

Summit Woods Baptist Church  
Sermon Study Equipping Class

Titus 3:12-15

Remember to begin your study early in the week so that you have time to really think (and keep thinking) about the passage without being rushed.

❖ Day 1

Review all of the letter to Titus and read carefully Titus 3:12-15.

For these lessons, the sermon text is provided in a format that visually helps display the structure of the paragraph or section of text. The main verbs are underlined. Commands are double-underlined. Generally, the main indicative clauses remain to the left, and the other clauses are either directly underneath when they have equal priority to what comes before, or are tabbed to the right when the clause supports, develops, or draws a conclusion from a neighboring clause.

3:12            When I send Artemas or Tychicus to you,  
                 make every effort  
                 to come to me at Nicopolis,  
                 for I have decided  
                 to spend the winter there.

13            Diligently help  
                 Zenas the lawyer and Apollos on their way  
                 so that nothing is lacking for them.

14            Our people must also learn  
                 to engage in good deeds  
                 to meet pressing needs,  
                 so that they will not be unfruitful.

15            All who are with me greet you.  
                 Greet those who love us in *the* faith.

Grace be with you all.

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1. Without looking at the structural diagram above, write out your own diagram of the passage (if necessary, on a separate sheet of paper) placing the main indicative clauses farthest to the left and indenting subordinate clauses. Be sure to underline main verbs once and underline commands twice. Feel free to add other detail (examples may include highlighting prepositional phrases, drawing arrows from subjects to their corresponding verbs or prepositional phrases to their antecedent, etc).

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3. Look up the four named men in this passage in a Bible Dictionary and list some facts about them, especially considering other places in Scripture where they are mentioned.

❖ Day 2

Review the letter and read Titus 3:12-15 again.

4. Identify the 4 groups of people mentioned in this passage (give them your own labels) and what they are supposed to do or have done for them.
5. How might the saints at Crete feel about sending off their teacher/leader to Nicopolis? What do they need to keep central in their thinking to respond well to this change of leadership?  
*HINT:* Think about the theme of the sermon series on Titus!

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6. What kinds of leadership changes have occurred/are occurring at Summit Woods, past, present, and future? How can we prepare ourselves to respond even better in the future?
7. How might the saints at Crete feel about supporting ministers who were “just passing through” and not staying to benefit them? What do they need to keep central in their thinking to respond well to this call for resources?
8. Notice the similar structure in verses 13 and 14. What do they have in common? How does this help us understand these verses?
9. Does Summit Woods support any ministers in this manner? Should we?
10. Paul says that “our people must *also* learn” [emphasis added]. Does “also” have the sense of something else the Cretans must learn, or is it that the Cretans must learn it as others have already? What evidence is there in this passage for either answer?

❖ Day 3

Review the letter and read Titus 3:12-15 again.

11. What are the believers supposed to learn according to v. 14?

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12. Structurally, do you think that the english translated infinitives “to engage” and “to meet” are on equal footing or is “to meet” subordinate to “to engage.” Why do you think this? What evidence do you have?
13. Re-read Titus and list every instance of “good deed” or “deeds”.
14. What kinds of things does Paul have in mind in speaking of “good deeds” in verse 14? What is the nearest information to the term that helps your understanding?
15. How important is the command to greet compared to the other commands in this passage? What does this tell you about the importance Paul places on inter-church relations? Do we spend more time criticizing other congregations or supporting them? How could we improve in this area?
16. The theme of the sermon series on Titus has been a Gospel-centered church. We have seen Gospel centered leaders, members, and citizenship. What gospel-centered term would you give to summarize this passage?
17. Summarize this passage in 20 words or less.

In preparation for Sunday, pray through this passage that Summit Woods as a whole, and you as a member, would learn all the more to rehearse the gospel to ourselves and generously and even sacrificially support that message going out to others.