

Summit Woods Baptist Church
Sermon Study Equipping Class

Titus 2:1-10

Remember to begin your study early in the week so that you have time to really think (and keep thinking) about the passage without being rushed.

❖ Day 1

Read Titus 2:1-10.

For these lessons, the sermon text is provided in a format that visually helps display the structure of the paragraph or section of text. The main verbs are underlined. Commands are double-underlined. Generally, the main indicative clauses remain to the left, and the other clauses are either directly underneath when they have equal priority to what comes before, or are tabbed to the right when the clause supports, develops, or draws a conclusion from a neighboring clause.

1 But as for you,
speak the things which are fitting for sound doctrine.

2 Older men are to be temperate,
dignified,
sensible,
sound in faith,
in love,
in perseverance.

3 Older women likewise are to be reverent in their behavior,
not malicious gossips
nor enslaved to much wine,
teaching what is good,

4 so that they may encourage the young women
to love their husbands,
to love their children,

5 to be sensible,
pure,
workers at home,
kind,
being subject to their own husbands,
so that the word of God will
not be dishonored.

6 Likewise urge the young men to be sensible;

7 in all things show yourself to be an example of good deeds,
with purity in doctrine,
dignified,

8 sound *in* speech
which is beyond reproach,
so that the opponent will be put to shame,
having nothing bad
to say about us.

9 Urge bondslaves to be subject to their own masters in everything,
to be well-pleasing,
not argumentative,

10 not pilfering,
but showing all good faith
so that they will adorn the doctrine of God our Savior in every respect.

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1. How were you impacted by last week's sermon from Titus?
2. Who is the "you" referring to in chapter 2:1?
3. What is the topic Paul is addressing in verses 1-10 of chapter 2?
4. List the 6 people groups Paul teaches Titus about in this passage.
5. "Sound" is used 3 different times in this passage to describe what thing(s)? What does it mean?
6. How many times is the word "sensible" used in this passage? What does it mean in these verses?
7. How are older men to behave in a Gospel centered church?

❖ Day 2

Read Titus 2:1-10 again.

8. How are older women to behave in a Gospel centered church?
9. Why are older women to behave in these ways according to the text (vs 4)?
10. How do these behaviors provide opportunity to encourage younger women?

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11. How are younger women to behave in a Gospel centered church?
12. Why are younger women to behave in these ways according to the text (vs 5)?
13. How might the Word of God be dishonored if these things were not accomplished?
14. How are younger men to behave in a Gospel centered church?
15. Why are younger women to behave in these ways according to the text (vs 5)?
16. Why do you think Paul chose the instruction for each people group that he did?
17. Who is “the opponent” mentioned in vs. 8?

❖ Day 3

Read Titus 2:1-10 again.

18. Define the following words - temperate, sensible, dignified:
19. How many times is the word “urge” used in this passage? What does it mean?

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20. What are slaves urged to do in verses 9-10?
21. Why are slaves to behave in these ways according to the text (vs 5)?
22. How might the doctrine not be adorned if slaves fail to live in this manner? How is it adorned when they do live this way?
23. What ways from these verses can we “adorn the doctrine of God” in all we do?
24. What does being “sound in speech” sound like? What does being “beyond reproach” look like?
25. Vs 10 starts with “not pilfering” the KJV says “not purloining, but showing all good fidelity”... what does pilfering mean and how can we avoid doing it today?
26. In 20 words or less, SUMMARIZE this passage in your own words.
27. What group addressed in this passage do you fall into? How does your behavior measure up to Paul’s instruction?

In preparation for Sunday, pray that God would help you live out your role in a gospel-centered church