

Summit Woods Baptist Church
Sermon Study Equipping Class

Titus 3:1-7

Remember to begin your study early in the week so that you have time to really think (and keep thinking) about the passage without being rushed.

❖ Day 1

Read Titus 3:1-7

For these lessons, the sermon text is provided in a format that visually helps display the structure of the paragraph or section of text. The main verbs are underlined. Commands are double-underlined. Generally, the main indicative clauses remain to the left, and the other clauses are either directly underneath when they have equal priority to what comes before or are tabbed to the right when the clause supports, develops, or draws a conclusion from a neighboring clause.

3:1 Remind them

to be subject to rulers, to authorities,

to be obedient,

to be ready for every good deed,

2 to malign no one,

to be peaceable,

gentle,

showing every consideration for all men.

3 For we also once were foolish ourselves,

disobedient,

deceived,

enslaved to various lusts and pleasures,

spending our life in malice and envy,

hateful, hating one another.

4 But when the kindness of God our Savior and His love for mankind appeared,

5 He saved us,

not on the basis of deeds which we have done in righteousness,

but according to His mercy,

by the washing of regeneration

and renewing by the Holy Spirit,

6 whom He poured out upon us richly

through Jesus Christ our Savior,

7 so that being justified by His grace we would be made heirs

according to the hope

of eternal life.

1. How is chapter 3 related to the previous chapter?

2. Who is Paul commanding to “remind”?

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Sermon Study Equipping Class

3. Who is the “them” referring to? (What is the antecedent of the pronoun them?)
4. List all the “infinitive” clauses in verses 1 and 2 of which Titus is called to remind the recipients. (Infinitive clauses begin with “to” and have a verb following, i.e., “to be”).
5. Compare these to the list of qualities that elders have in chapter 1 and the list of instructions to the church body in chapter 2. How are these similar? How are they different? Compare this all to the fruits of the spirit in Galatians 5.
6. What impact do these commands have for us today? How can we know that these commands are for us based on the context of the letter so far?
7. What is the connecting conjunction that starts verse 3? Reviewing the diagram above, what is the relationship of that conjunction to the prior verses?

❖ Day 2

Read Titus 3:1-7 again.

8. Identify the infinitives in verses 1 and 2 that match up to the explanation for the reminders in verse 3. Which items are not found in both lists? How do they relate to one another?

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Sermon Study Equipping Class

9. Based on the start of the letter in chapters 1 and 2, a strong argument has formed for the necessity of character of believers. Think through how you reflect this character in your life and what informs your character. Is it the world, culture, history (the “good old days”), your mentor, or the living Word of God? What in your life testifies to your answer?
10. What does Paul mean by foolish here? How does the bible often use the word foolish?
11. What is the “tense” of the main verb “were” in verse 3? Why does Paul connect prior foolishness to the reminding statements in verses 1 and 2? (Tense meaning “past”, “present”, or “future”).
12. What verses, based on the diagram above, is verse 4 contrasting with (“but”). What is Paul contrasting in verse 4, based on the subject and verb, with the verses above?
13. How are verses 4 and 5 related? Note: Paul explains why God saved us by contrasting two statements. What does the “not” statement display about our salvation? What is the reason for salvation?
14. What does the last part of verse 5 tells us regarding God’s mercy in our salvation? (“by the washing of regeneration and renewing by the Holy Spirit”)

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Sermon Study Equipping Class

❖ Day 3

Read Titus 3:1-7 again.

15. In verse 6, what is the antecedent for “whom”? What is the antecedent for “he”? This whom clause is explaining something about the noun found prior, what is that? What does “richly through Jesus Christ our Savior” tell us about that “pouring out”?
16. Verse 7 starts with “so that”, giving us a result of the prior verses going back to verse 5, “He saved us”. What is that result? What does this help us understand about justification?
17. What is the result of justification according to this verse? When would that take place? (Hint: look at the verb “would be made” and determine its tense.)
18. In verse 7, what is our hope focused on? How is this similar or different than what was studied in 1 Thessalonians?
19. What theological points do we see in verses 3-7? (List all that might apply)
20. How can this passage be used in your life this week?

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Sermon Study Equipping Class

21. What way can this passage address spiritual needs in the body this week? How will you be a part of that work?

22. In 20 words or less, summarize this passage in your own words.

In preparation for Sunday, pray that these “theological” truths and “words” would increase our love and gratitude for a saving God for unworthy people and that our response would be faithful trust and obedience in the commands we are given.