorous classroom culture
* Embraces diversity and values the contributions of each individual
* Utilizes technology to enhance student learning and partner with parents
* Exhibits a passion for equipping students to think critically, solve problems, and exercise self-discipline
* Interacts with people in a culturally intelligent manner
* Lives out faith in a way that facilitates discipleship, mentoring, and relationship building with students