

Summit Woods Baptist Church
First Corinthians Sermon Study Equipping Class

1 Corinthians 15:1-2

Remember to begin your study early in the week so that you have time to really think (and keep thinking) about the passage without being rushed.

❖ Day 1

For these lessons, the sermon text is provided in a format that visually helps display the structure of the paragraph or section of text. The main verbs are underlined. Commands are double-underlined. Generally, the main indicative clauses remain to the left, and the other clauses are either directly underneath when they have equal priority to what comes before, or are tabbed to the right when the clause supports, develops, or draws a conclusion from a neighboring clause.

- 1 Now I would remind you, brothers,
 of the gospel
 (which) I preached to you,
 which you received,
 in which you stand,
2 and by which you are being saved,
 if you hold fast to the word I preached to you
 —unless you believed in vain.

1. How does chapter 15 begin? Is Paul moving on to a different topic or continuing the discussion of spiritual gifts?
2. Remind yourself of the overall structure of 1 Corinthians. What does Paul respond to in chapters 1-6 (cf. 1:11)? What does Paul respond to in 7-16 (cf. 7:1)? Where does chapter 15 fit into the overall structure of 1 Corinthians?
3. Read through 1 Corinthians 15. What issue is Paul is addressing in this chapter? What does he write to remind them of? What is the connection between these two things?

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❖ Day 2

Read 1 Corinthians 15:1-2 again.

4. Why do you think Paul was compelled to write to the Corinthians to remind them of the gospel?
5. Why is it significant that even here, at the beginning of this chapter that Paul calls the Corinthians “brothers”?
6. How does Paul describe the gospel in these verses?
7. How would you describe the gospel in one sentence? How does Paul describe the gospel in vv. 3-4? What other passages come to mind that plainly lay out the gospel?
8. Why does Paul remind them that the gospel is what he preached to them? Does the gospel ever change? Why is this significant?

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9. How does Paul describe their initial response to the gospel? Why does Paul remind them of this? How does this response describe a saving response to the gospel?

❖ Day 3

Read 1 Corinthians 15:1-2 again.

10. What are the two ways Paul describes the Corinthians current relationship to the gospel?
11. What does it mean that the Corinthians are currently “standing” in the gospel? What are some implications of this for how we understand our current relationship to the gospel?
12. How can Paul say that the Corinthians are *being* saved by the gospel?
13. What was it that the Corinthians were being saved from in the present?
14. How would you describe salvation in a wholistic way (from inception to completion) according to the Scriptures?

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15. What is the condition upon which rests all these statements regarding the Corinthians' relationship to the gospel? What did that mean for the Corinthians? What does that mean for us?

16. What does Paul say would be true if the Corinthians were to fail to hold fast to the word he preached to them?

17. What is the main point of this passage in the context of 1 Corinthians?

18. What does this passage teach us about the gospel and its implications for the life of the believer?

In preparation for Sunday, pray that God would use the preaching of his Word to open blind eyes, to replace hard hearts, and to bring the spiritually dead to life. Pray that the Lord will help Pastor Bret understand the passage so that he can make it clear to us. Pray that Summit Woods will receive the gospel, stand firm in the gospel, be saved by the gospel, and hold fast to the gospel.